

Family

Lesson Plans

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Thank you!

Thanks so much for downloading Preschool Teacher 101's lesson planning packet! We hope you find it useful in your preschool classroom.

From the creators of

[Fantastic Fun & Learning](#) | [Fun-A-Day](#) | [Preschool Teacher 101](#)

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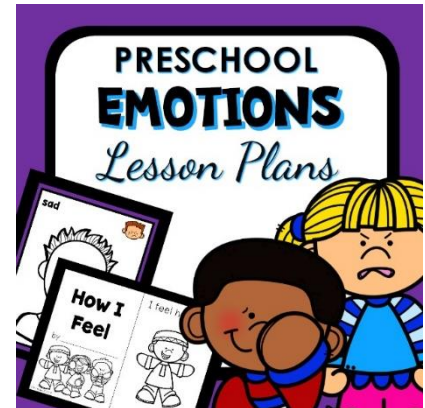
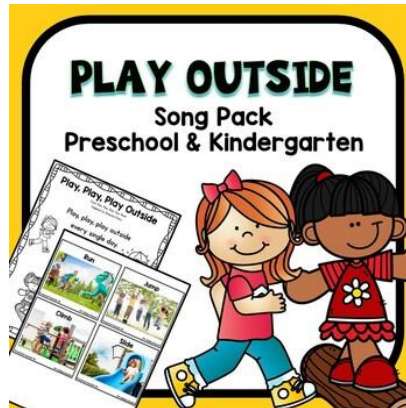
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How to use these lesson plans

This lesson plan packet contains the following:

- Book list
- 1-page weekly lesson plan grid
 - Alternate weekly grids for 4-day, 3-day, and 2-day programs
- 5 daily lesson plan sheets
- 2-page centers explanation
- Printables

Use the **Book List** to stock your classroom reading center and choose which books you'll read aloud during the theme.

The **1-page weekly lesson plan** has ideas for center activities, read alouds, whole group lessons, small group math lessons, small group science lessons, and small group literacy lessons.

The **alternate lesson plan sheets** are perfect for creating your own plans if you teach a 4-day, 3-day, or 2-day preschool program. Simply grab the items you'd like and arrange them to the calendar that's best suited for you. These sheets are editable – so you can type in the dates, days of the week, and activities. You can also just print the templates and handwrite your plans.

The **daily lesson plans** delve into the specifics of each lesson idea. Materials are included along the top of each daily plan. The days of the week and dates on these sheets are editable.

The **centers explanation** has more information about each center activity. There are 2 to 3 ideas for each center. Some teachers keep the same activities in each center for an entire week, while others like to change the activities a couple times a week.

You can pick and choose the activities that suit you and your classroom best. For example, maybe some of the small group ideas would be better done during your whole group time. You may decide to use some of the small group ideas during center time. Even though the plans are listed as one week, there are really enough activities to encompass an additional week or two if you incorporate non-themed activities.

Text highlighted in blue indicates a hyperlink. Click on the hyperlinked text to be taken to activities and ideas online.

P indicates a coordinating printable in the packet.

Family Theme Book List

Does a Kangaroo Have a Mother, Too? by Eric Carle

Jonathan and His Mommy by Irene Smalls

The Napping House by Audrey Wood

Froggy's Baby Sister by Jonathan London

Me and My Family Tree by Joan Sweeney

Tell Me Again About the Night I was Born by Jamie Lee Curtis

We Belong Together by Todd Parr

Little Elliot, Big Family by Mike Curato

We Are Family by Ryan Wheatcroft

Families, Families, Families by Suzanne Lang

Koala Lou by Mem Fox

Knuffle Bunny by Mo Willems

I'm Your Peanut Butter Big Brother by Selina Alko

The Hello, Goodbye Window by Norton Juster

Grandfather Counts by Deborah J. Short

Who's in My Family? All About Our Families by Robie H. Harris

My Family: Love and Care, Give and Share by Lisa Bullard

Families by Shelley Rotner

Who's in a Family? by Robert Skutch

One Family by George Shannon

Yes, I'm Adopted! by Sharlie Zinger

Family Lesson Plans

Dates: _____

Monday

Tuesday

Wednesday

Thursday

Friday

Read Aloud

<u>Does a Kangaroo Have a Mother Too?</u>	<u>The Napping House</u>	<u>The Hello, Goodbye Window</u>	<u>Tell Me Again About the Night I Was Born</u>	<u>Little Elliot, Big Family</u>
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Whole Group

Family graphing P	Birth order predictable chart	"Where's the baby?" number game P	Family show and tell	Family show and tell
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Literacy

<u>School family book</u> P	Letter matching families P	Family journaling P	Family vocabulary cards P	I love my family brainstorming
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Math

Family patterns	Number families P	Siblings survey P	Family member roll and graph P	Family number class book P
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Science or Social Studies

Animal and human families	Family member sequencing	STEM house challenge	Senses and memories P	STEM car challenge
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CENTERS

Arts & Crafts

Cardboard tube families
Family portraits

Science

Who am I?
Family sorting **P**

Pretend Play

Families around the world
Families in the kitchen

Literacy

Family puppet theater
Letter puzzles **P**

Math

Shape family matching **P**
Number cards **P**

Sensory

Family play dough invitation
Family sensory bin

Building

Family blocks
Family trip

NOTES:

Preschool Skills Checklist

[illegible]

Materials

Large paper; family manipulatives (optional)

Read Aloud

Does a Kangaroo Have a Mother Too?

Whole Group Activity

Family graphing P

Make a class graph about how many people are in each child's family. Use a large piece of chart paper, butcher paper, or a pocket chart with sentence strips. You can also use the printable graph words for this activity.

Children can write their names in the appropriate column. Alternatively, have the children draw a small picture of their families. Use those small pictures on the graph.

Small Group Literacy

School family book P

Create a class book about your "preschool family". Take pictures of each child. Write "I see (name)." on paper and cut apart into individual words. Have the children add their photos to a piece of construction paper. Then work with them to assemble their sentences. You can also use the printable page templates for this book.

Alternatively, children can make individual books about the people in their family.

Small Group Science

Animal and human families

Brainstorm animals that live in families.

Compare a human family with an animal family of your choice. For example, a cat family and a human family. Discuss how they take care of one another, what they do for fun, where they live, where they sleep, etc.

Small Group Math

Family patterns P

Use [family manipulatives](#) or printable family cards to make and extend patterns. Depending on the needs of your students, create a simple pattern and ask the kids to extend it or ask them to make their own patterns. Encourage the children to point and "read" their patterns to you.

Materials

Chart paper; family math manipulatives (optional)

Read Aloud

The Napping House

Whole Group Activity

Birth order predictable chart

Use a large piece of chart paper for this shared writing language experience. Ask the students to think about themselves in comparison to their siblings. Are they the 1st, 2nd, 3rd, 4th, etc.? Use yourself as an example of how you want them to phrase their answer, "Miss Mary Catherine is the 1st child in her family" (or a similar sentence structure). Have each child respond with the same basic sentence outline, including their birth order number. Write their sentence on the chart. Leave the chart up to reread throughout the week.

Small Group Literacy

Letter matching families **P**

Match the family members to the appropriate house by matching the letters. As the children are matching the letters, discuss the letters – the letter names, the characteristics of the letters, and the sounds the letters make.

Small Group Science

Family member sequencing **P**

Sequence the family members from youngest to oldest, or vice versa. This can be done using manipulatives or with the printables included with these plans.

Small Group Math

Number families **P**

Place the appropriate number of family members inside each of the family rooms. Use manipulatives or the printable family members. Encourage the children to touch and count each family member to check their work.

Materials

Recycled materials (optional)

Read Aloud

The Hello, Goodbye Window

Whole Group Activity

"Where's the baby?" game P

Use a printable baby card or use a picture from a magazine. Hide the baby behind a number on your calendar chart, or use the larger printable numbers included with these plans.

Children take turns guessing the number the baby is behind. Give clues as needed (For example, "The baby is behind the number that comes before 7.")

Small Group Literacy

Family journaling P

Have children write in their journals about their families. If they don't have journals, children can write on a blank piece of paper or the included printable page. Encourage them to draw a picture of their families. Then work with the children to write a sentence or story about their pictures. Depending on their needs, some children may dictate the story to you, while others will phonetically spell their story on the paper.

Small Group Science

STEM house challenge

Have children design a house that will fit their whole family. This could be done using recycled materials or blocks and accessories from the block center.

Small Group Math

Sibling survey P

Have the children survey each other (and their teachers) about the number of siblings they have in their family. Model how to ask, "How many brothers and sisters do you have?" Model how to record the information on paper. This can be done with blank paper or the printable survey sheet included with these plans.

Materials

Alphabet manipulatives

Read Aloud

Tell Me Again about the Night I
Was Born

Whole Group Activity

Family show and tell, day 1

Have the children bring in an item that reminds them of each of their family members. Perhaps they also want to bring in a photo of their families? Have the students take turns sharing the photos and items with their friends during a family-themed "show and tell".

Small Group Literacy

Family vocabulary cards P

Children can use magnetic letters, letter tiles, or other letter manipulatives to make various family words. Use the printable word cards to help guide this activity (or write the words out on sentence strips). Children could also write a family word and then draw a corresponding picture.

Small Group Science

Senses and memories P

Have the children close their eyes and take a moment to think about a certain family member. Ask them to use their senses and think about a scent or a sound that reminds them of that family member. Can also incorporate the other senses in this activity, as well. Model and give the children examples to help them, as needed.

Small Group Math

Family member roll and graph P

Children roll a family cube and color in a corresponding box on the family graph. This can be done individually or with another child. Compare and contrast the graphs once the activity is over.

Materials

Recycled materials (cardboard tubes, etc.)

Read Aloud

Little Elliot, Big Family

Whole Group Activity

Family show and tell, day 2

Have the children bring in an item that reminds them of each of their family members. Perhaps they also want to bring in a photo of their families? Have the students take turns sharing the photos and items with their friends during a family-themed "show and tell".

Small Group Literacy

I love my family brainstorming

Brainstorm a list of ways we show love to our family. Have kids draw and write about one way they show love to family. This can either be done on one big piece of paper, or on individual papers.

Small Group Science

STEM car challenge

Design a car that will fit your whole family, using recycled materials. Some possible materials to use – egg cartons, cardboard milk cartons, small pieces of cardboard, plastic bottle lids, etc. Encourage the children to plan out the cars ahead of time.

Small Group Math

Family number class book p

Make a class book about how many people are in everyone's families. Each student (and teacher!) has a page in the book. Use predictable, repetitive text as an outline for each page – "I have ____ people in my family." Have the students add an illustration to their pages. Add a front and back cover, and then staple the book together. Keep it in the reading center to reread together throughout the school year. You can use the included printable book templates for this if desired.

Centers

Arts & Crafts

Cardboard tube families – Have children draw and cut out heads, arms, hands and add to cardboard tubes. Yarn can be added for hair, and googly eyes can be used. The cardboard tube families could be used for pretend play or to add to the block center for the week.

Family portraits – Place out a variety of materials for the children to make family portraits. Some ideas are pastels and watercolors; yarn and wallpaper samples; etc.

Science

Who am I? – Take pictures of each child's nose, eyes, smile, etc. separately. Then take photos of each child's entire face. Place the full-face photos up in the science center. Put the individual facial features in a basket. Children can try to match each feature with the appropriate child in their "preschool family".

Family sorting P – Children sort the family cards based on family member type (grandparents, parents, children, etc.). This can be done with pictures cut out of magazines or with the printable cards included with these plans.

Pretend Play

Families around the world – Include photos of different types of families from around the world in the dramatic play center.

Families in the kitchen – Children pretend that they are a family making a meal together. Include dress up clothes for different family members, pretend play food and kitchen tools, etc.

Literacy

Family puppet theater – Use craft stick family members to act out stories in a homemade puppet theater.

Letter puzzles P – Match uppercase to lowercase letters with these letter puzzles. They can also be added to a favorite sensory bin.

Centers

Math

Shape family matching **P** – Sort families based on shapes. Use the printables provided for this activity.

Number cards **P** – Use the number cards to explore numerical order and counting. Add family manipulatives (or family printables) to explore [one-to-one correspondence](#).

Sensory

Family play dough invitation – Put out play dough (preferably different shades of skin color, although any color will do), gingerbread people cookie cutters, googly eyes, and other loose parts. Children can create families with the play dough and accessories.

[Family sensory bin](#) – Put your favorite sensory filler into a bin. Include magnetic letters and photos or family vocabulary cards. Look through and find a card, and then look for the magnetic letters to make the word.

Building

Family blocks – Add photos of family members, students, or use the printables provided, to the block center. Add home blocks if possible for building and pretend play.

Family trip – Add trains and/or cars to this area. Children can pretend they're going on a family vacation. Use the blocks to build a new place for the families to travel to.

Weekly Lesson Plans

Read Aloud

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Whole Group

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Literacy

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Math

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**Science or
Social Studies**

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CENTERS

Weekly Lesson Plans

Read Aloud

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Whole Group

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Literacy

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Math

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**Science or
Social Studies**

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CENTERS

Weekly Lesson Plans

Read Aloud

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Whole Group

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Literacy

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Math

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**Science or
Social Studies**

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CENTERS

Weekly Lesson Plans

Read Aloud

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Whole Group

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Literacy

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Math

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**Science or
Social Studies**

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CENTERS

Sibling Survey

Print out the sibling survey (as many copies as needed). Place the survey on a clipboard.

Explain that siblings means brothers and sisters. Model how to ask, "How many siblings do you have?" or "How many brothers and sisters do you have?"

Allow children to complete the survey with whoever they feel comfortable asking. They can write the names in the left column and the number of siblings in the right column.

Once done, discuss the survey's findings.



Sibling Survey

Name	Number

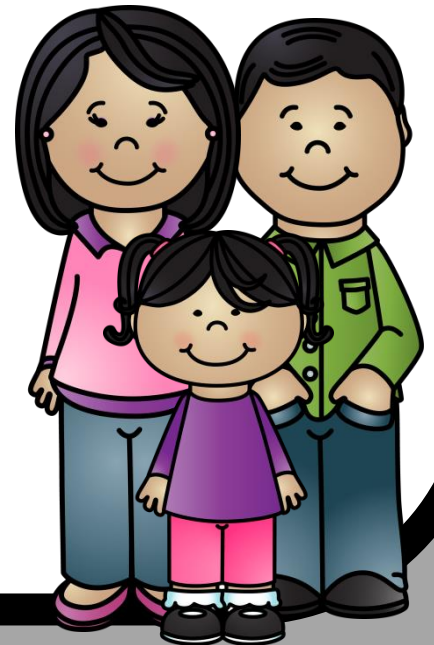
Family Graph

If desired, use the following pages to help create a family graph. Cut out the words and numbers. Laminate them for durability.

Add the question, "How Many People Are In Your Family?" to the top of chart paper or butcher paper. Use the numbers as headers for the columns that you need.

Children can complete the graph by filling in all the appropriate information.

Afterwards, be sure to make observations about the graph.



How

Many

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People

In

Are

Your

Family?

1

2

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3

4

5

6

7

8

9

0

Family Cards

Print out the following pages and cut them apart. Laminate them for durability.

The family cards can be used in a multitude of ways. Children can sort the cards, make patterns with the cards, and sequence the family members from youngest to oldest (or vice versa).

Children can also use the cards to make up and retell stories. Tape or glue the cards to craft sticks to make family puppets.

Use the cards to play math games like, "Where is the baby?"



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baby

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baby

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baby

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baby

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baby

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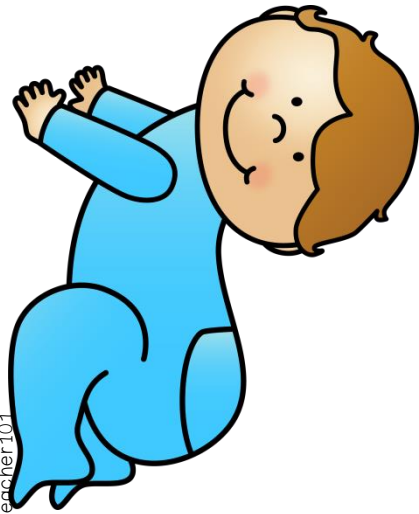


baby

© PreschoolTeacher101



baby



toddler

© PreschoolTeacher101



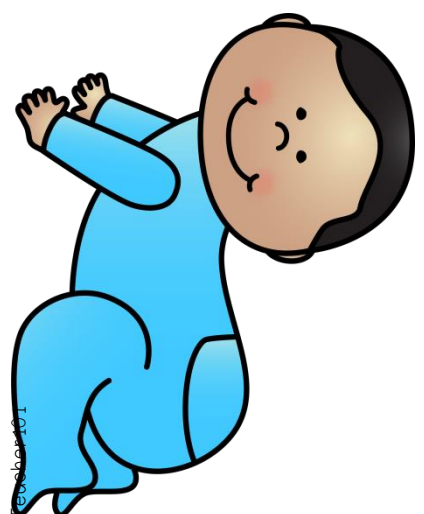
toddler

© PreschoolTeacher101



toddler

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toddler

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toddler

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toddler

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toddler

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toddler

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daughter

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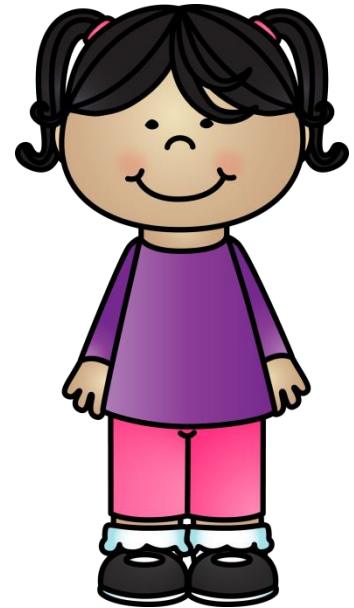
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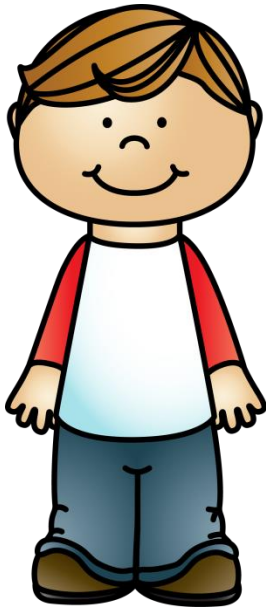
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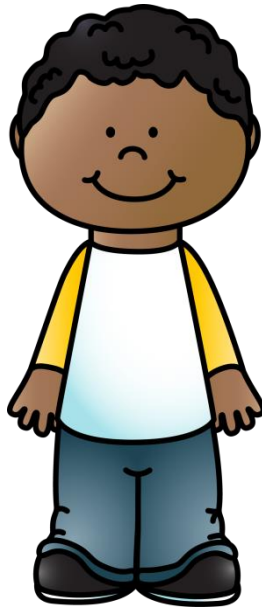
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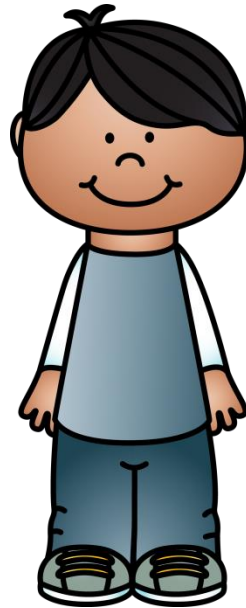
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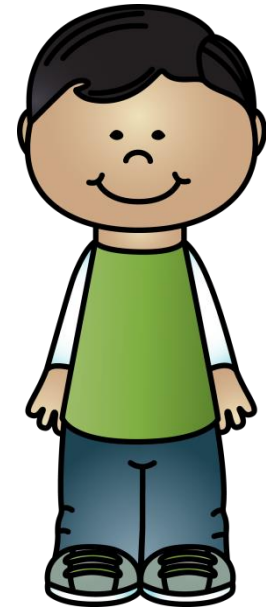
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son

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son

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dad



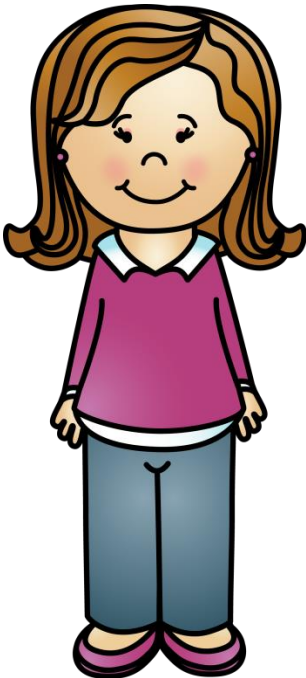
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dad



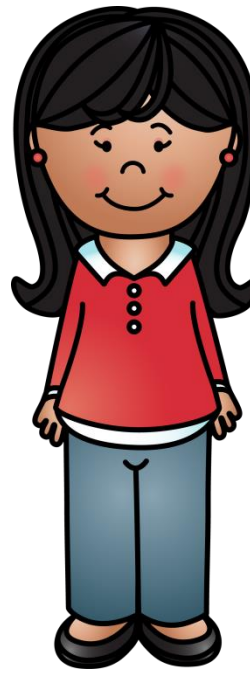
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mom



mom



mom



mom



grandpa

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grandpa

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grandpa

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grandpa

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grandma

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grandma

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grandma

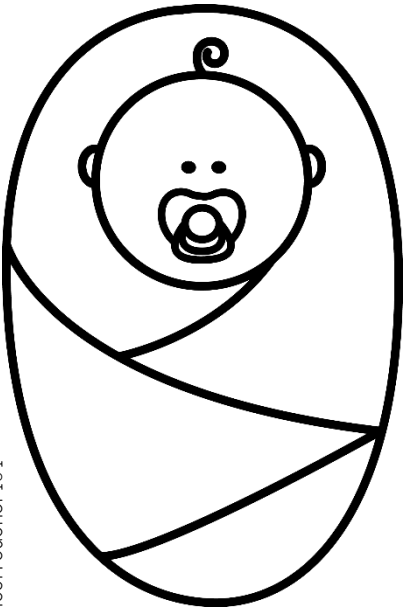
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grandma

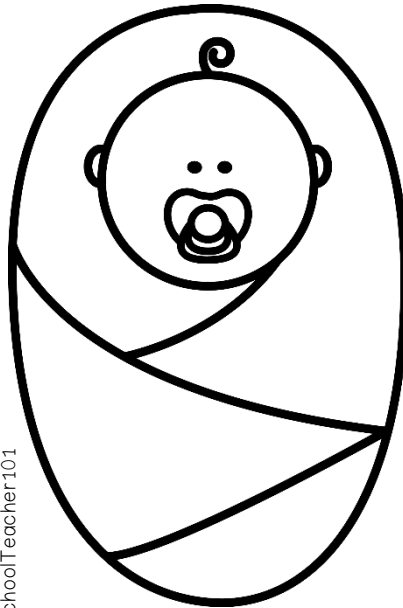
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baby

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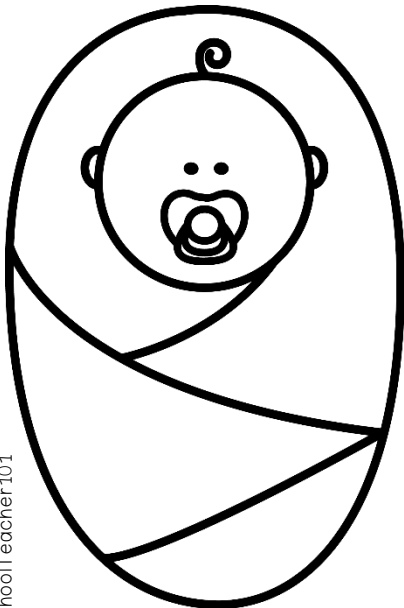
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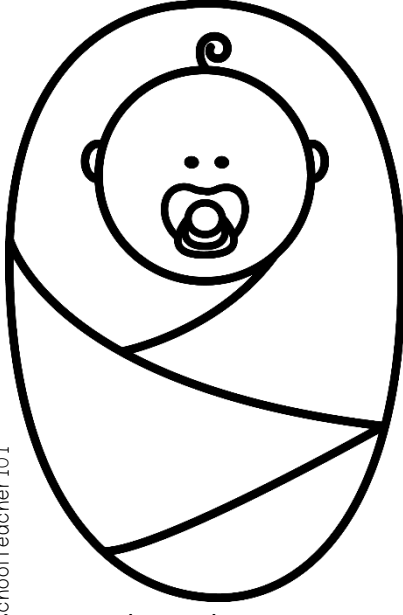
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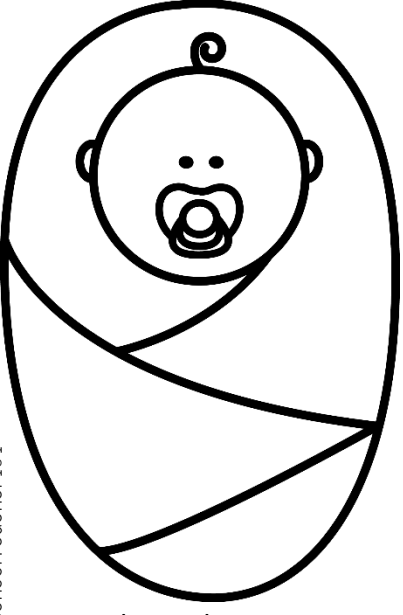
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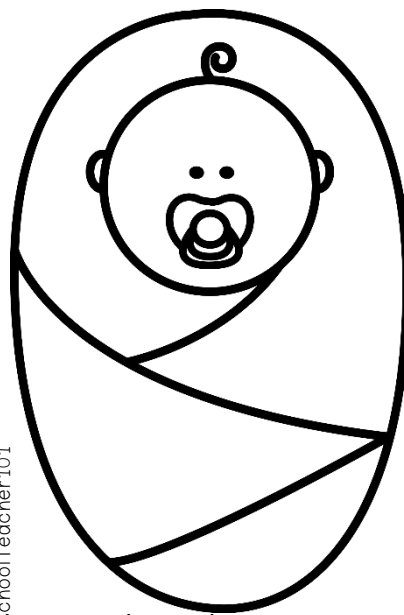
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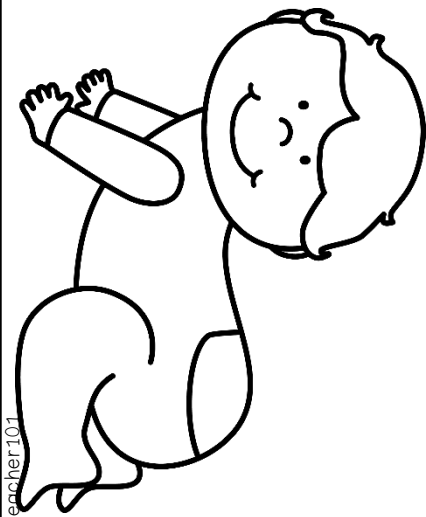


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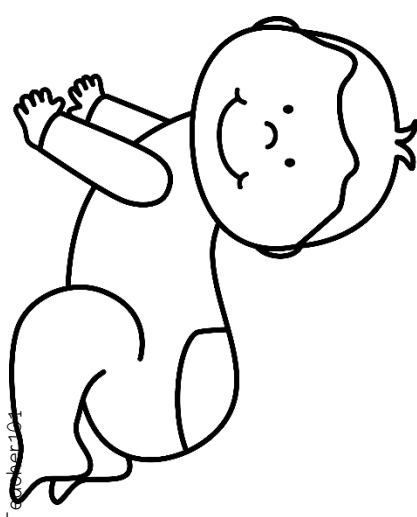
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toddler



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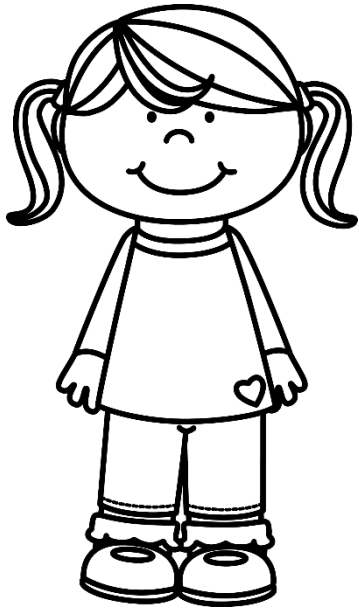
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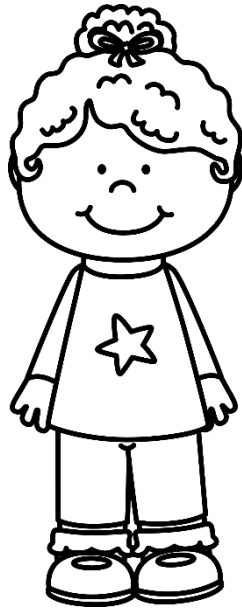


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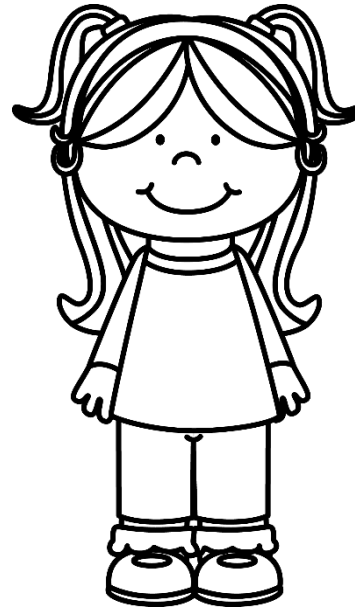
daughter

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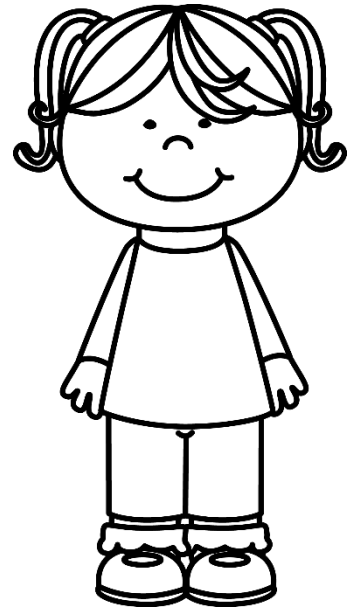
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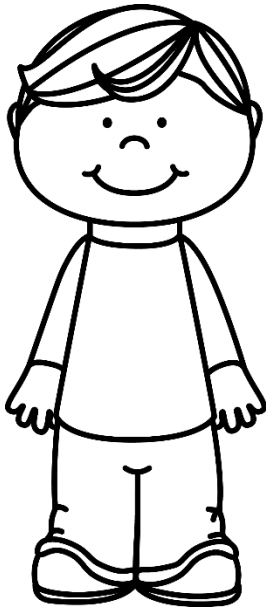
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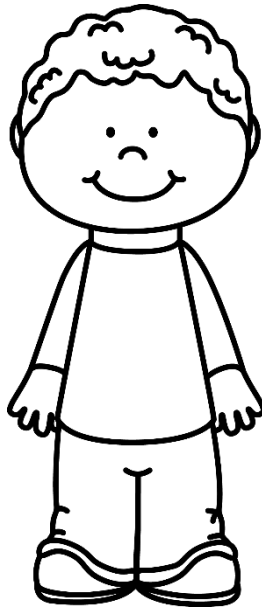
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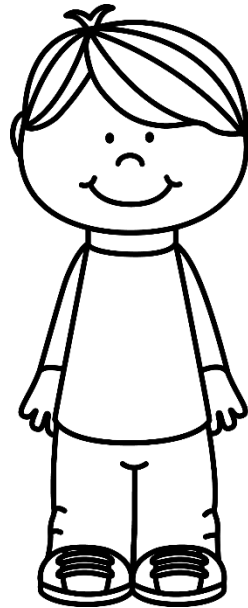
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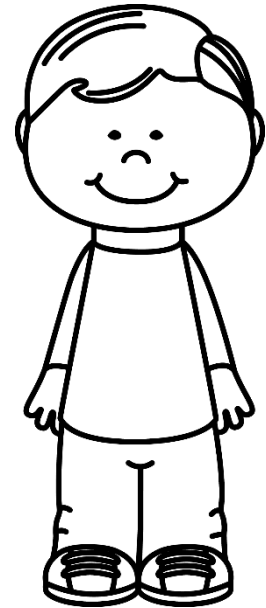
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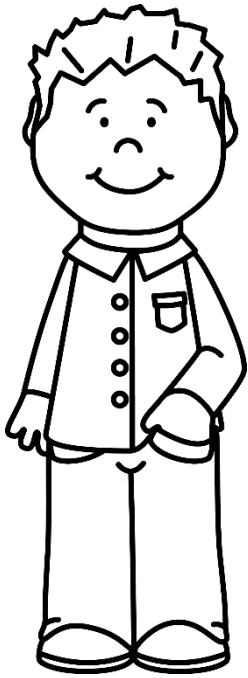
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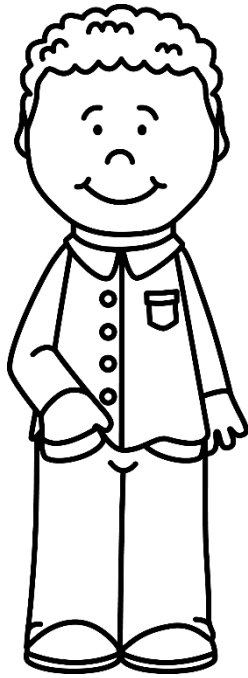


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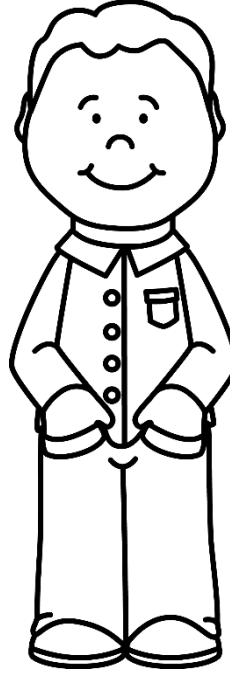
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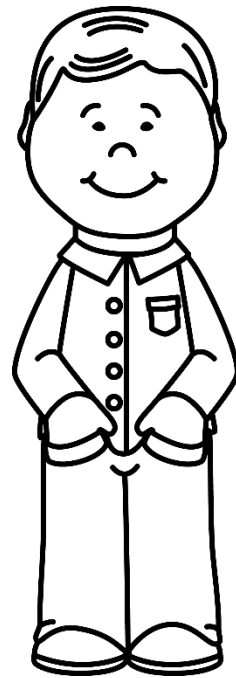
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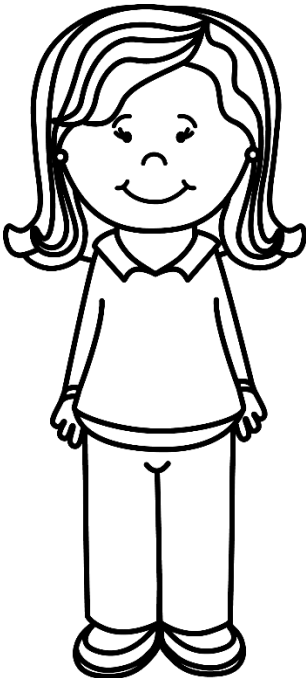
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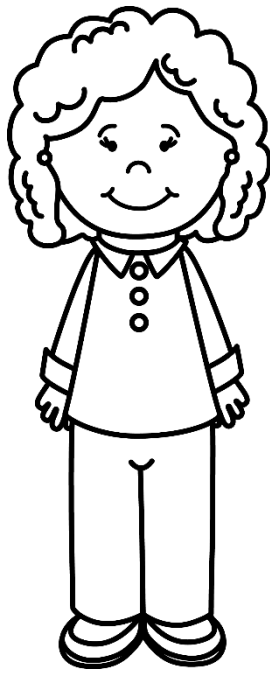
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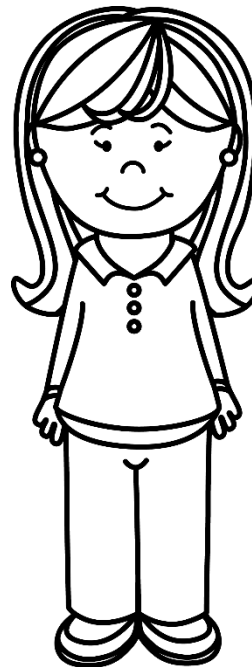
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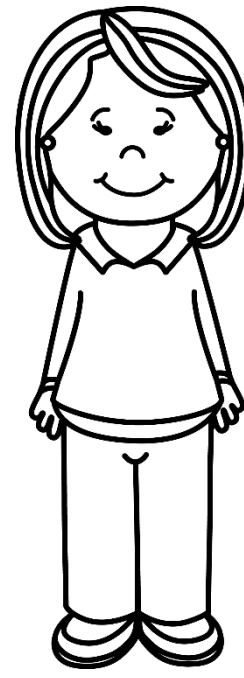
mom



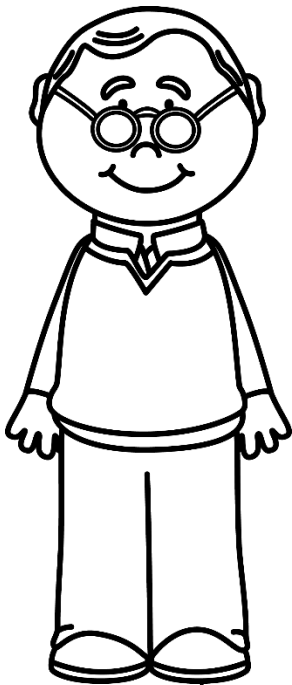
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mom

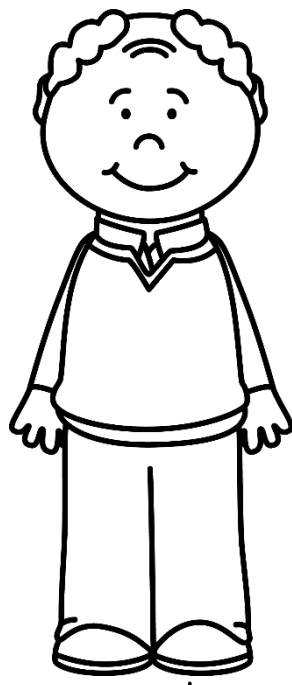


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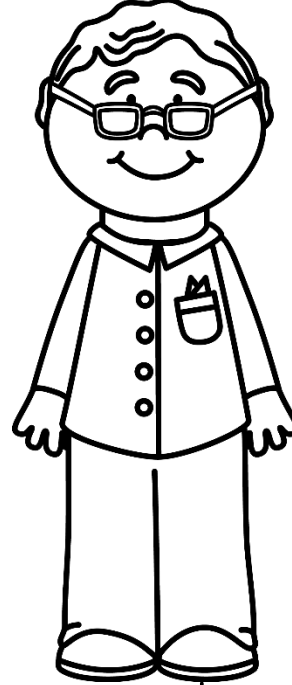
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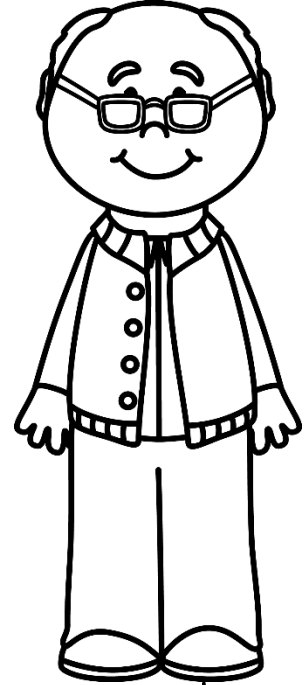
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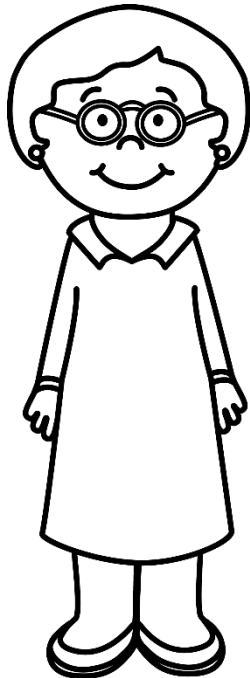
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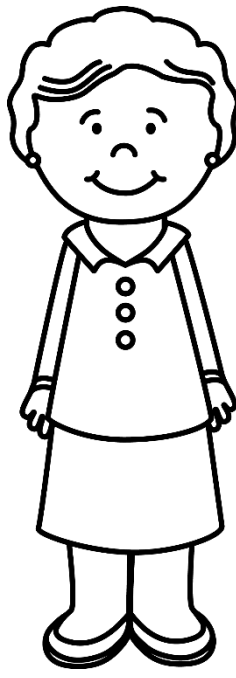
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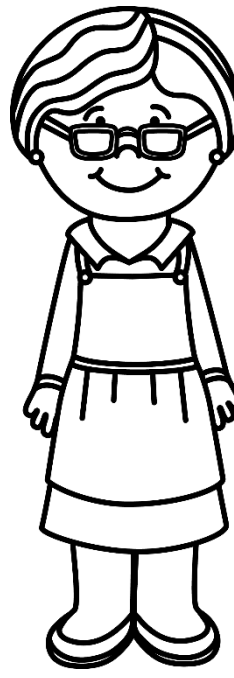
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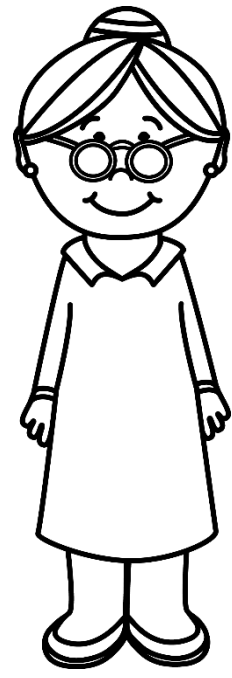
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Letter Matching Families

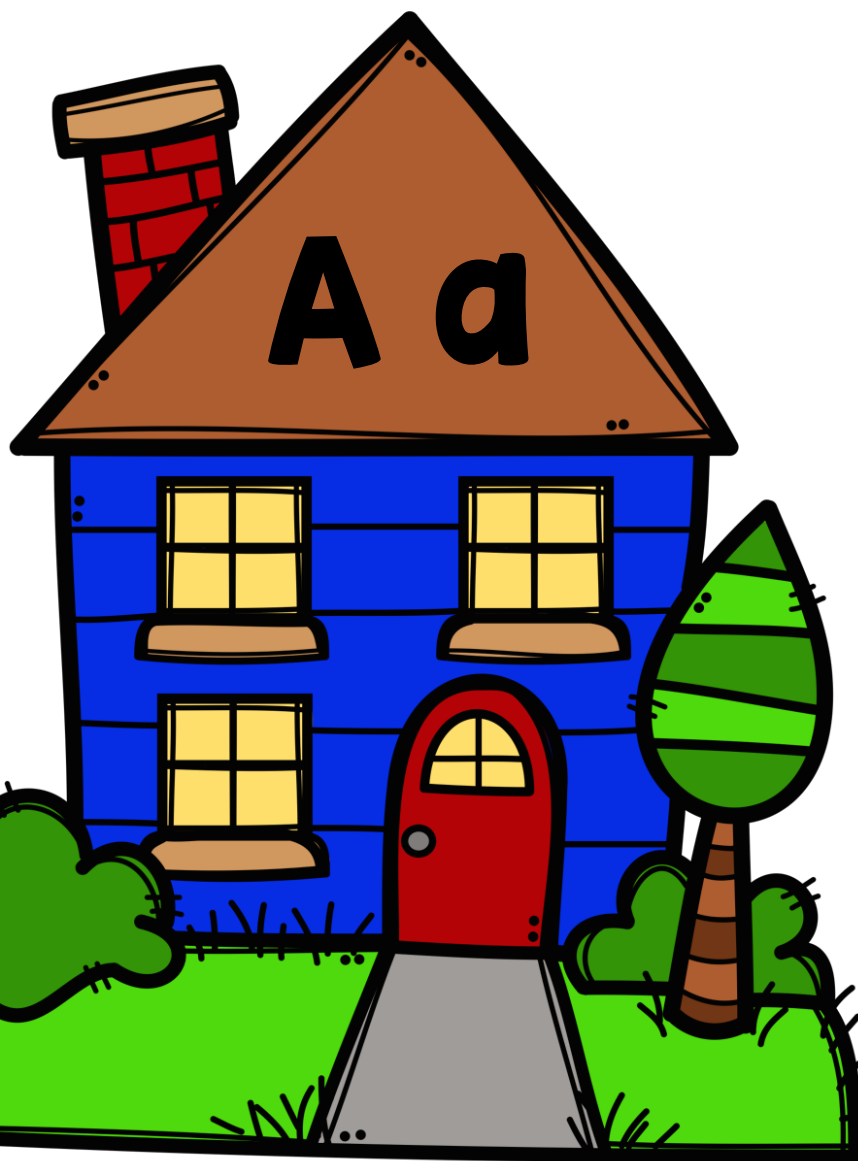
Print out the letter homes and the letter people. Cut them apart, and then laminate them for durability.

Children will match the people to the appropriate house based on letters.

Add magnetic letters, or other alphabet manipulatives, to this activity for additional letter exploration.

Add small toys that children can sort based on initial or final sounds.

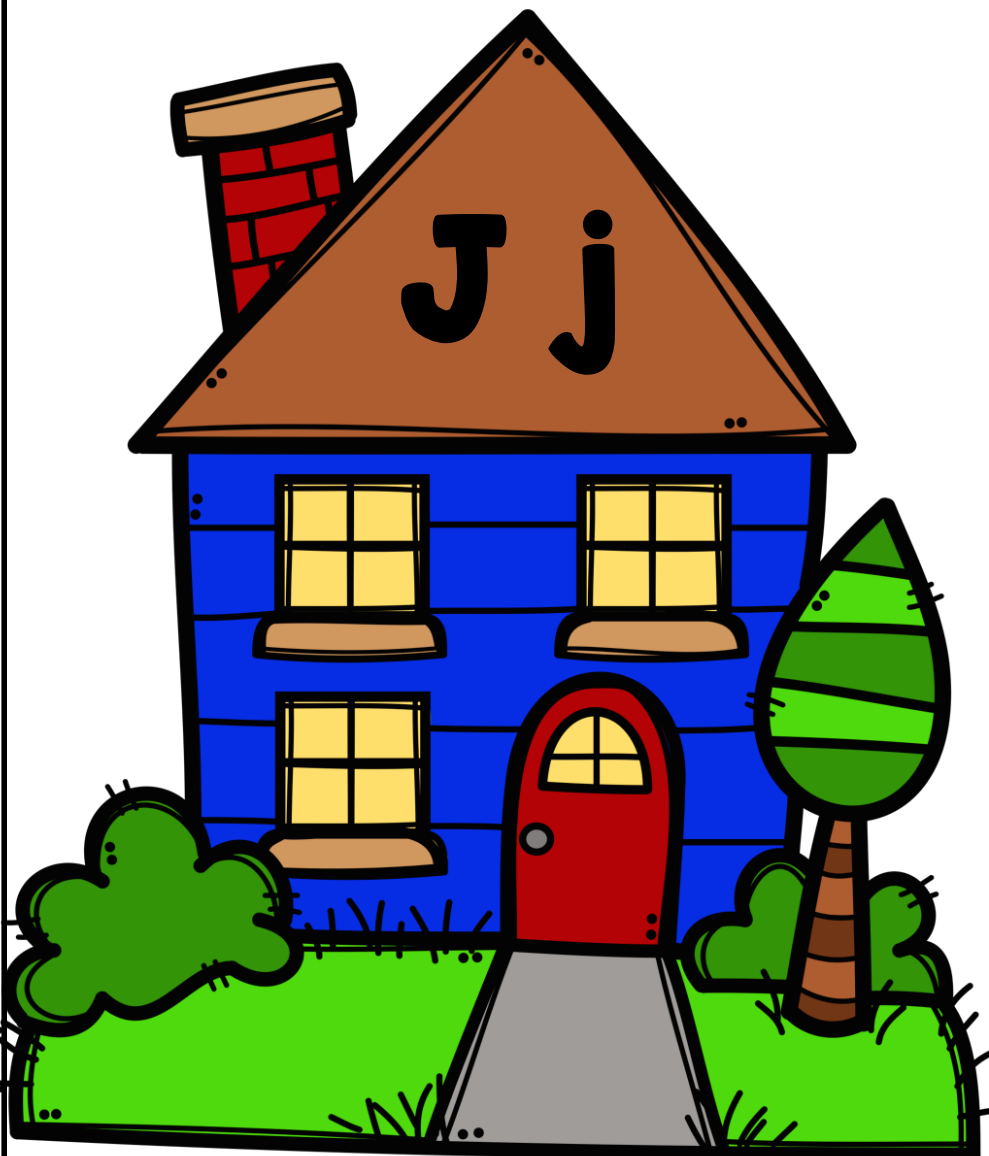






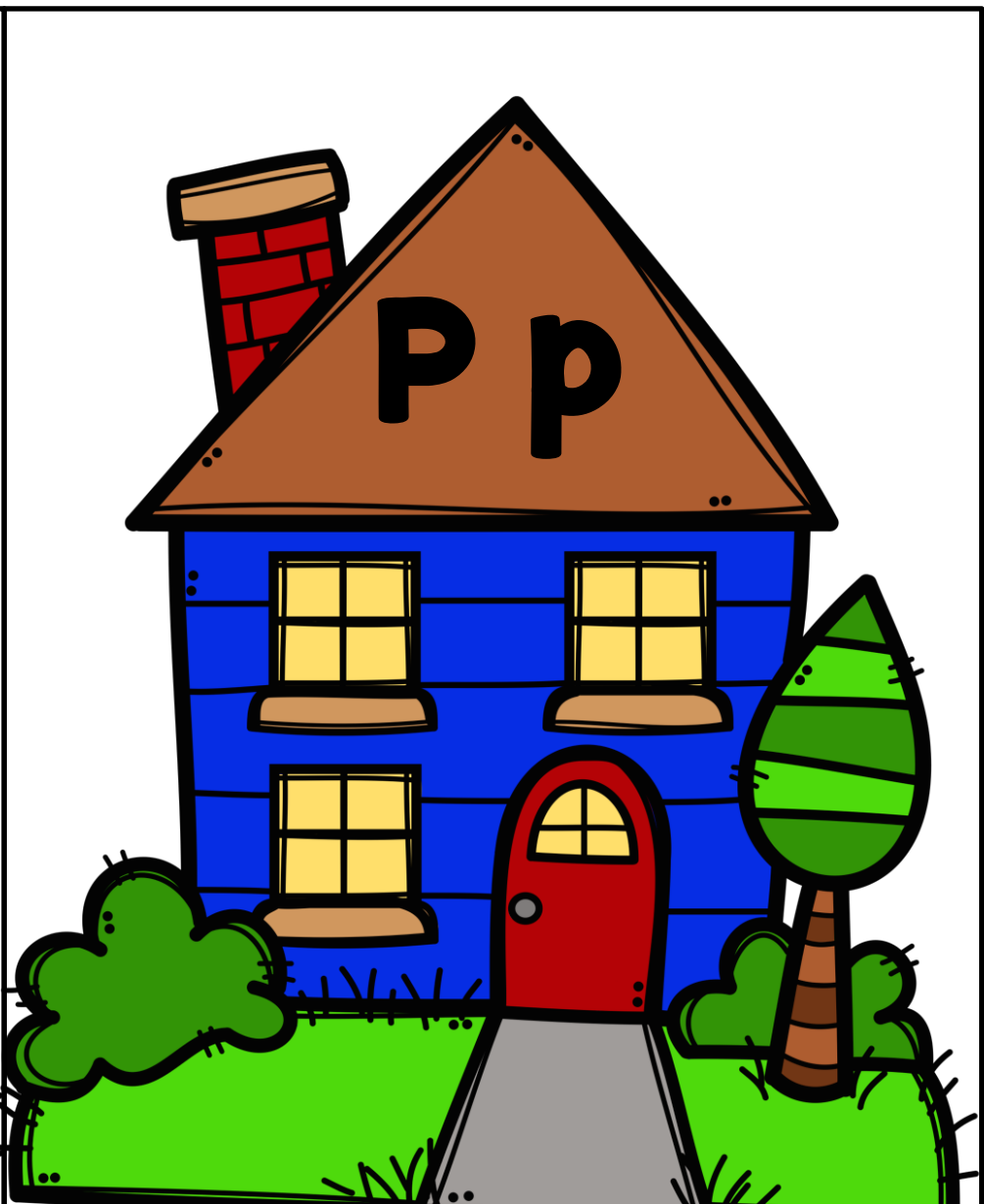
















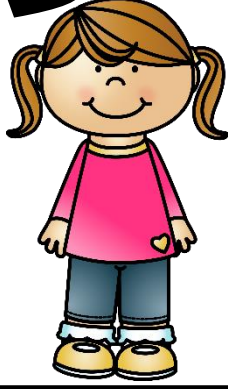






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B

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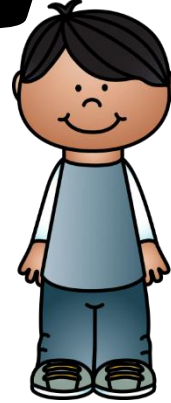
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W

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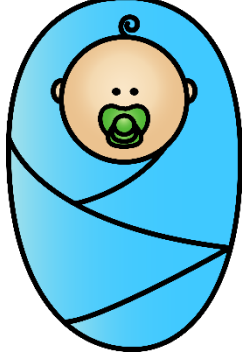


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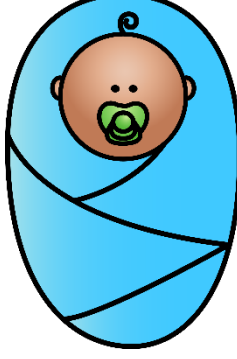


Y



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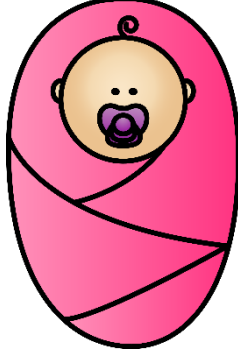
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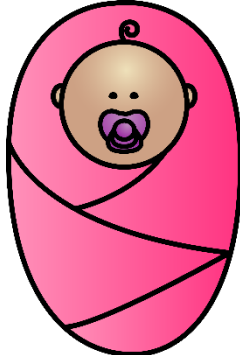
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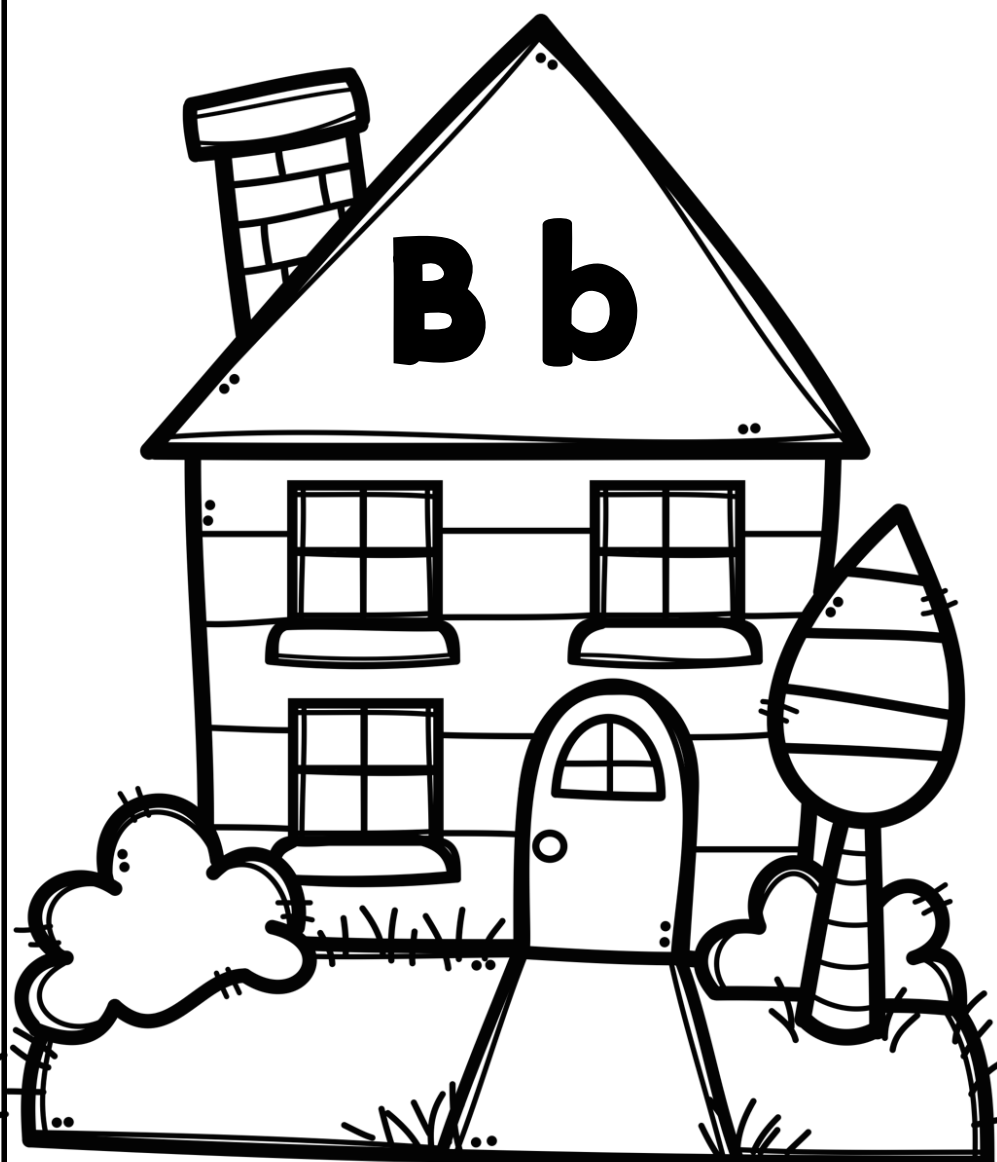
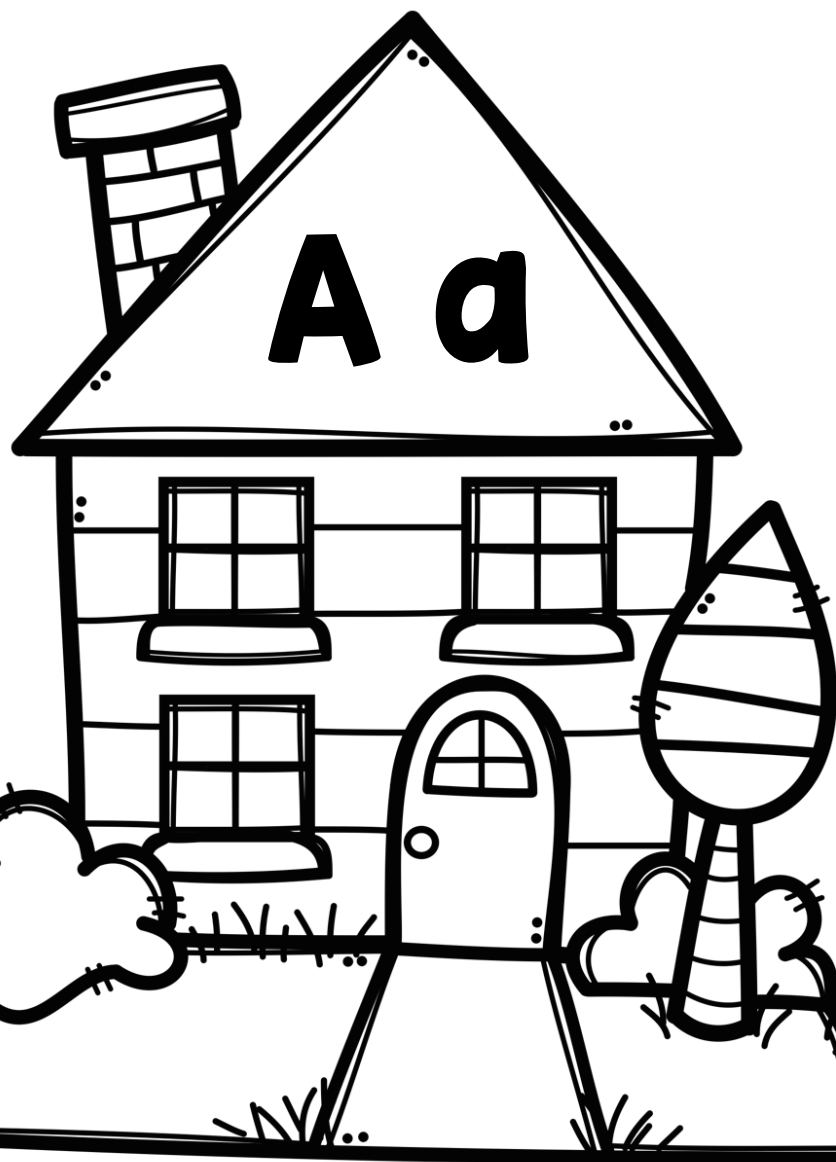


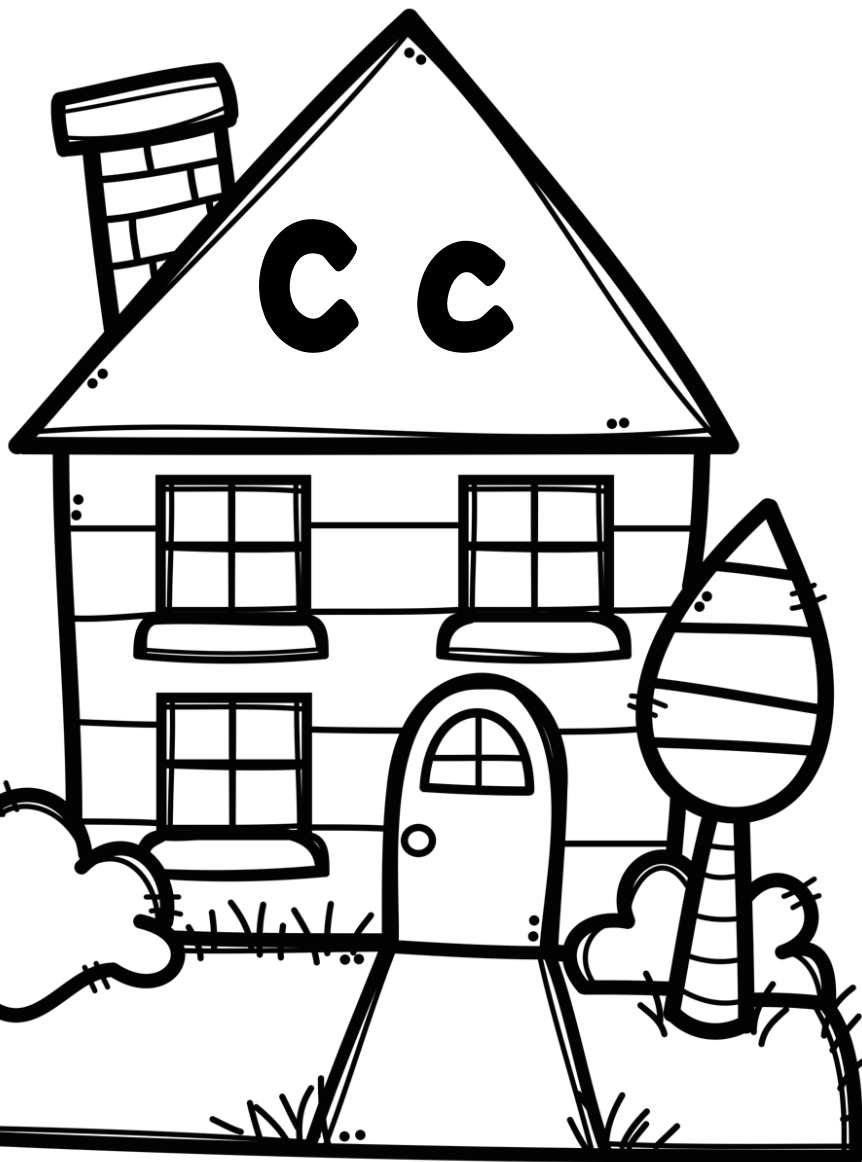
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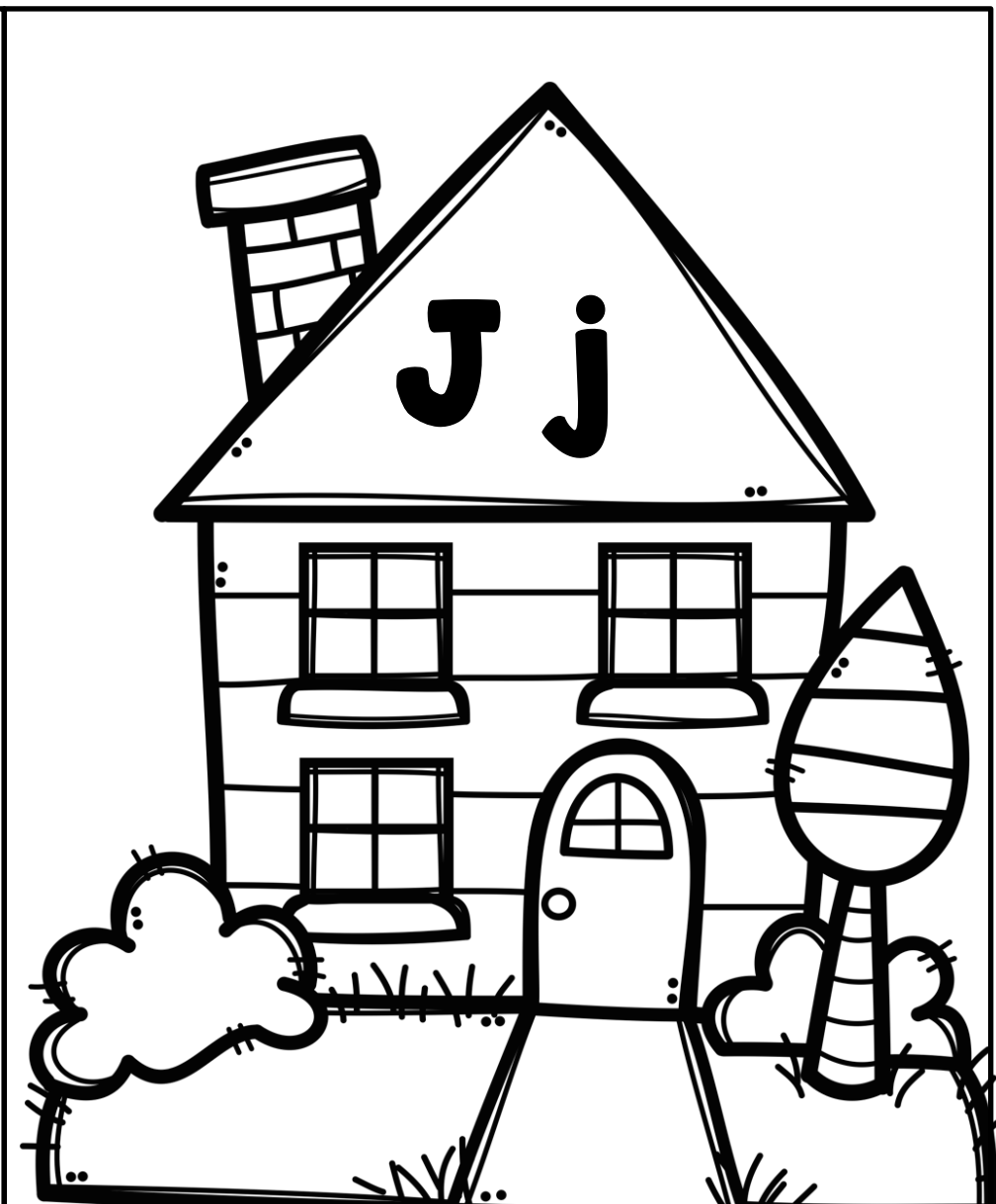
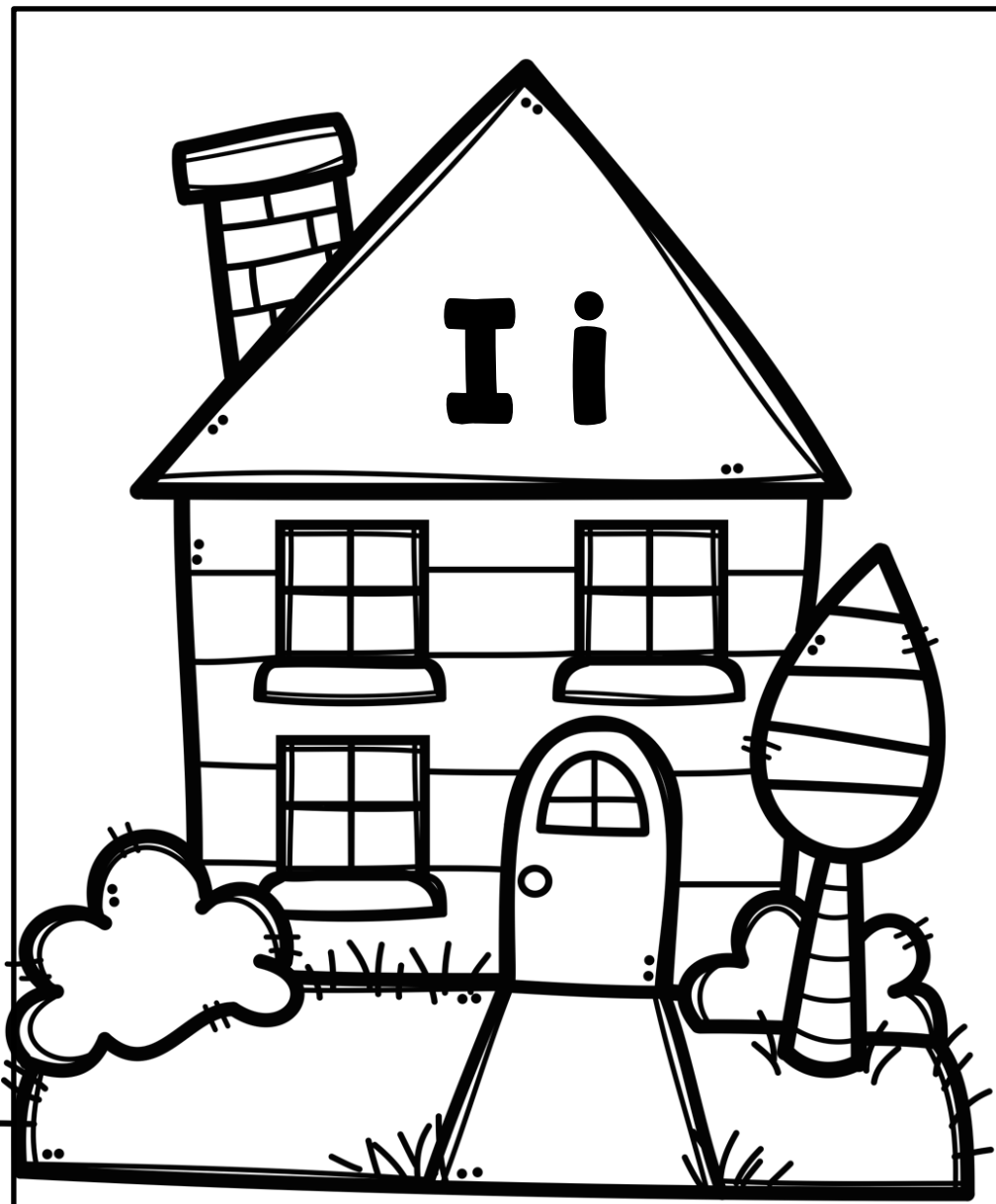
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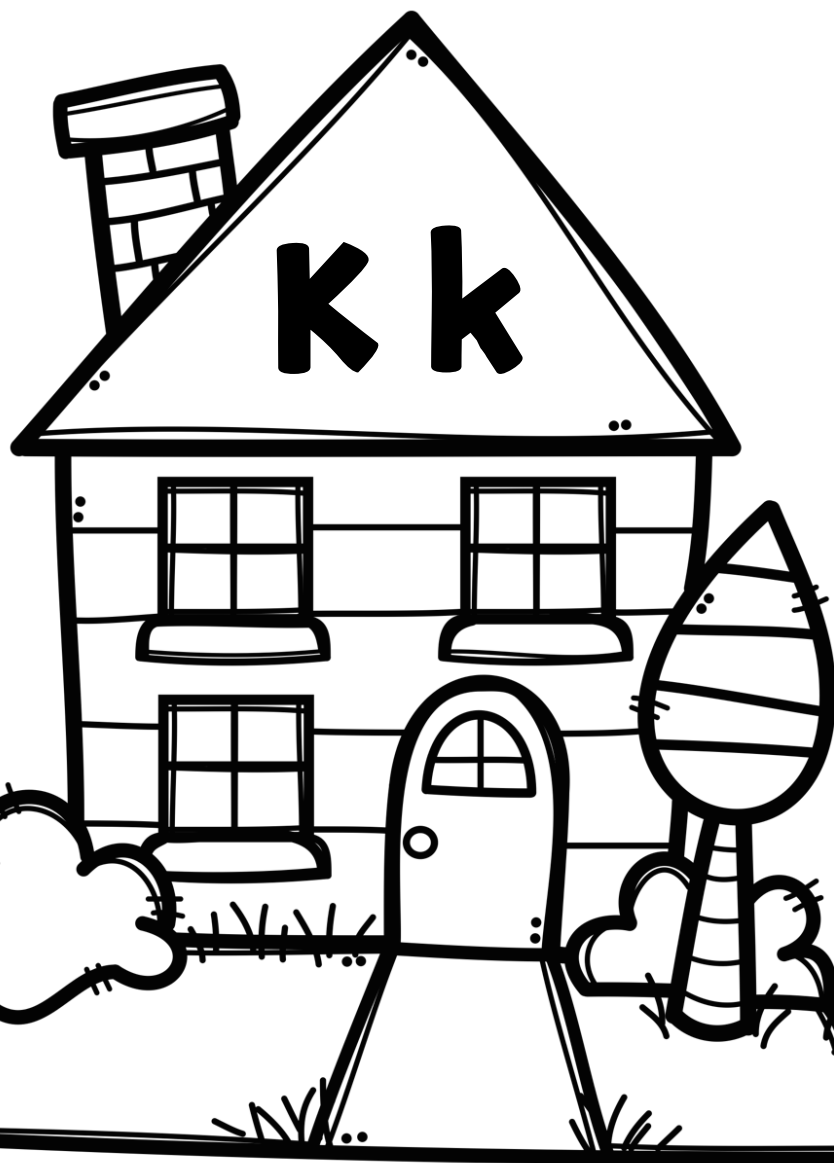


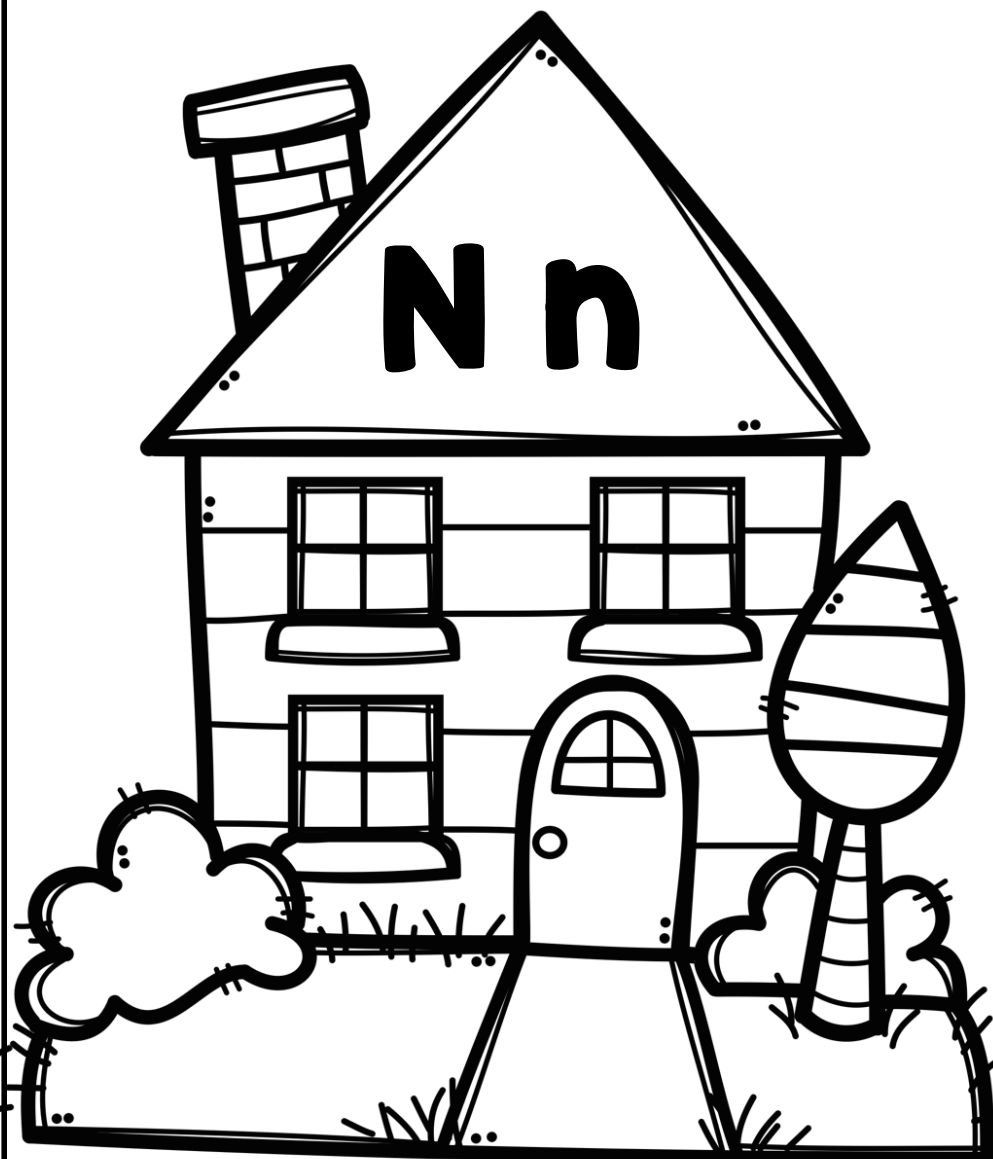
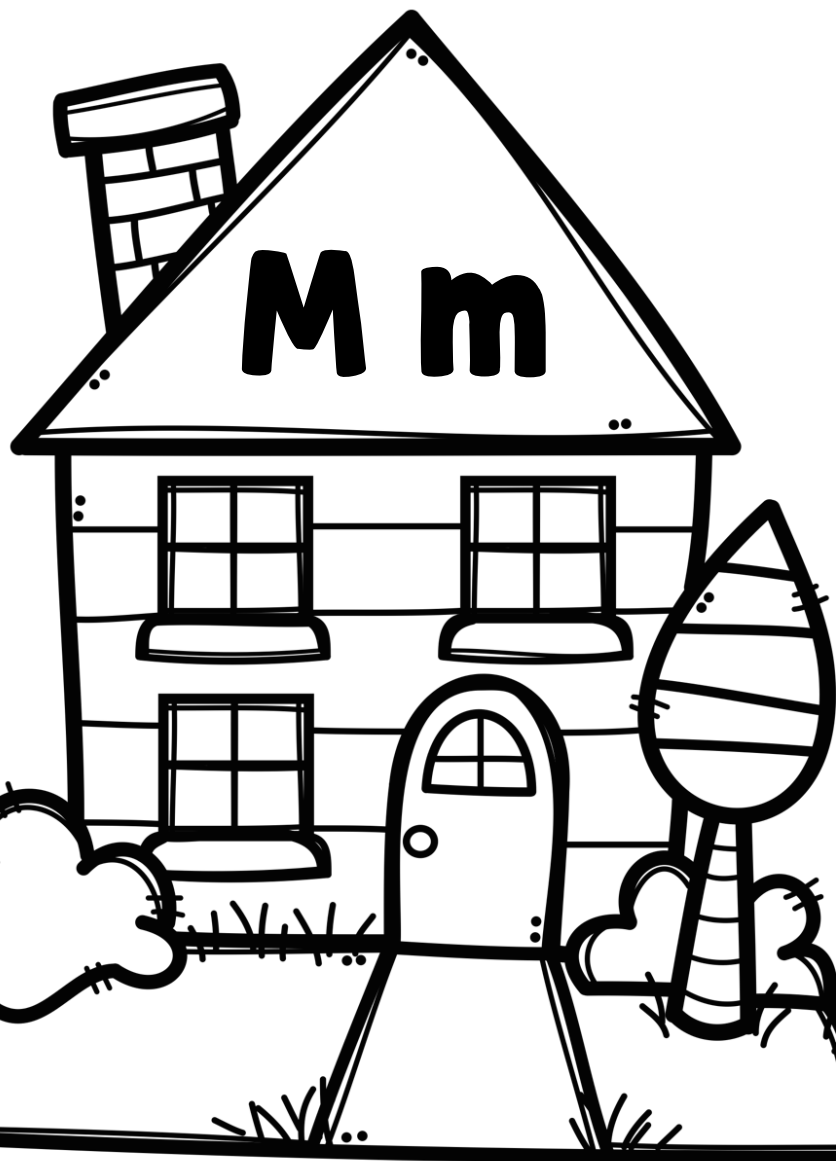


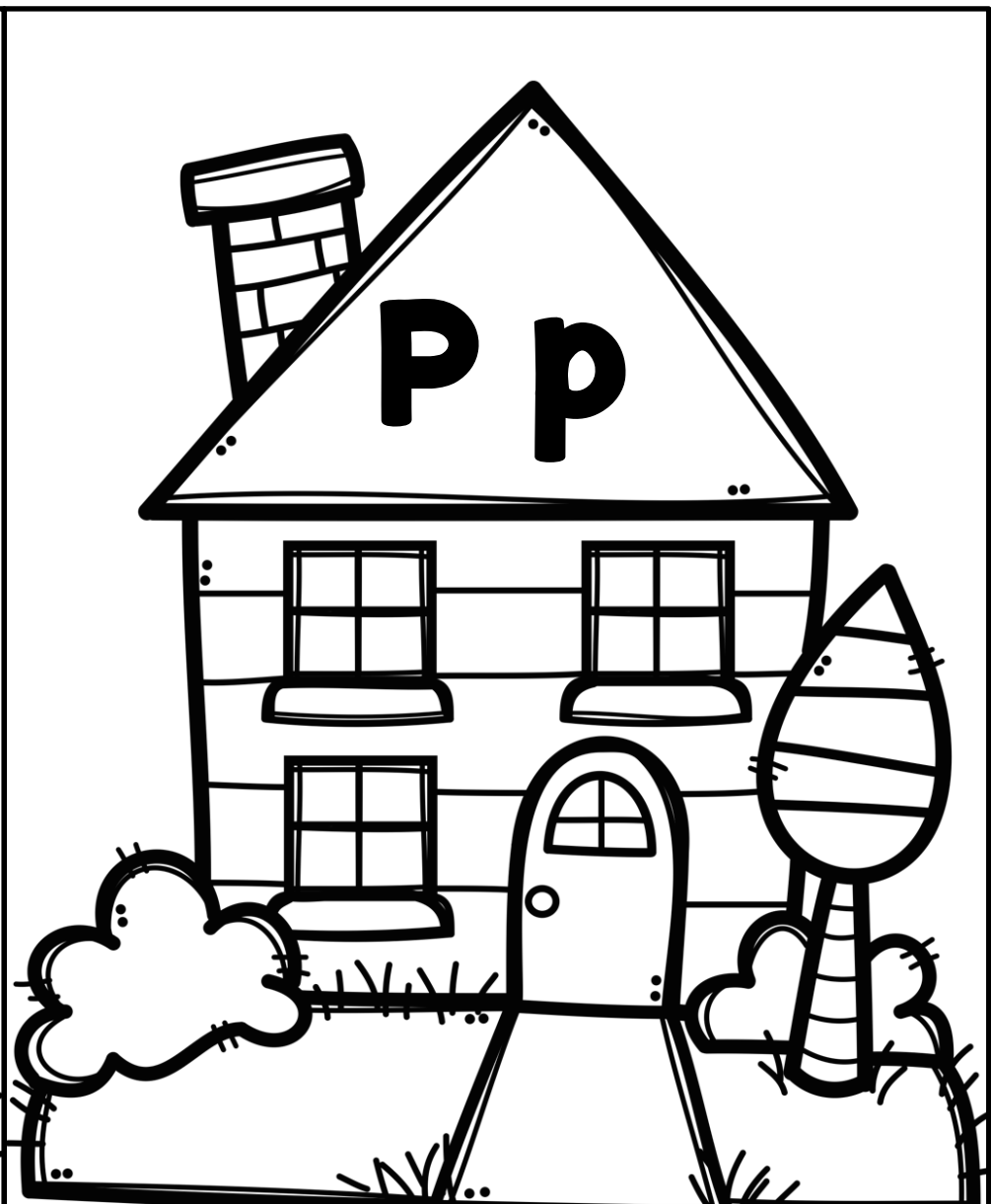
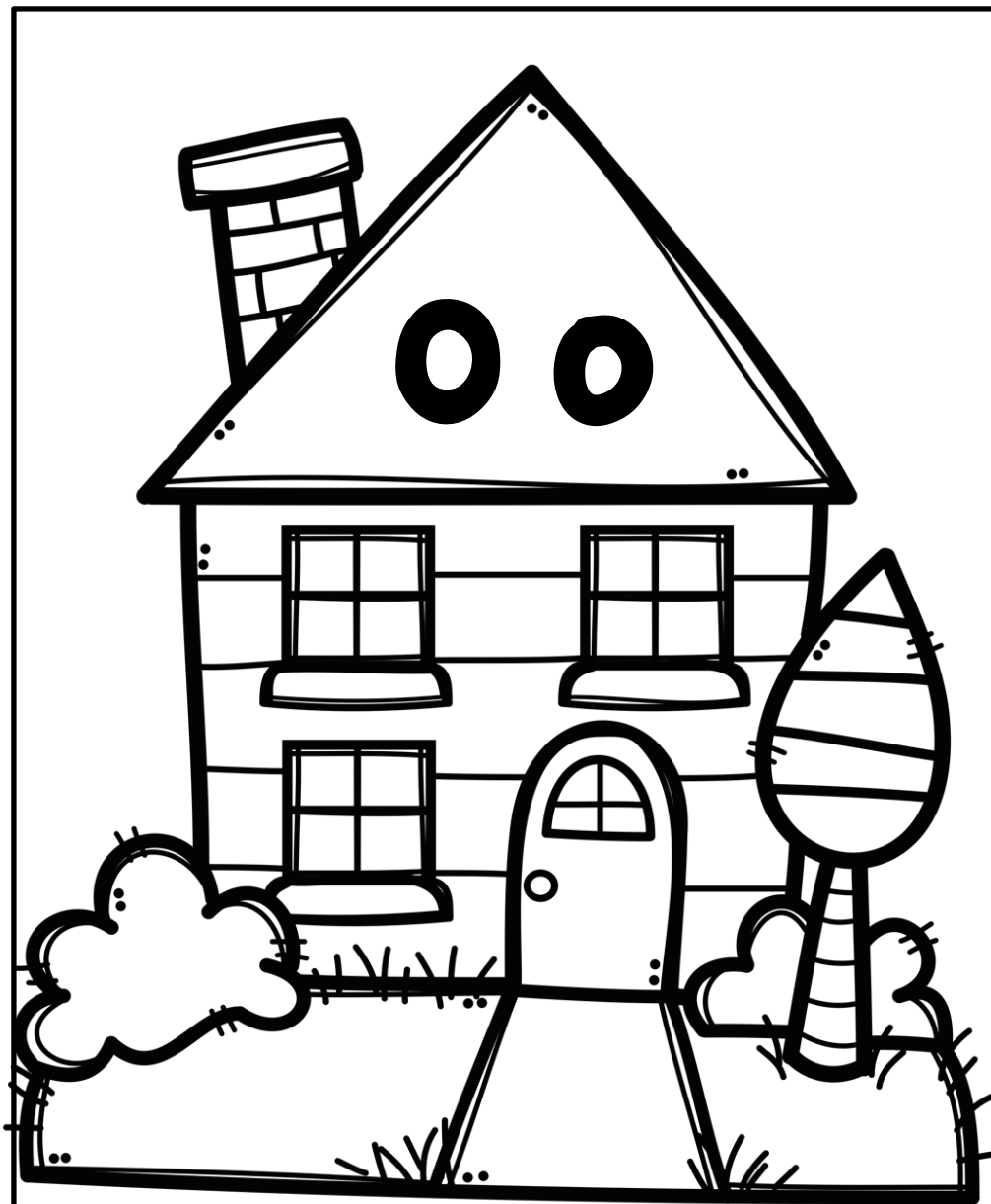


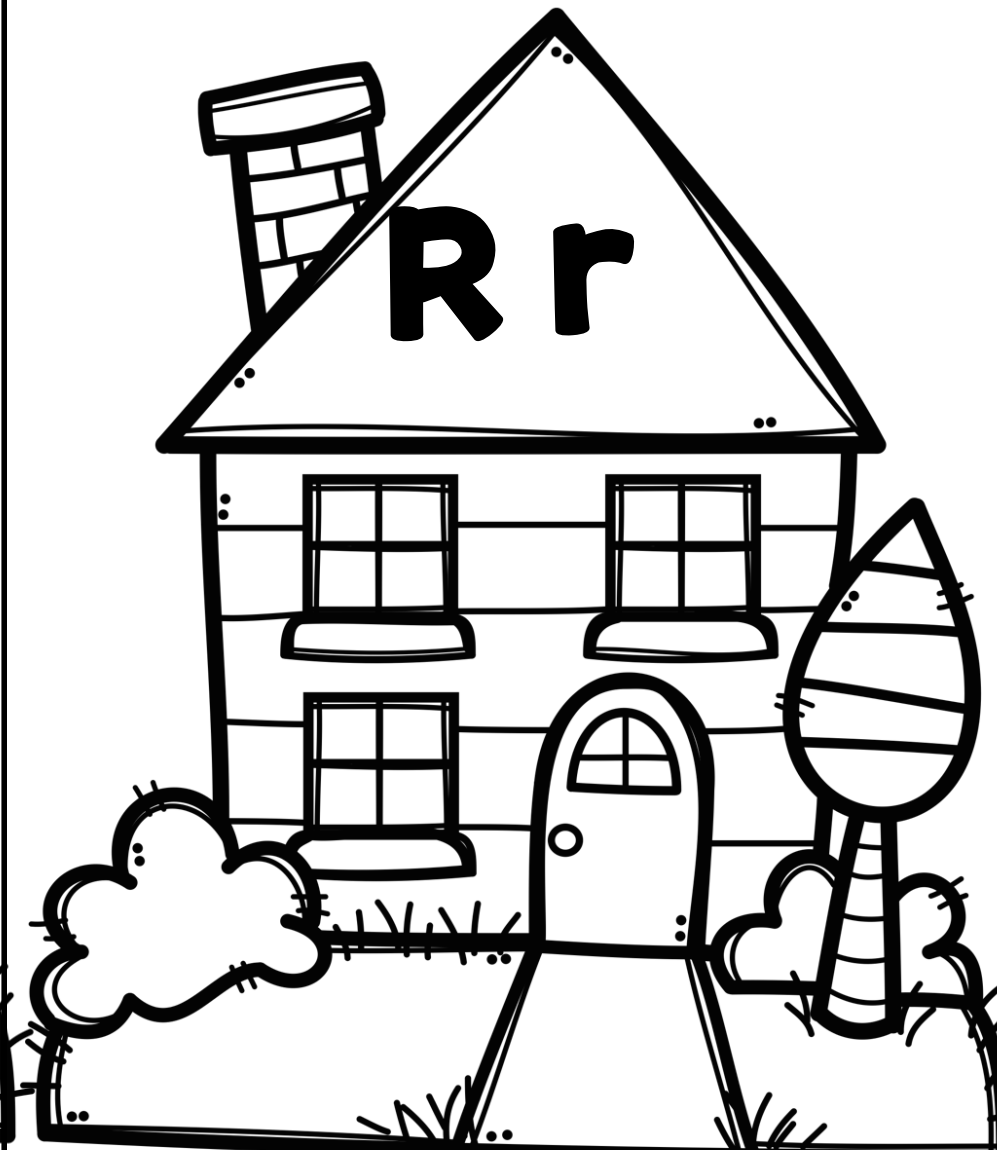




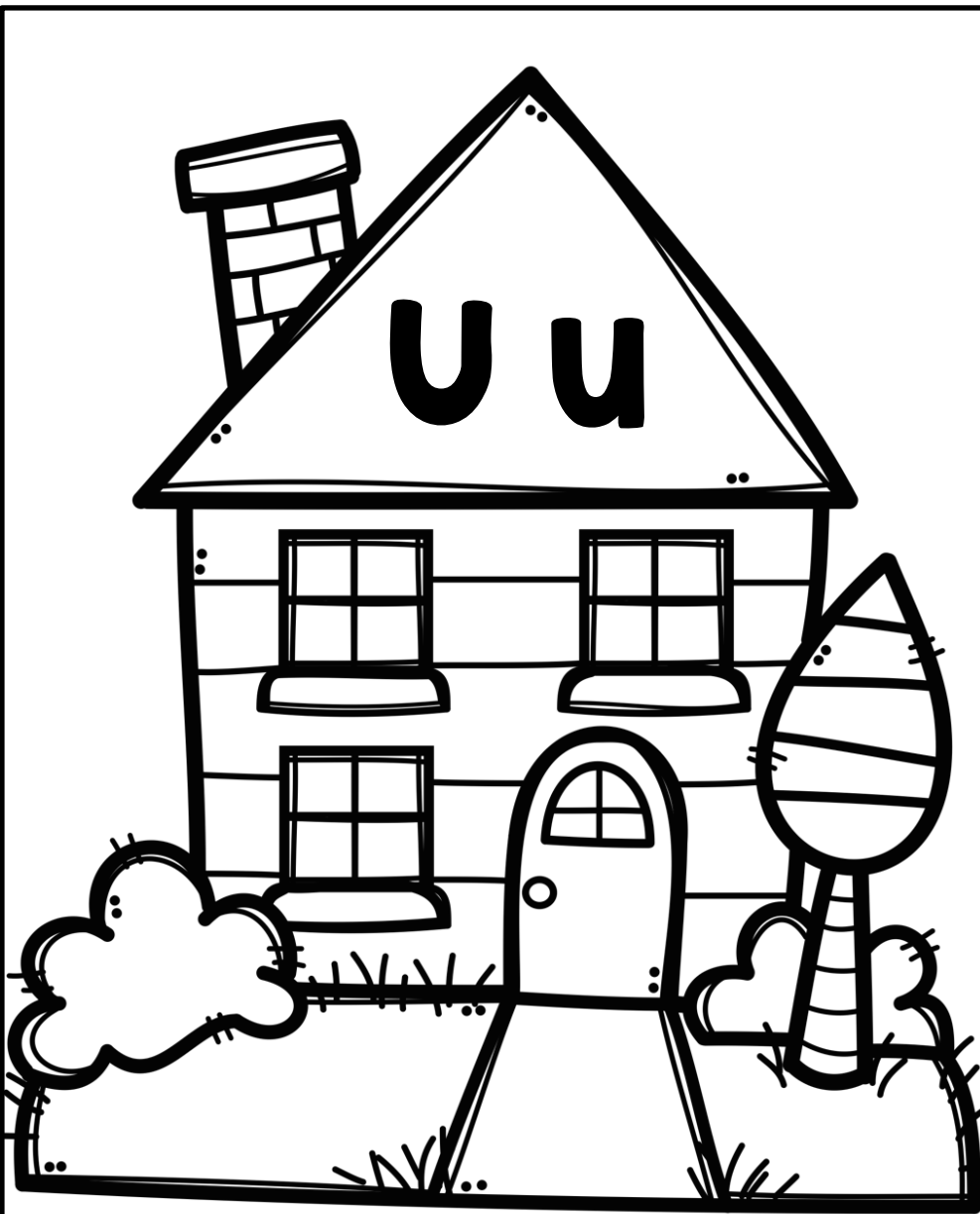


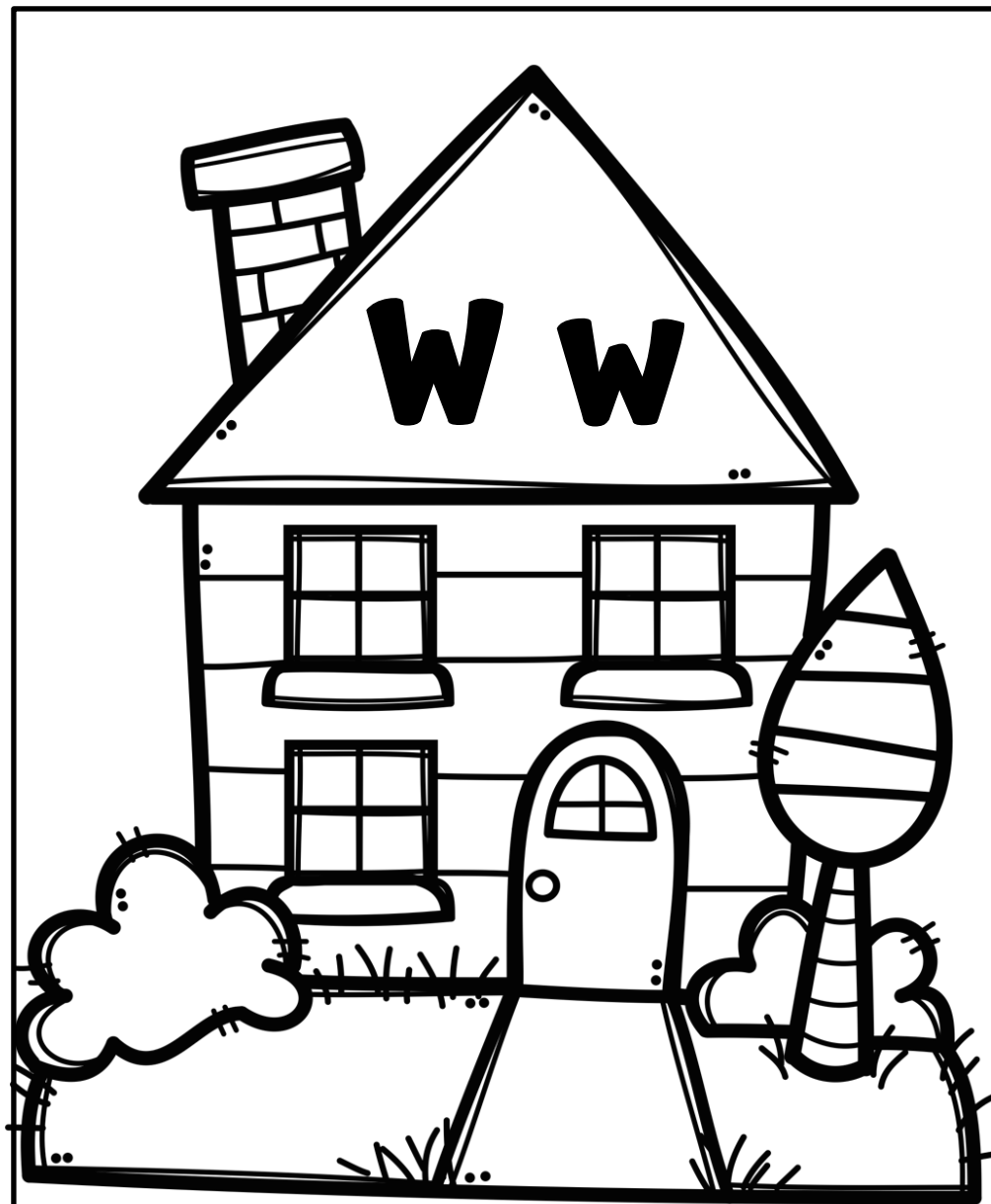


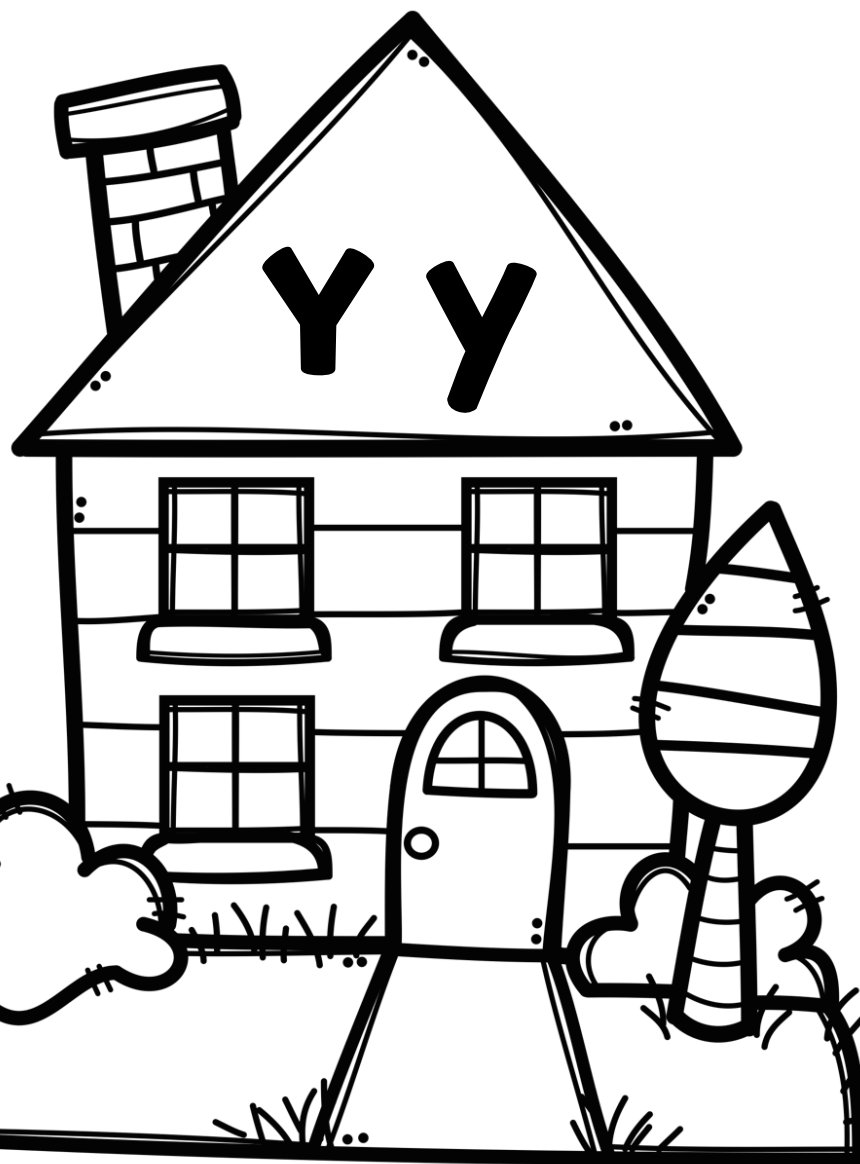






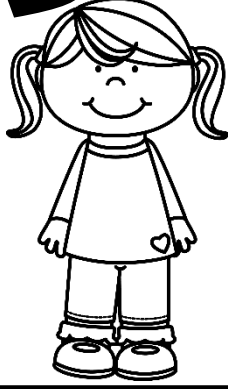






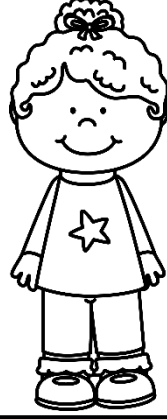
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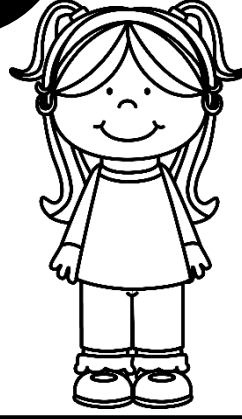
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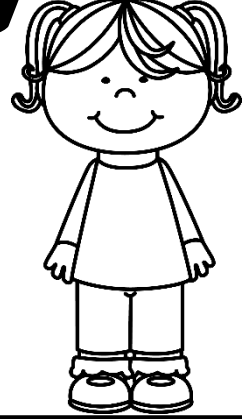
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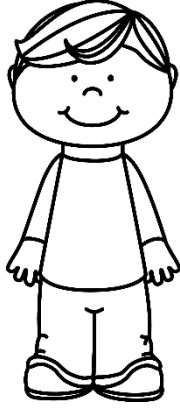
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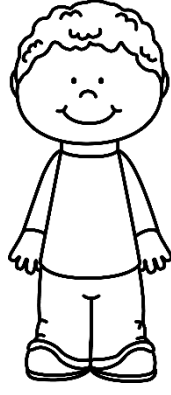
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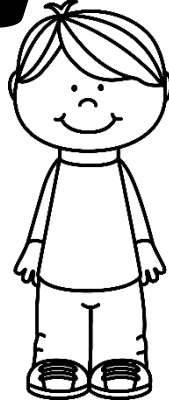
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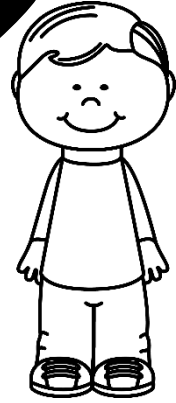
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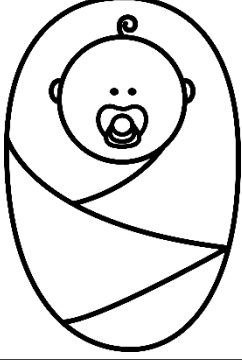
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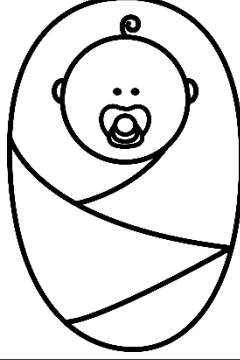
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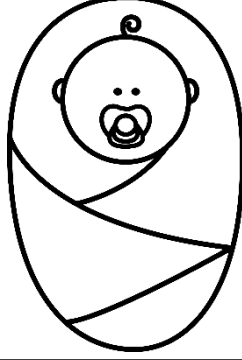
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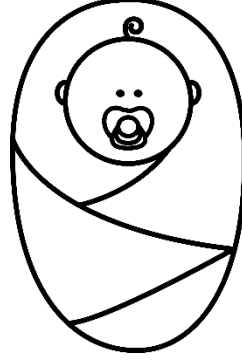
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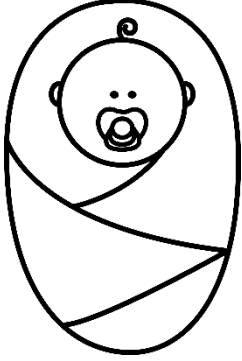
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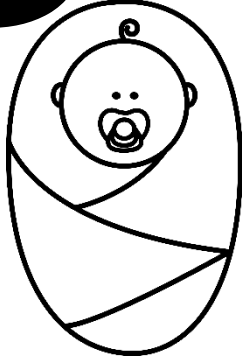
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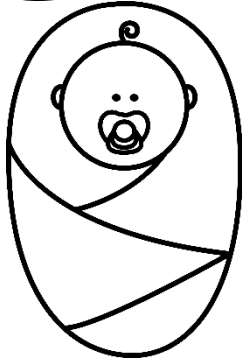
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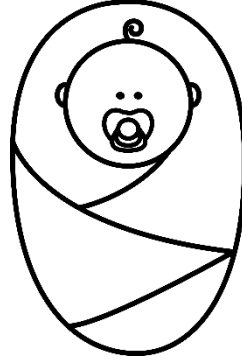
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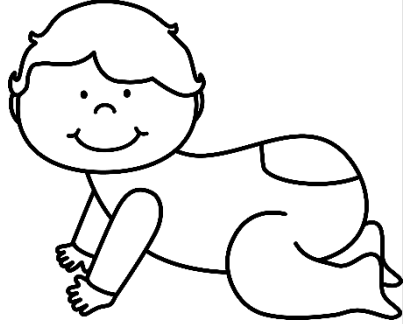
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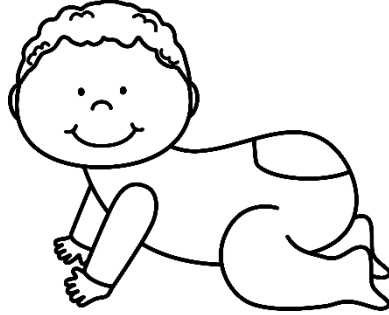
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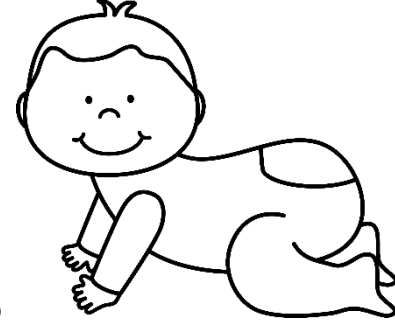
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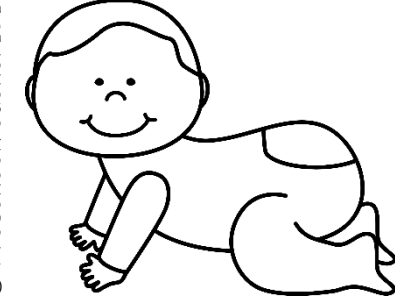
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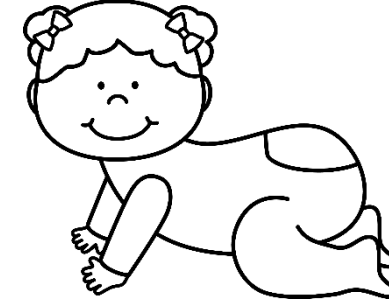
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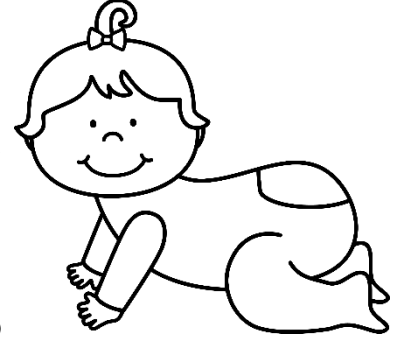
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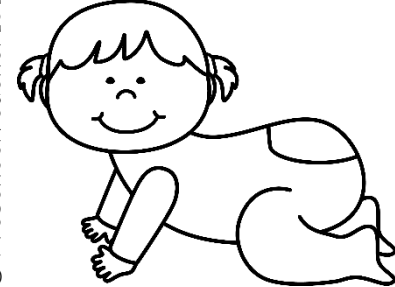
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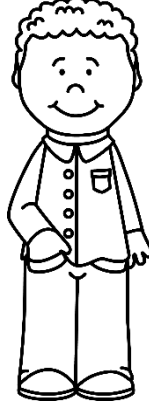
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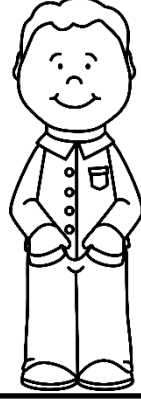
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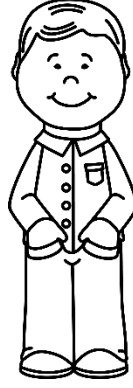
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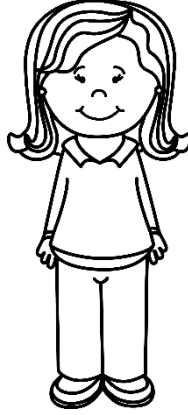
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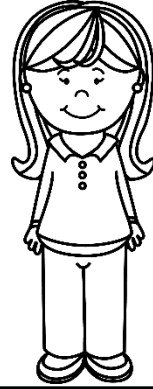
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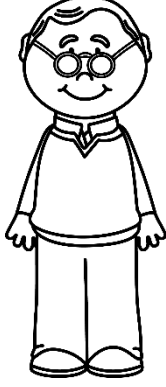
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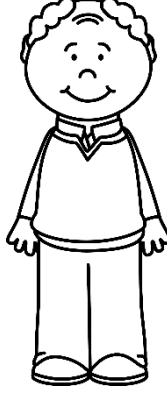
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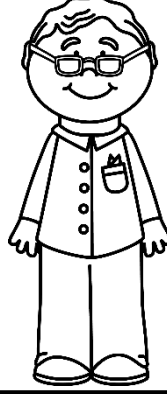
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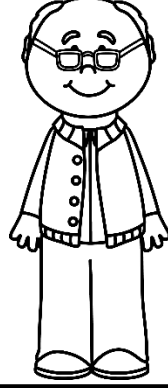
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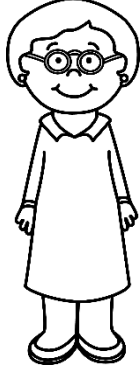
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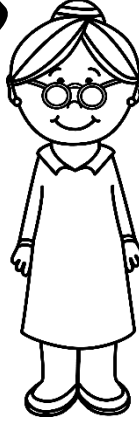
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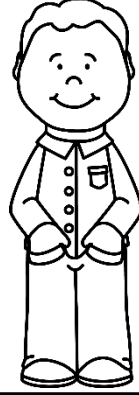
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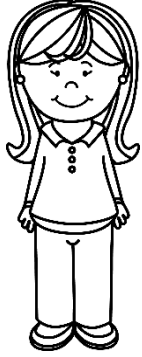
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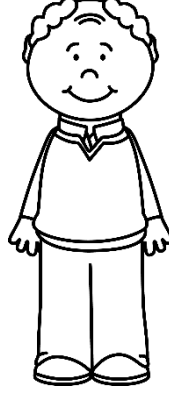


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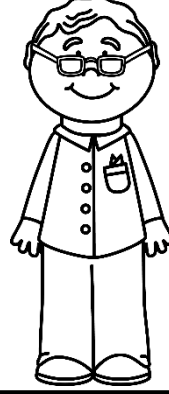
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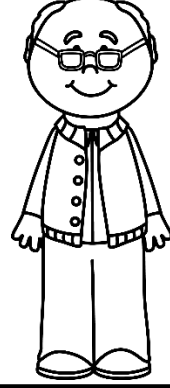
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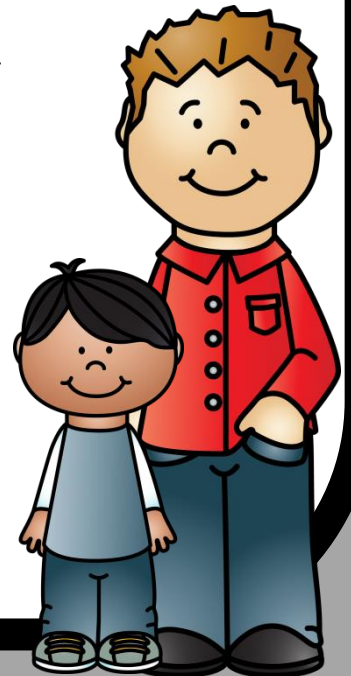
Number Families

Print out the numbered family photo backgrounds you would like to use and cut them apart. Laminate them for durability or place them in dry erase pockets.

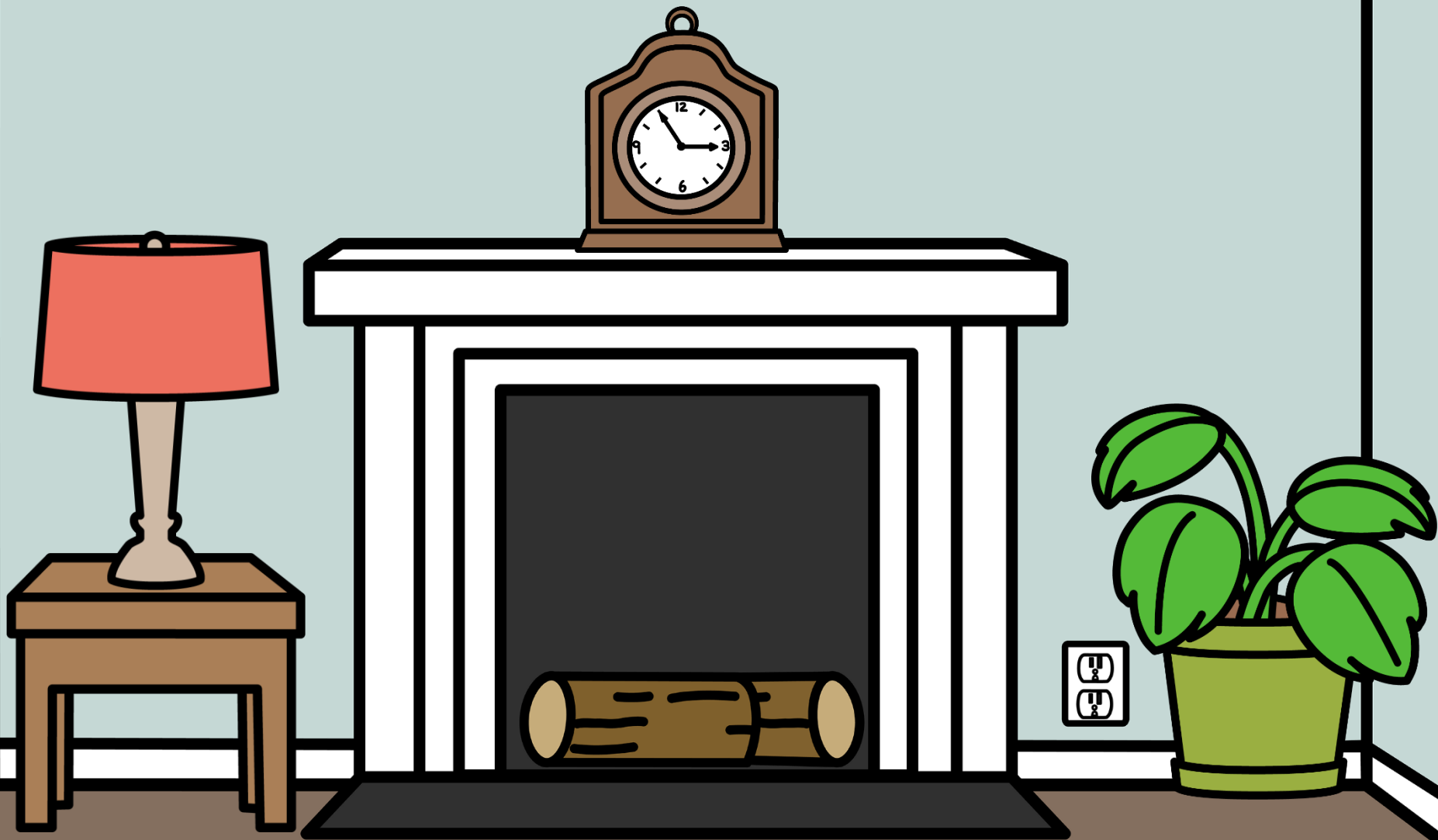
Use the photo backgrounds with the family cards. Children add the correct number of people to each "family photo" based upon each number.

This activity can also be done with family toys or other math manipulatives.

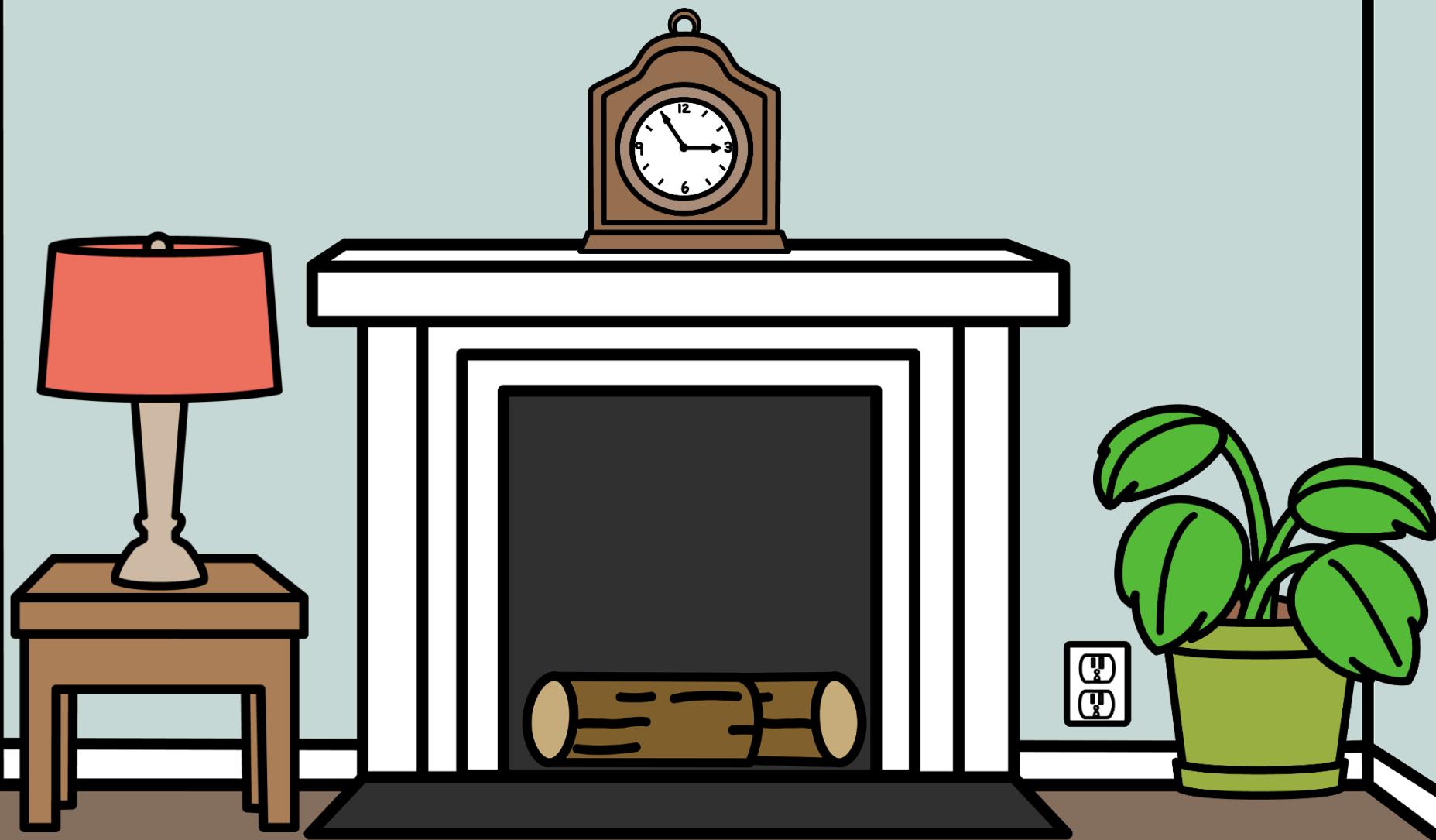
Introduce, explain, and model expectations. Help as necessary. Eventually, this could be an independent math activity.



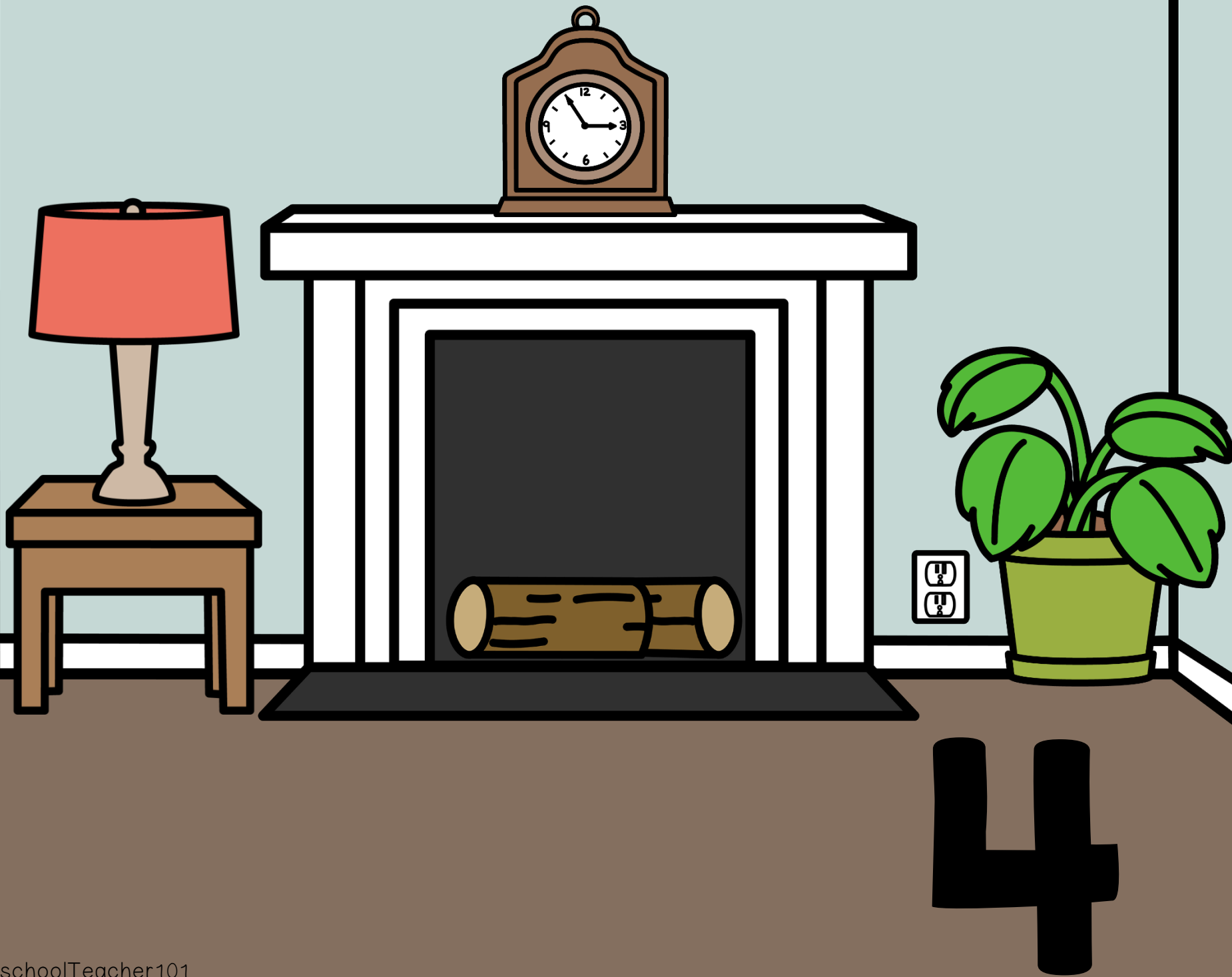


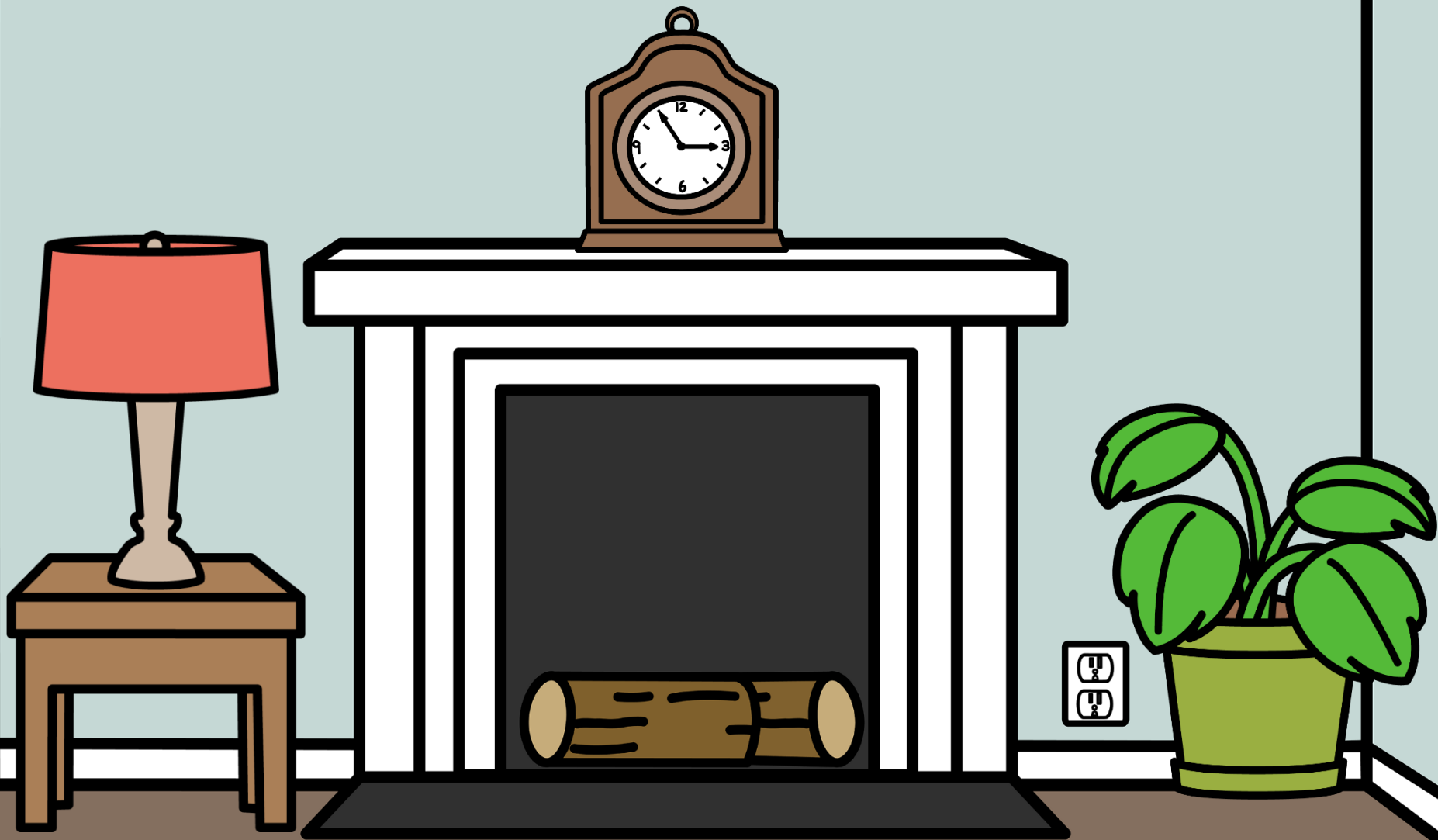


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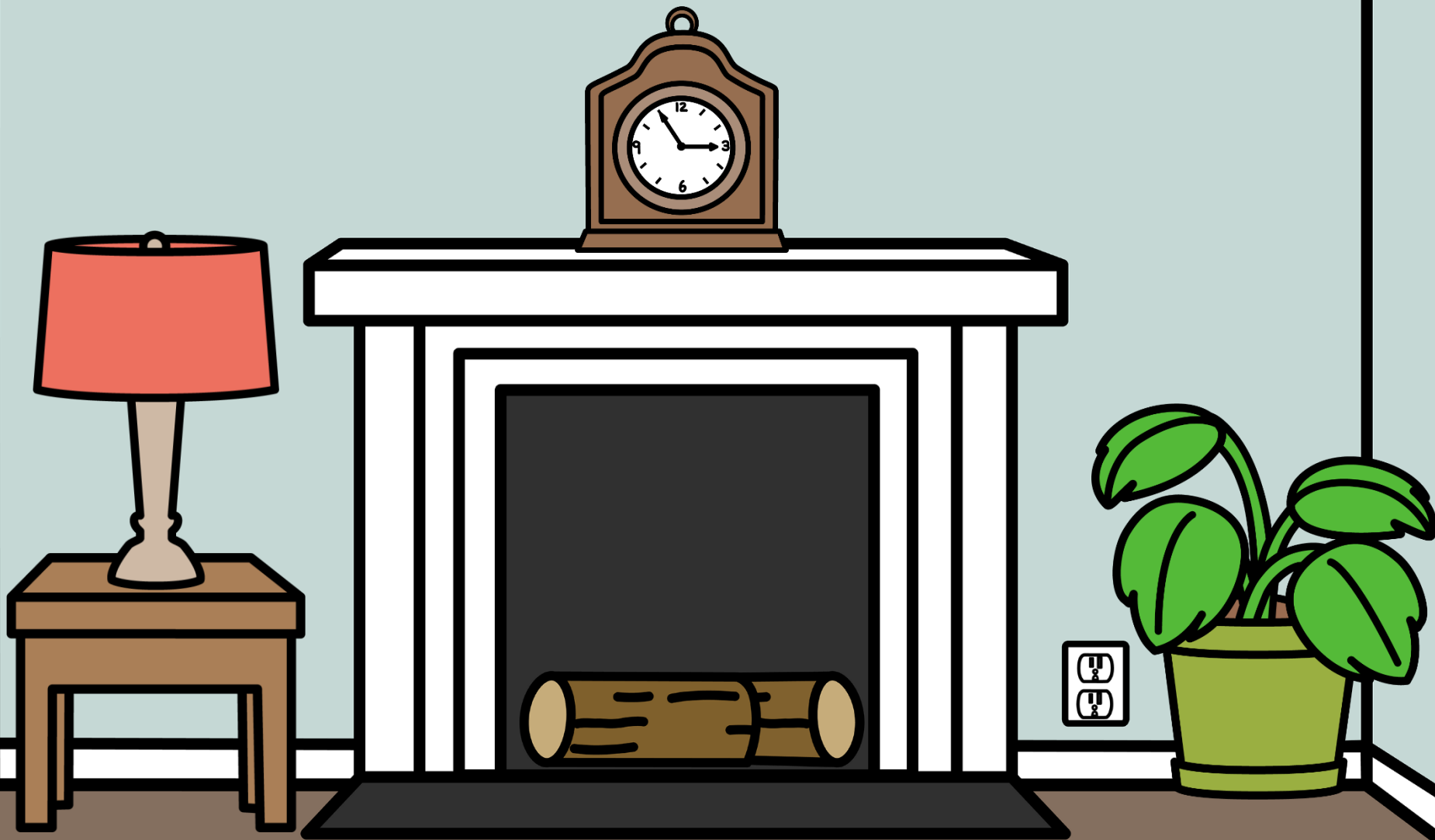


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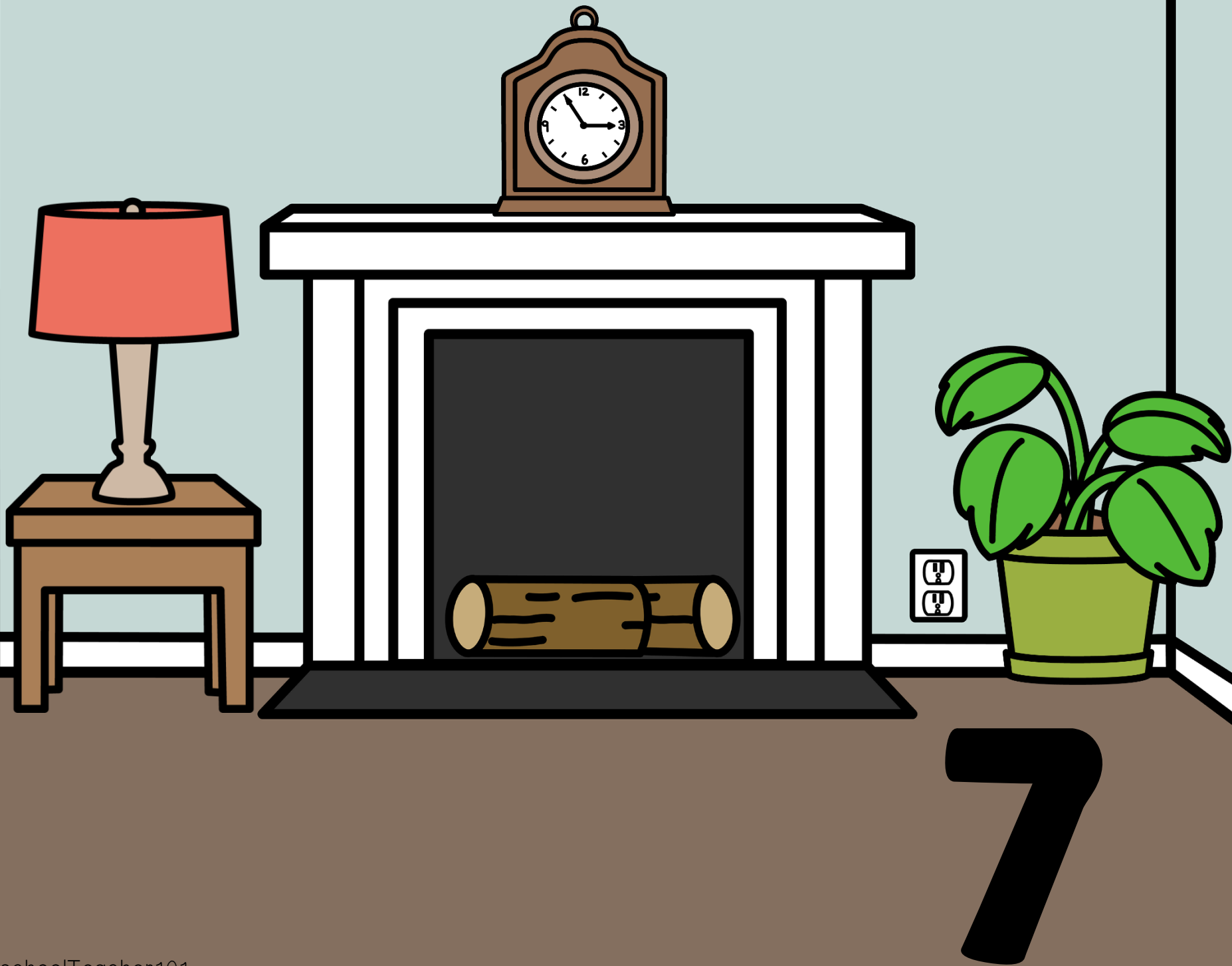


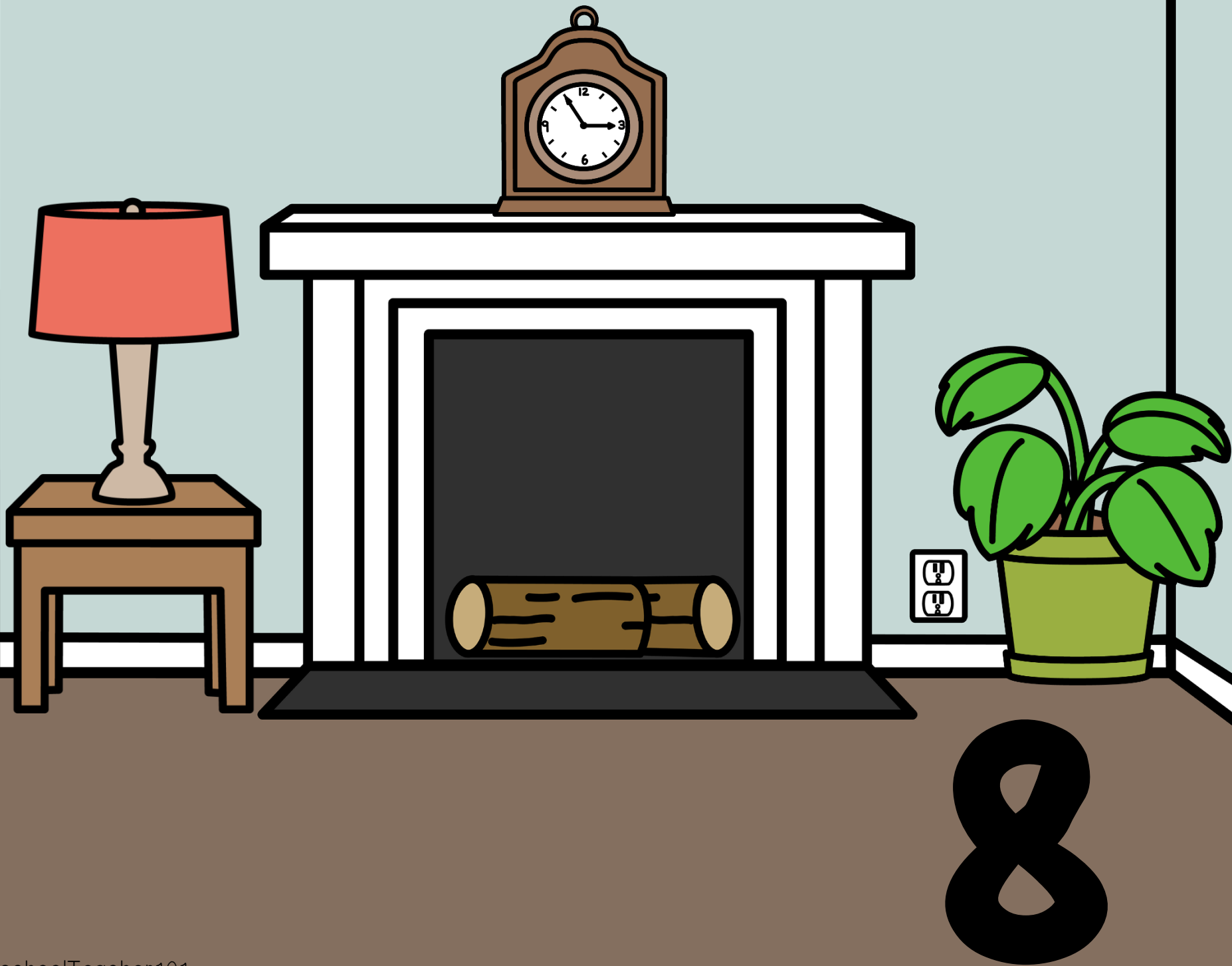


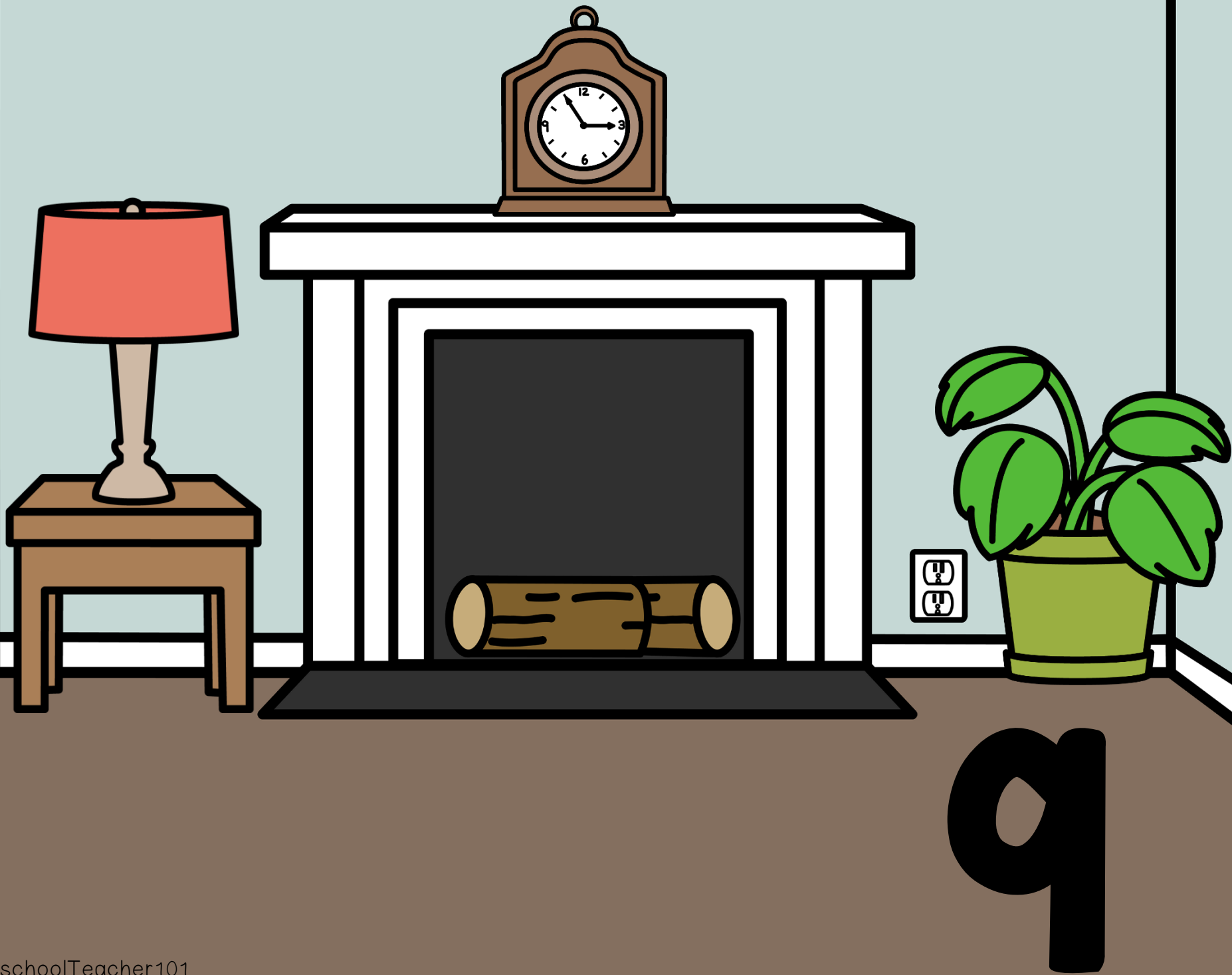
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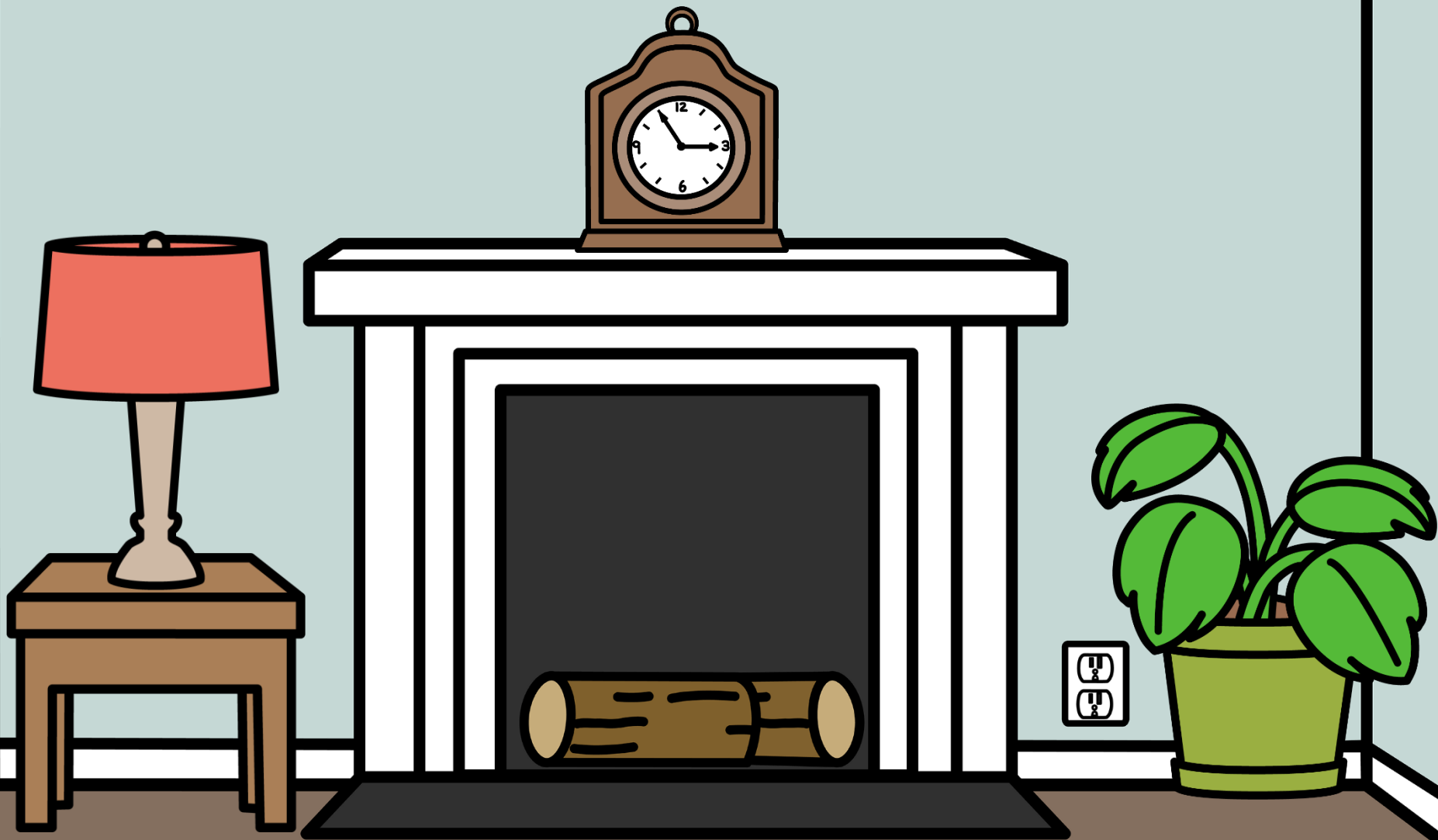


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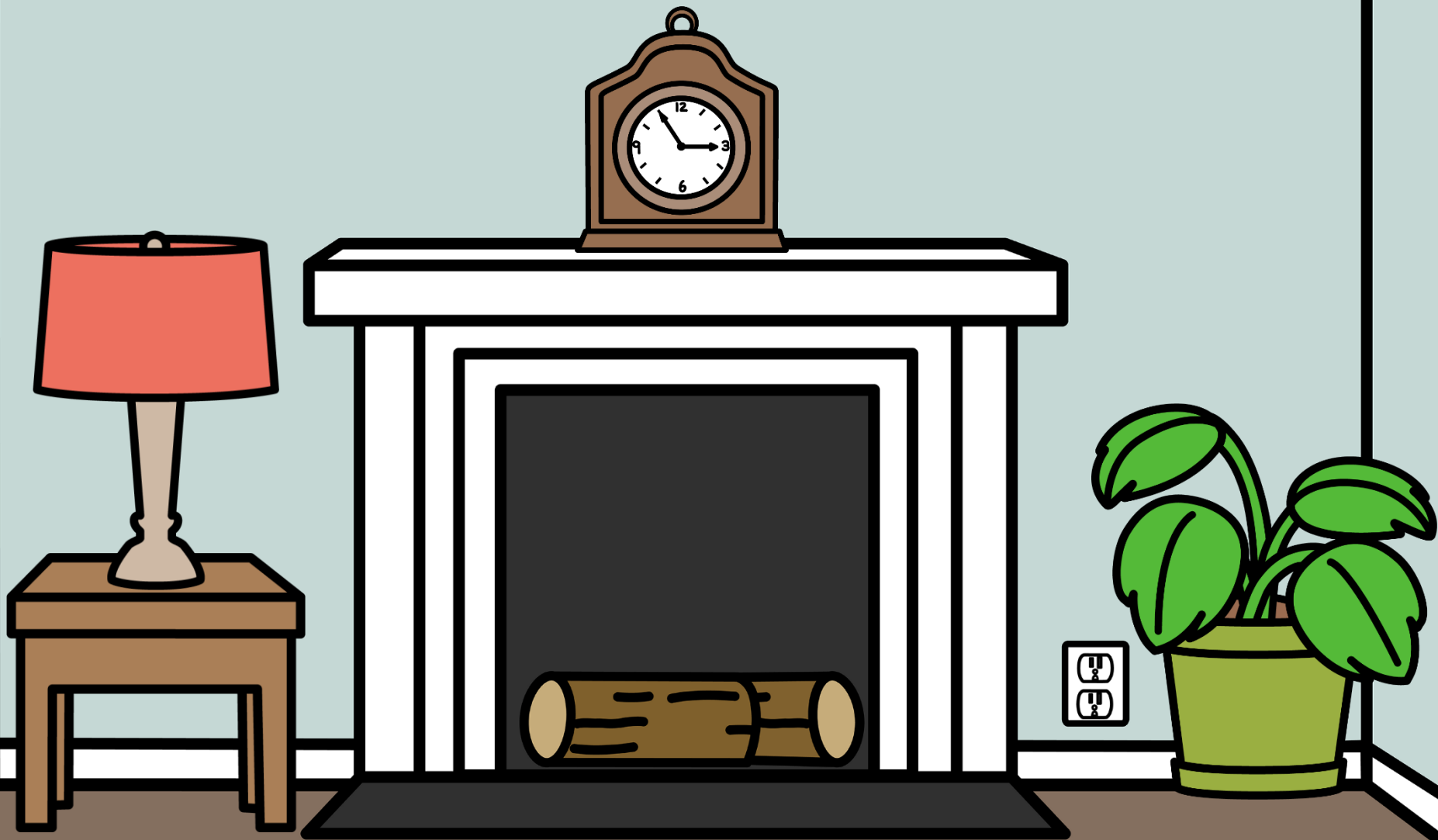




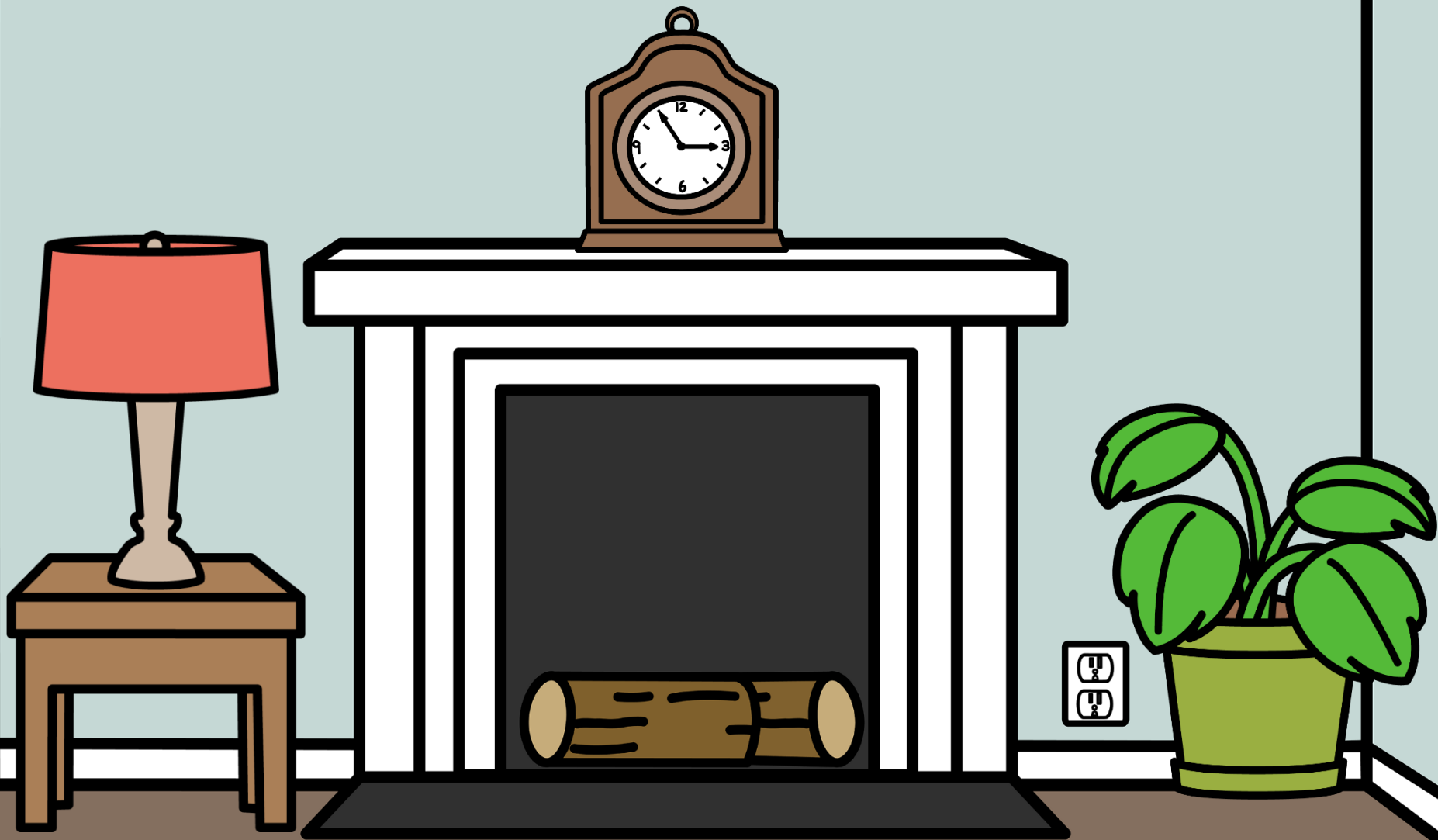


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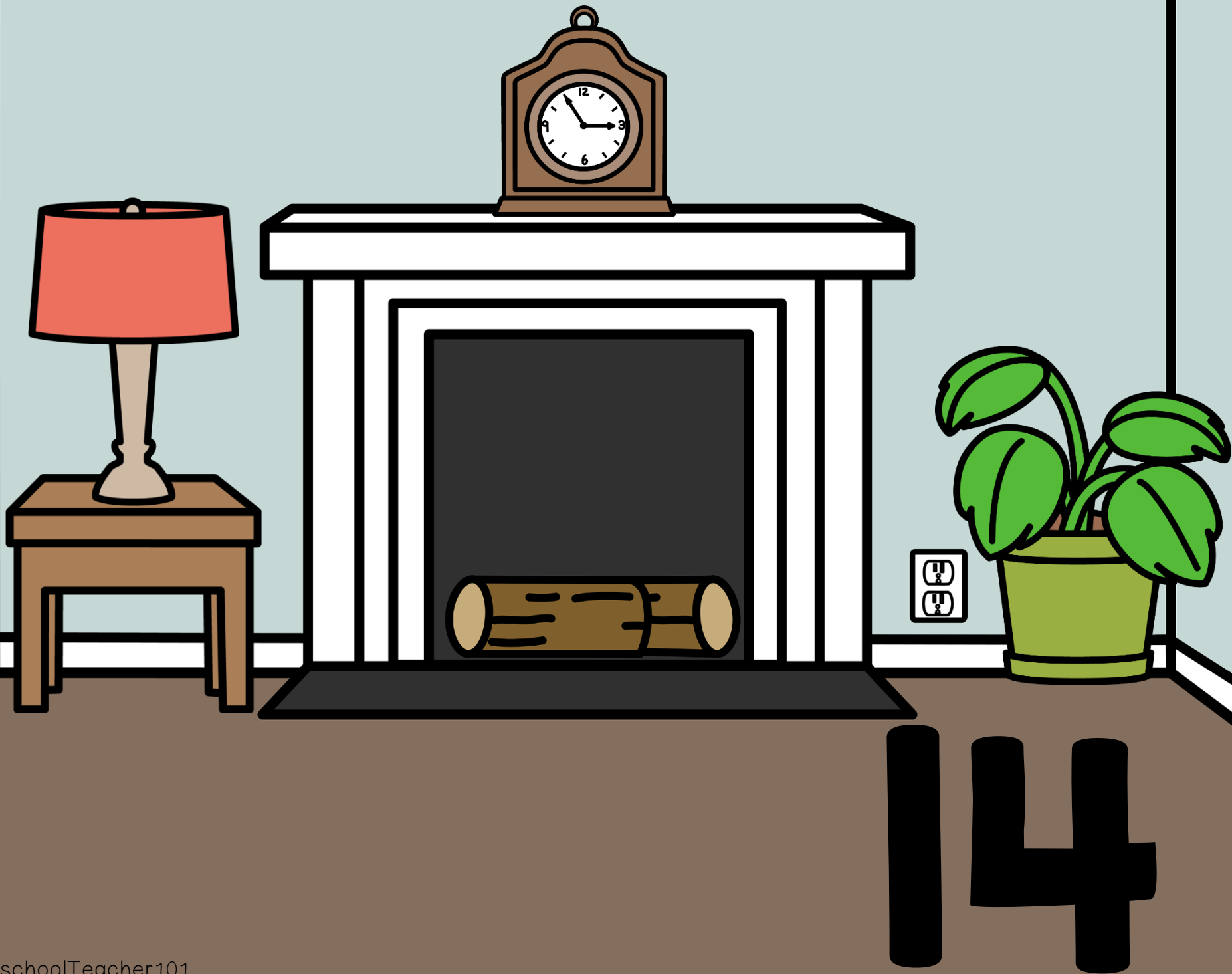


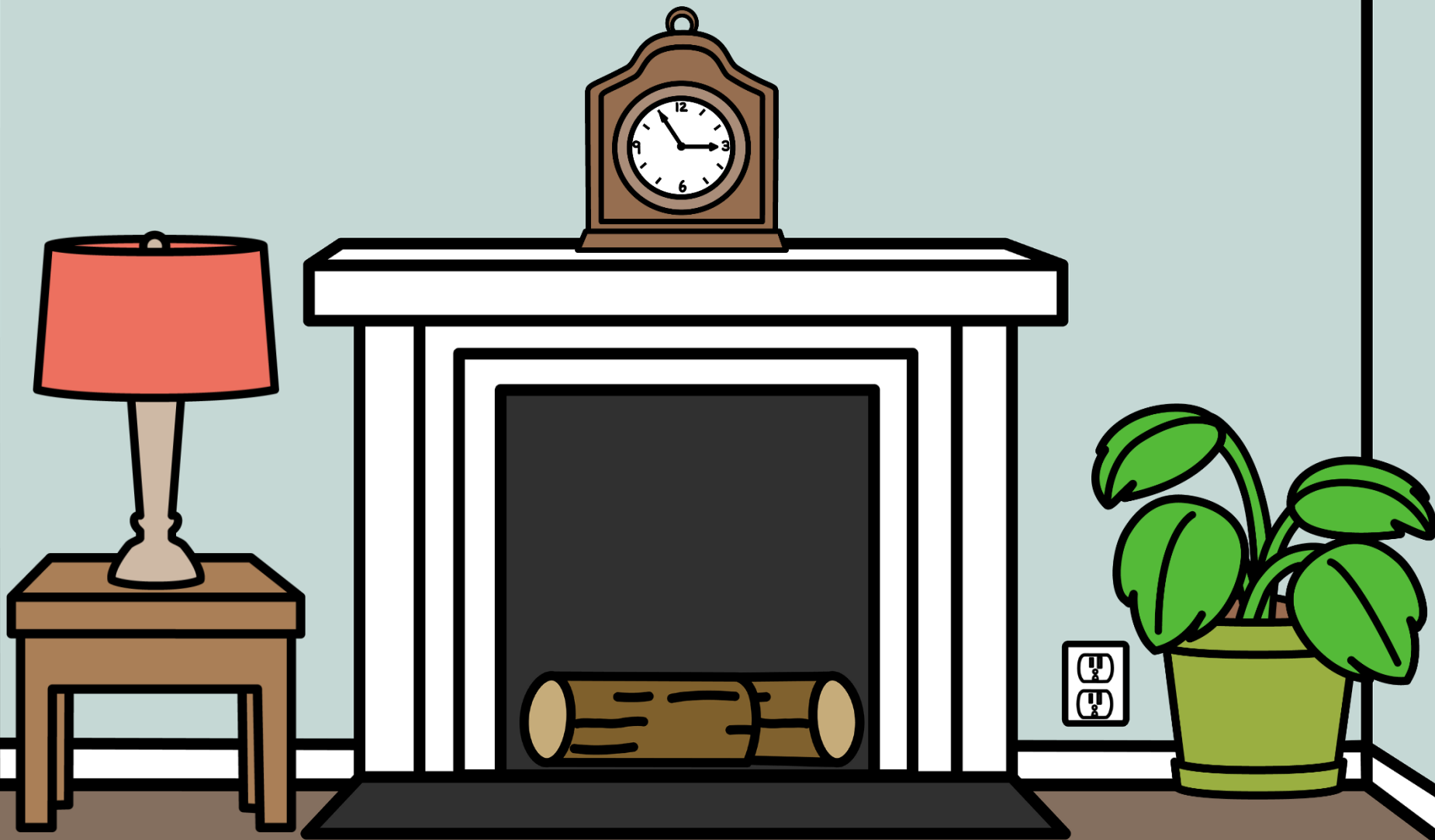


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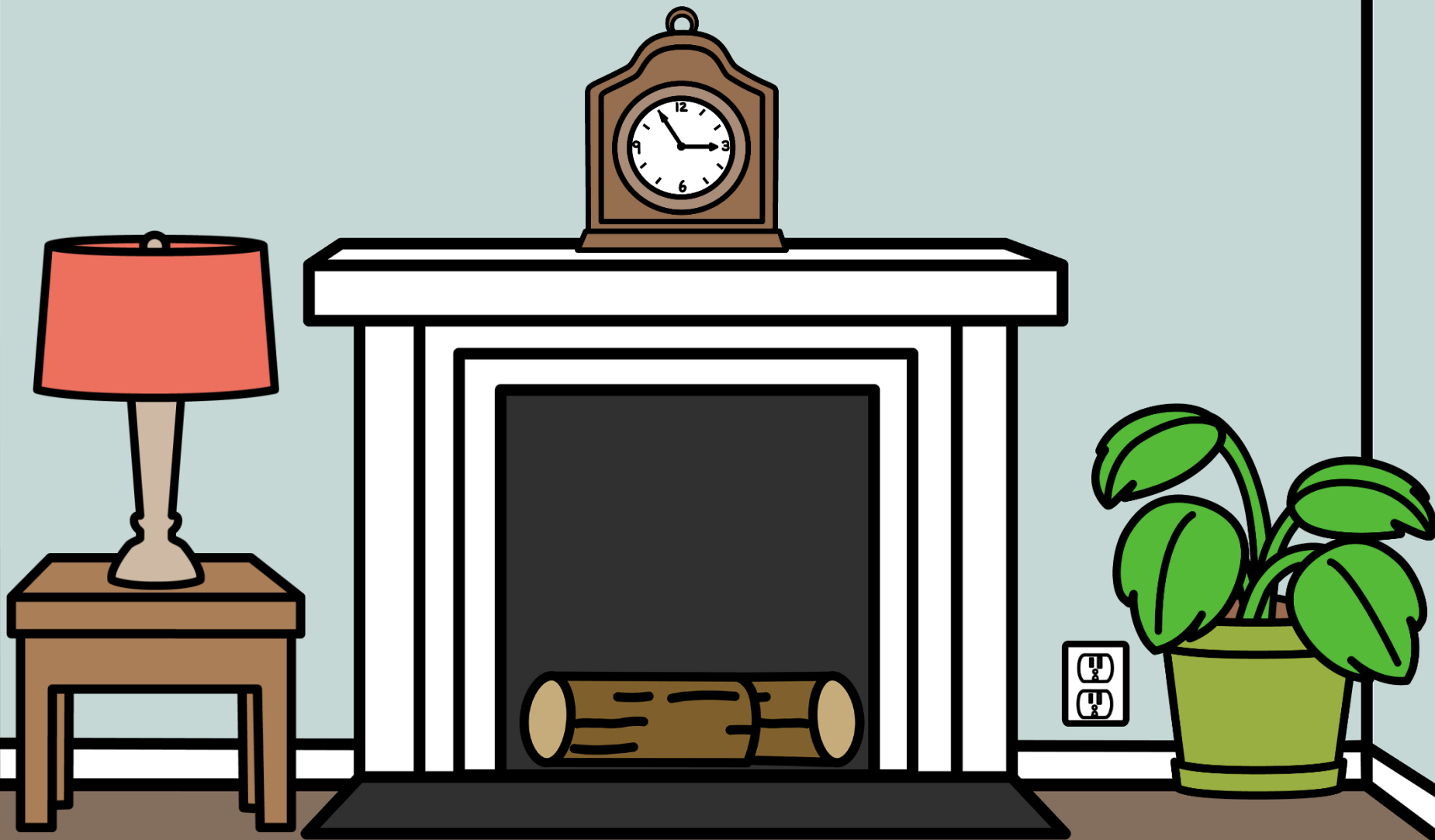


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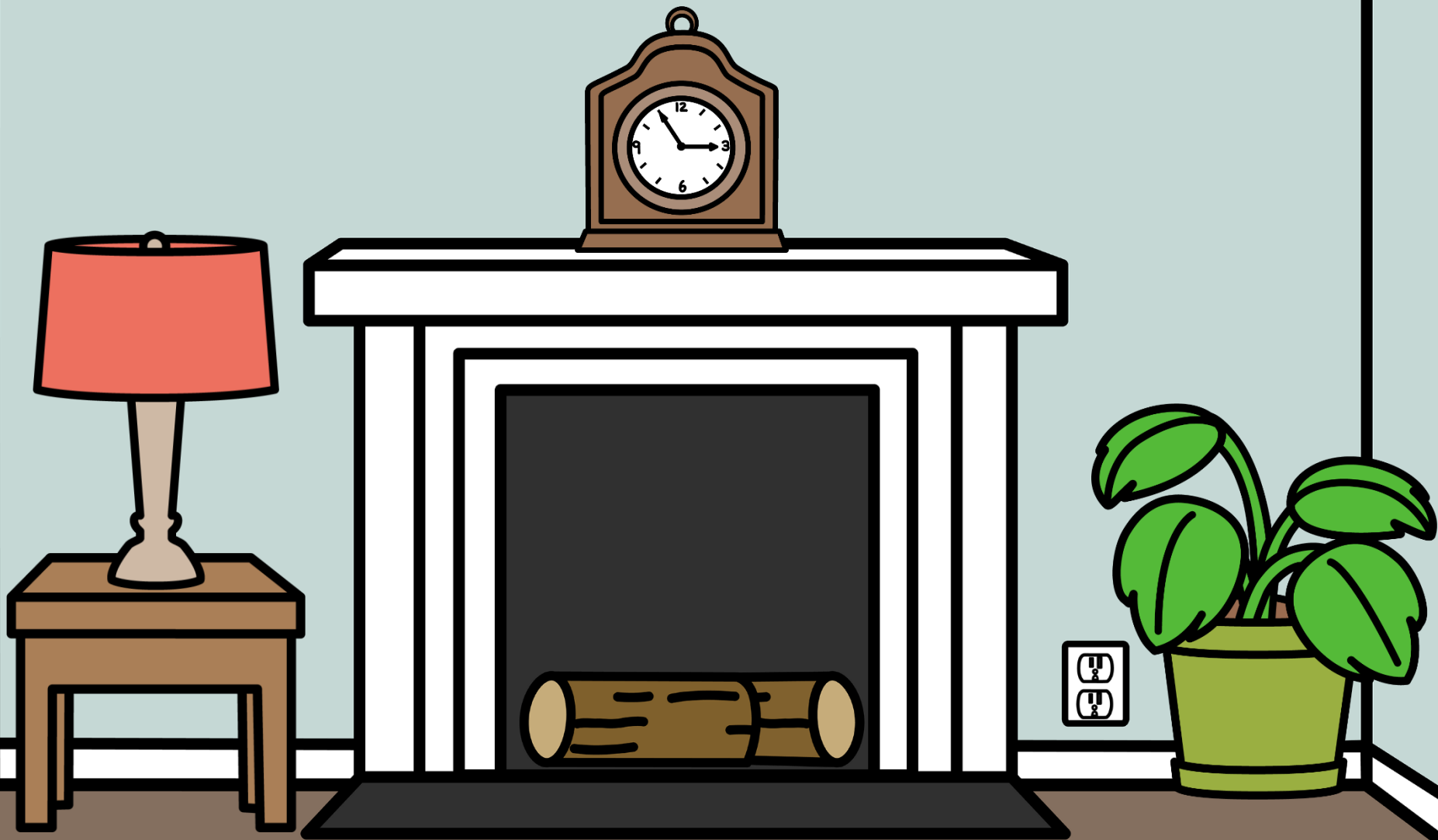




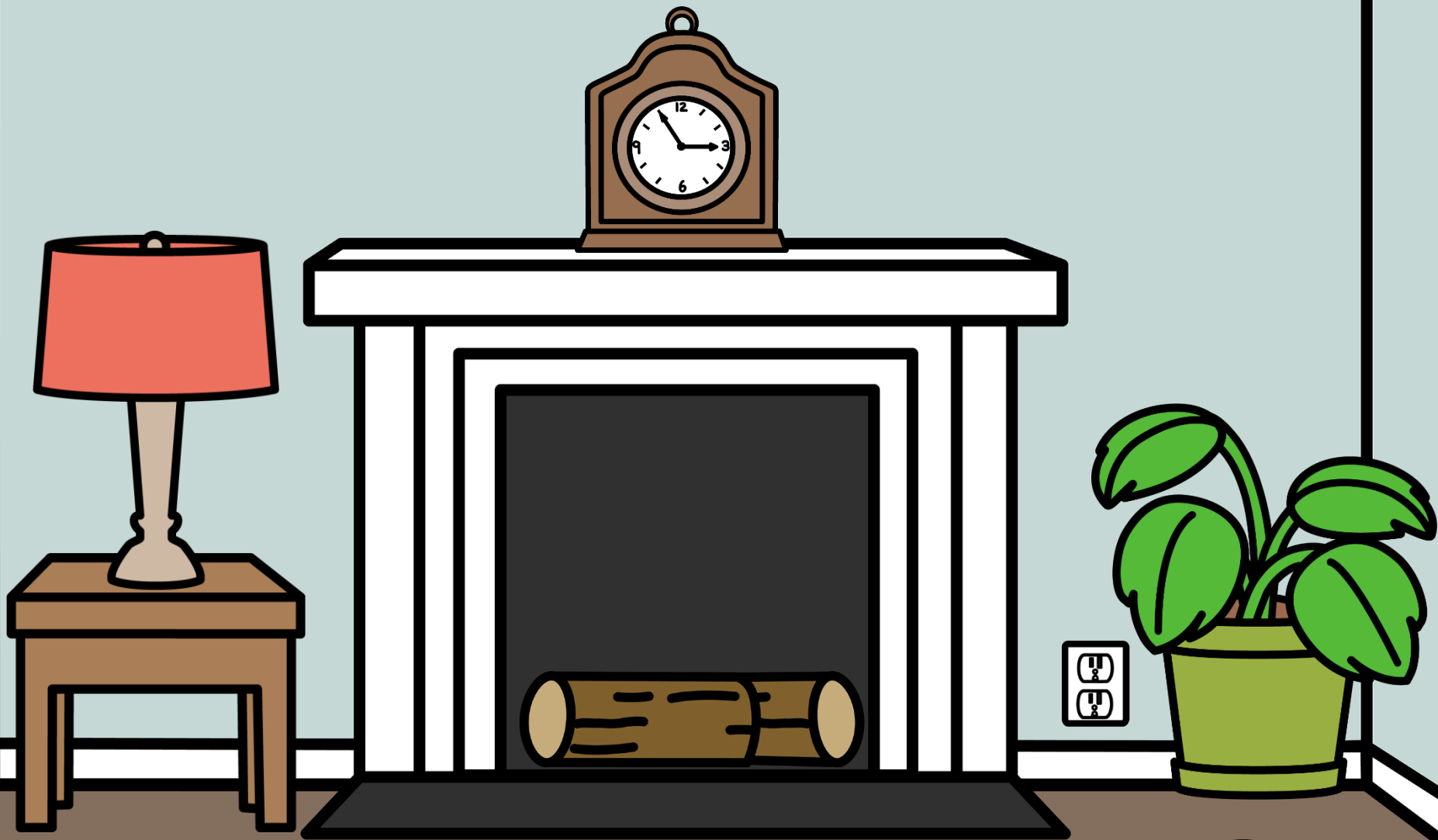
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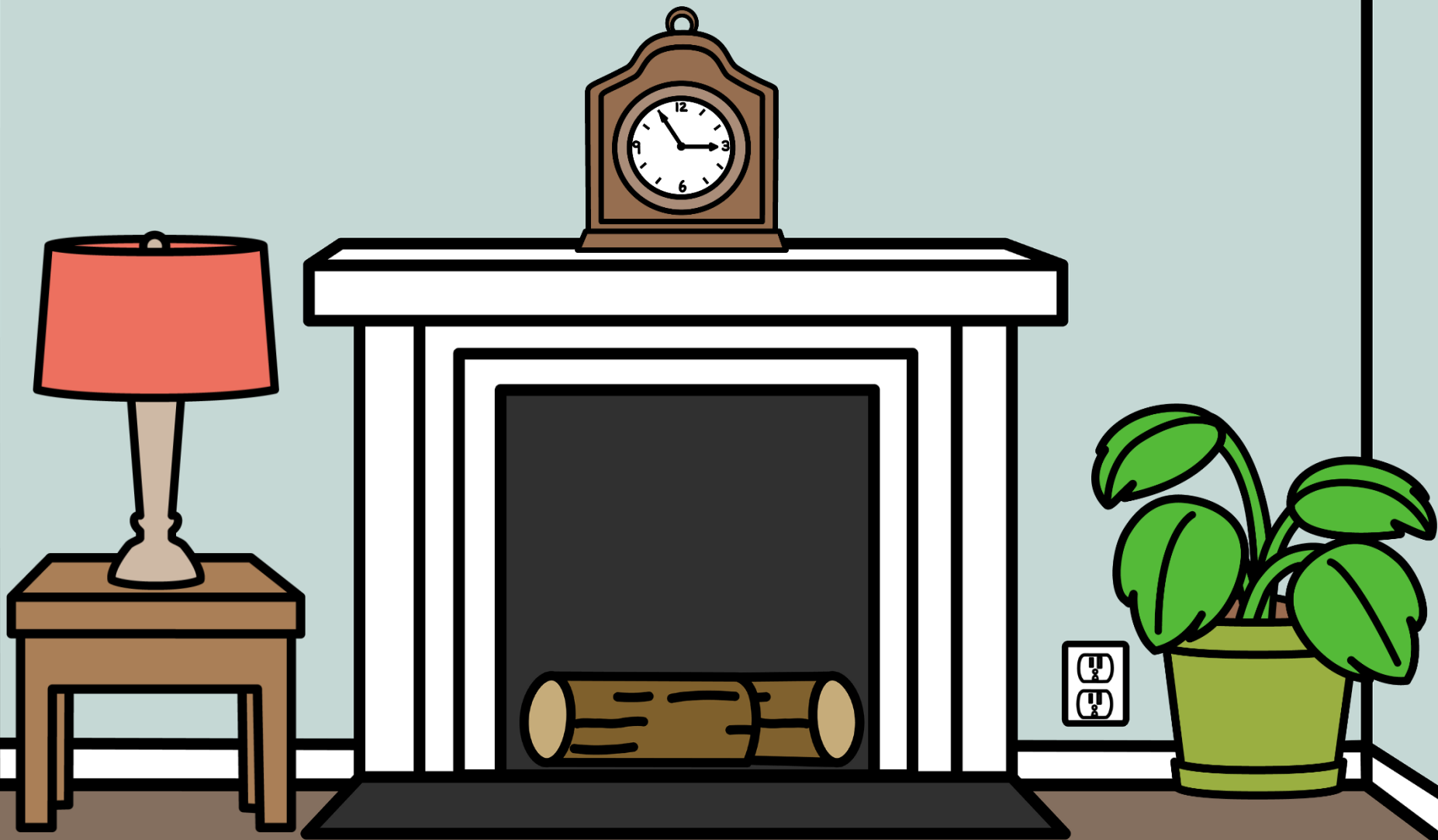
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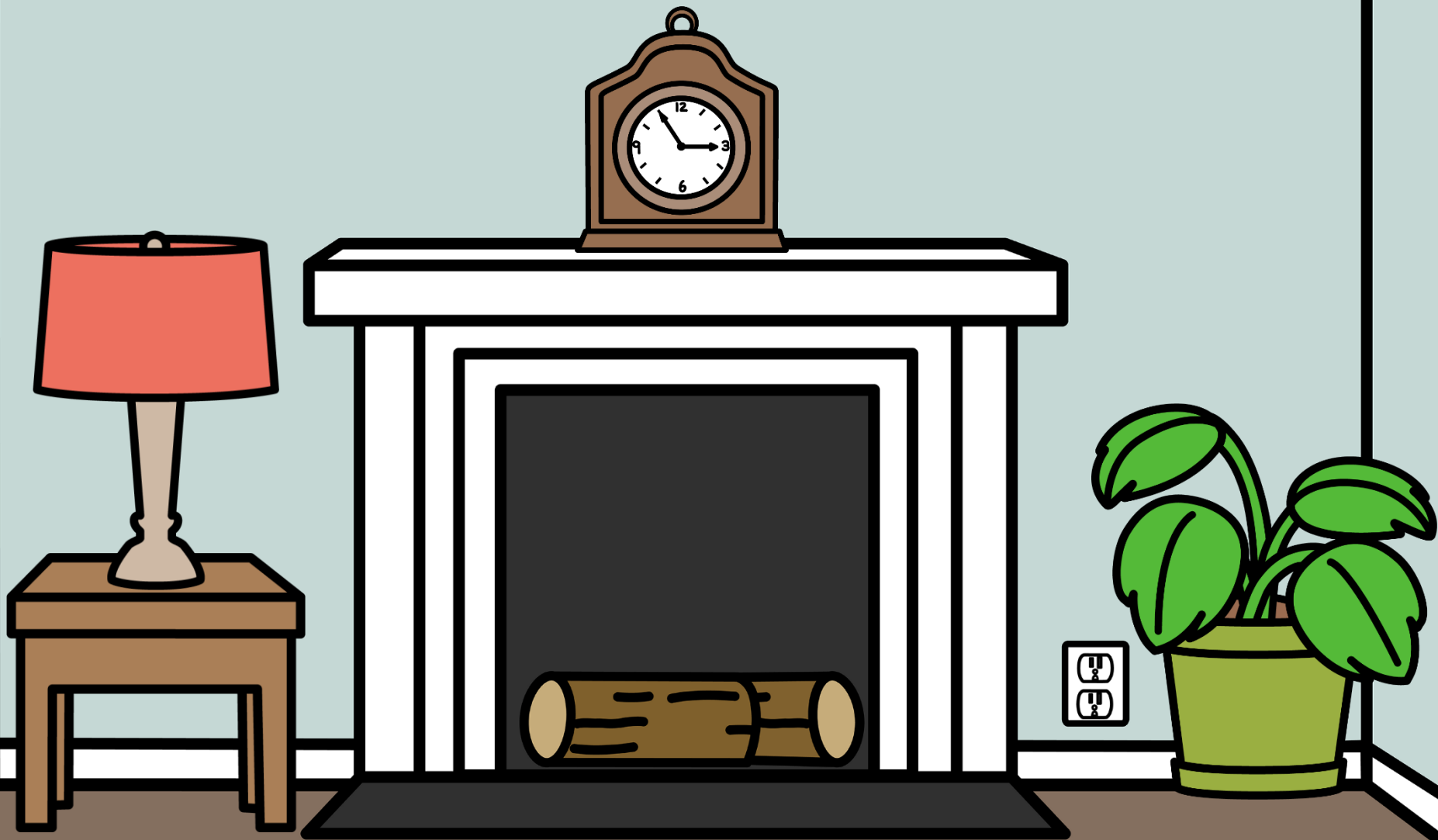
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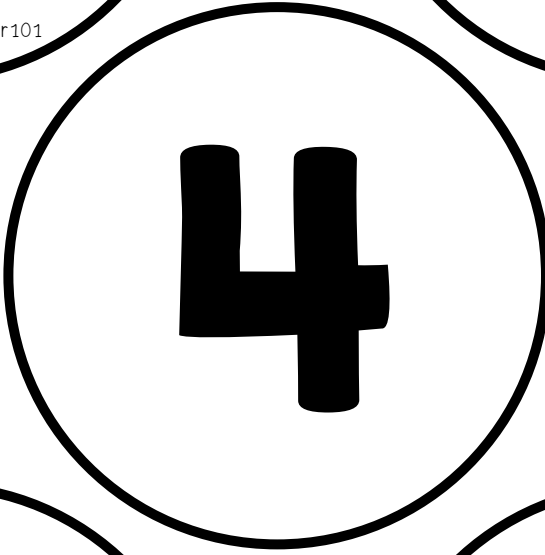
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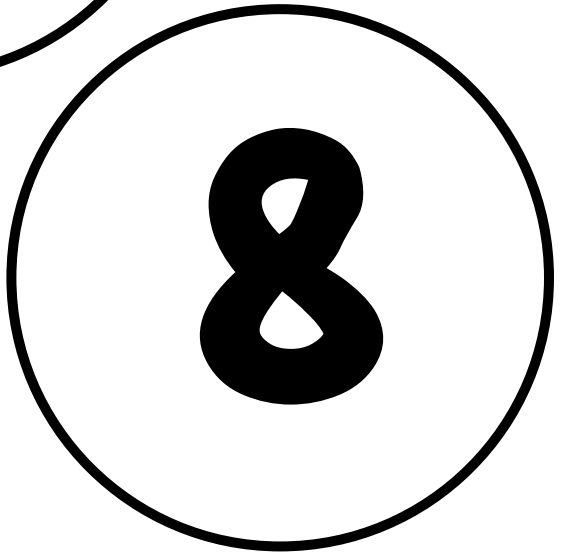
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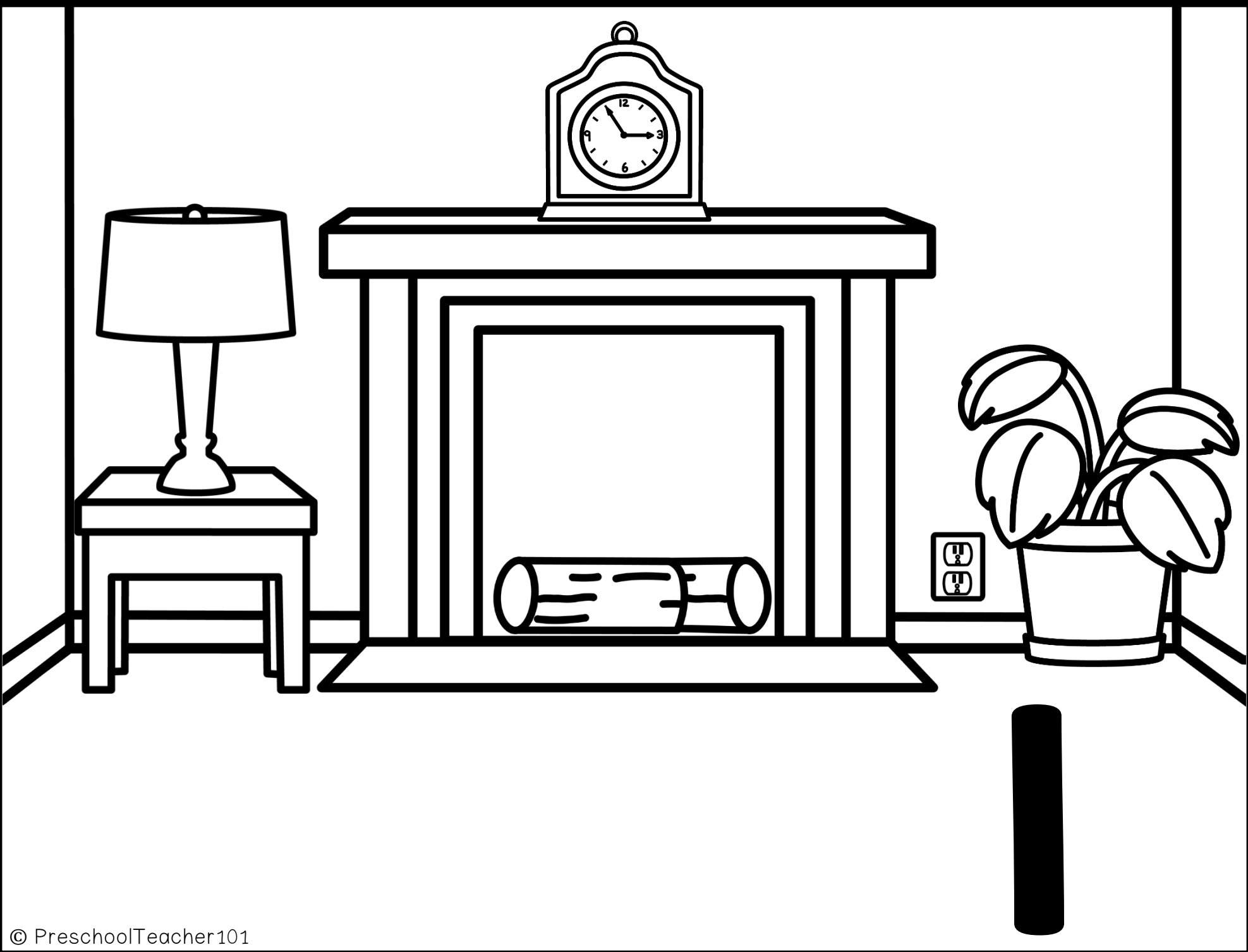
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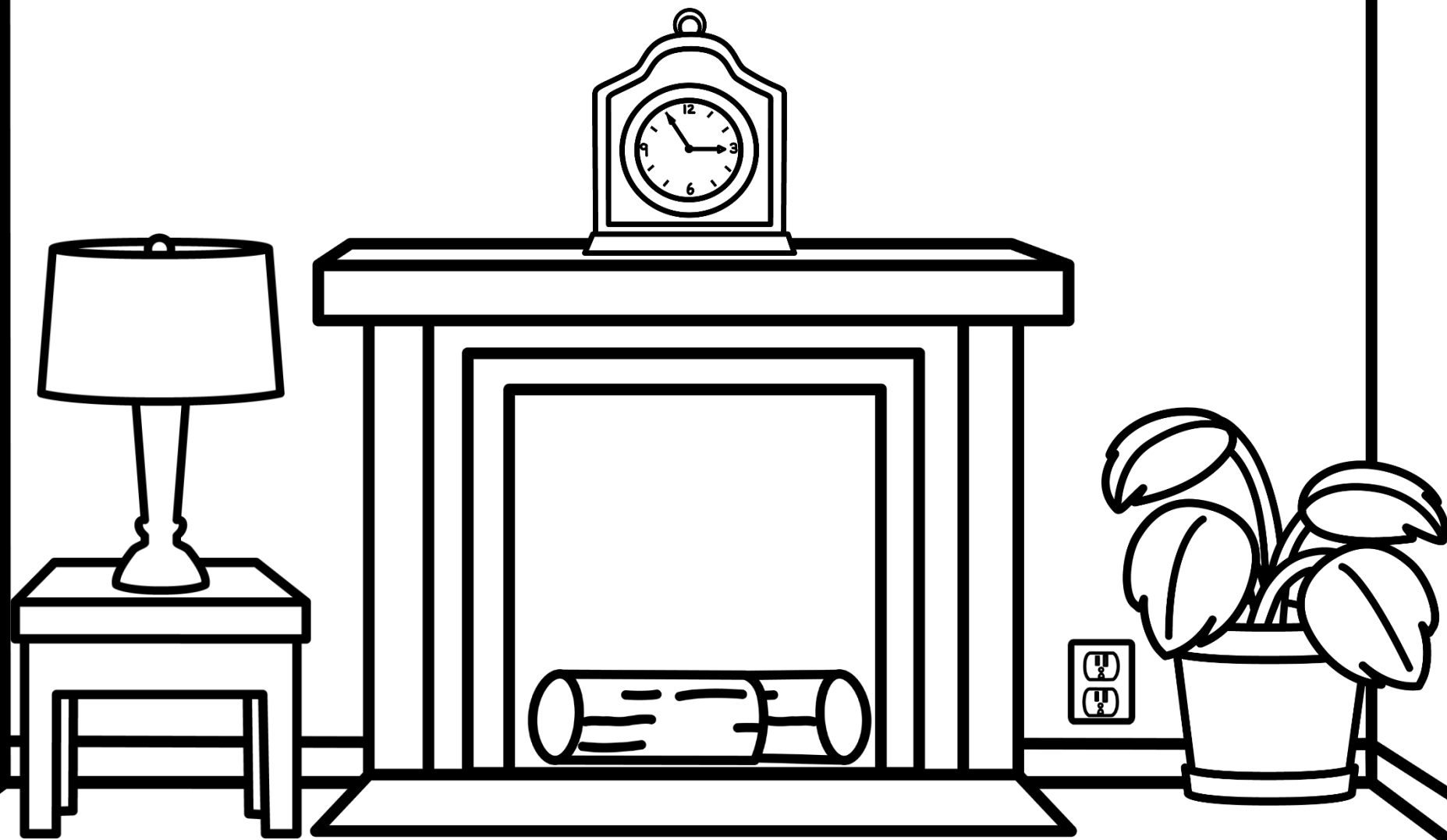
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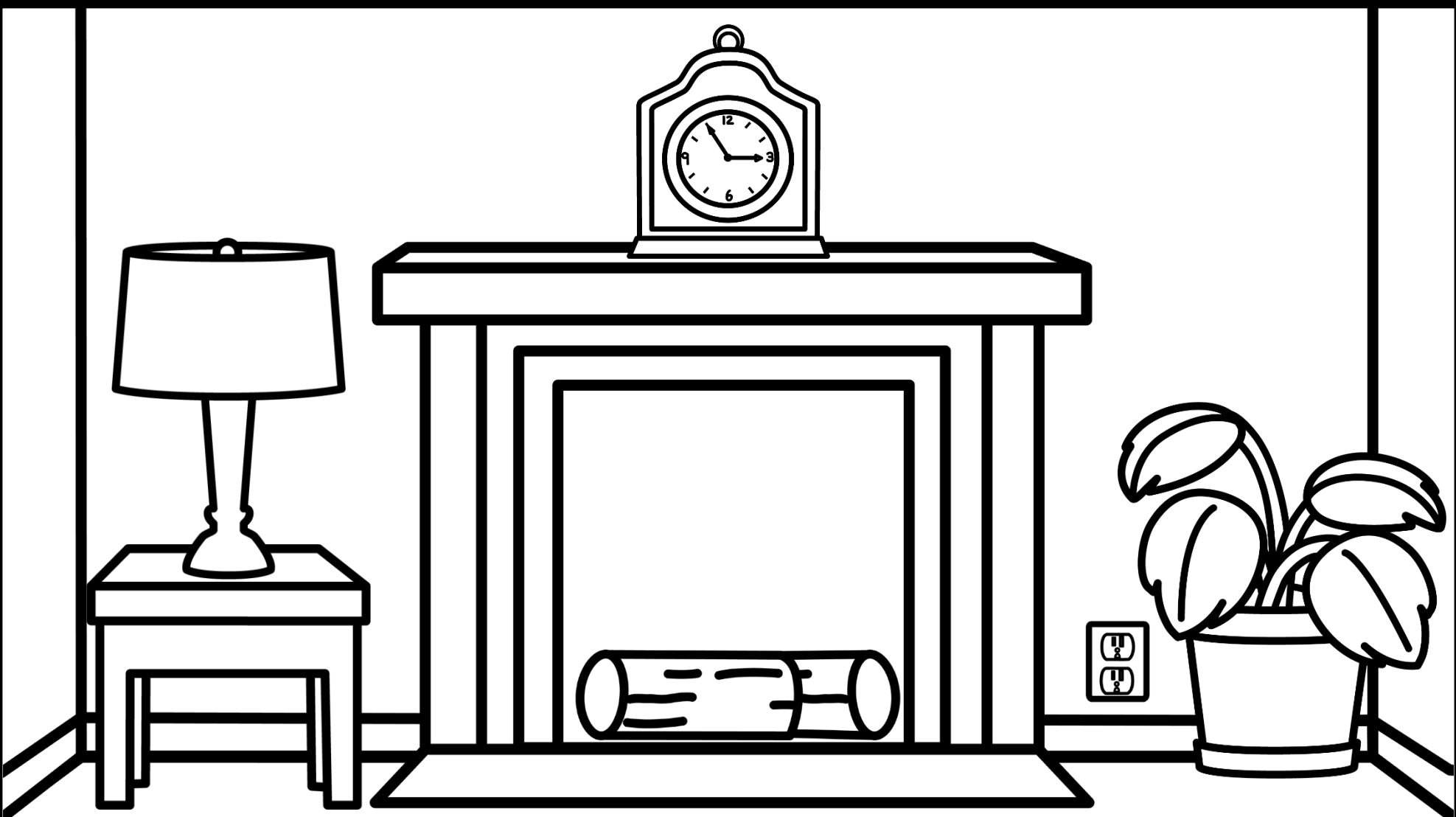
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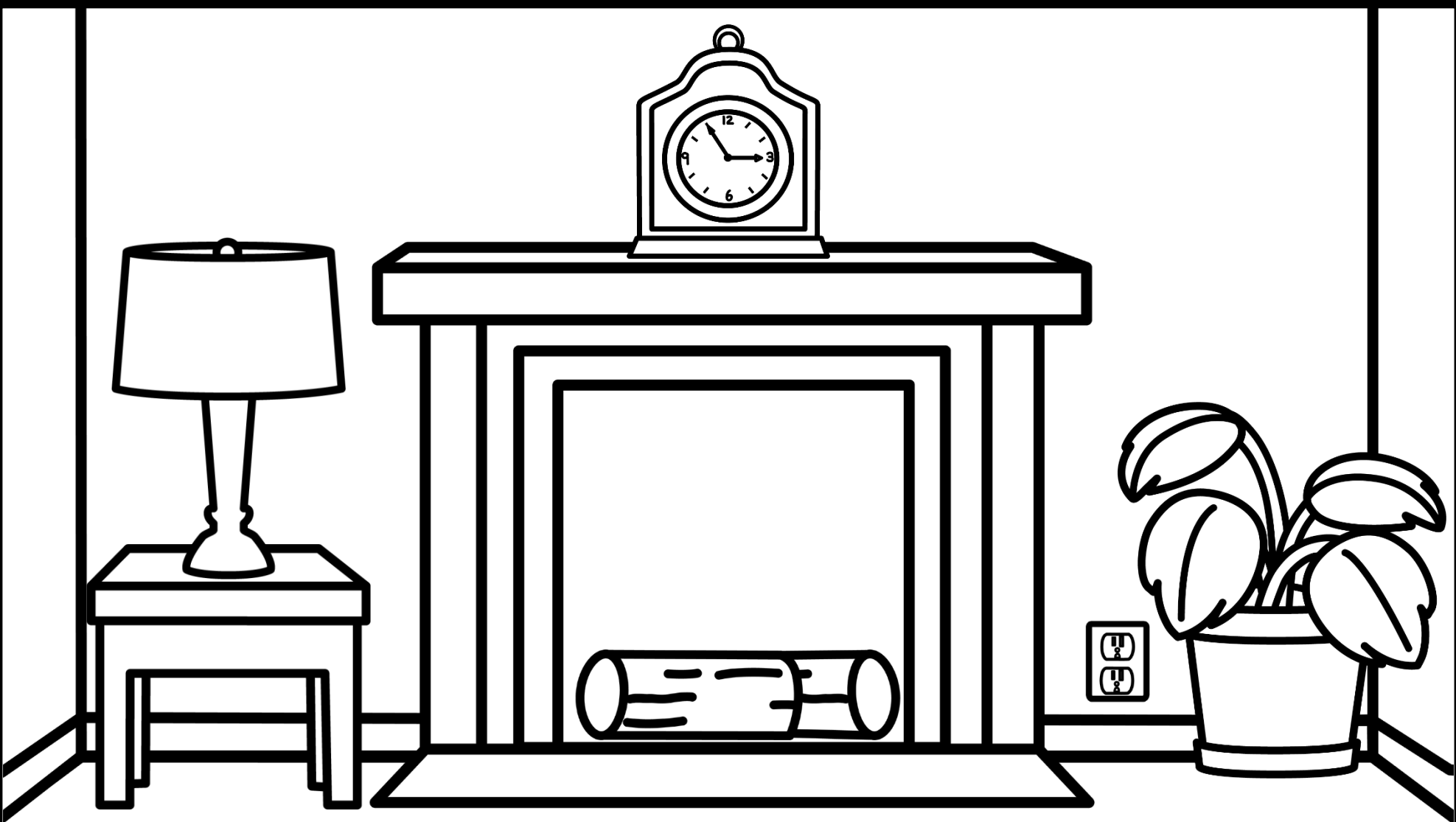




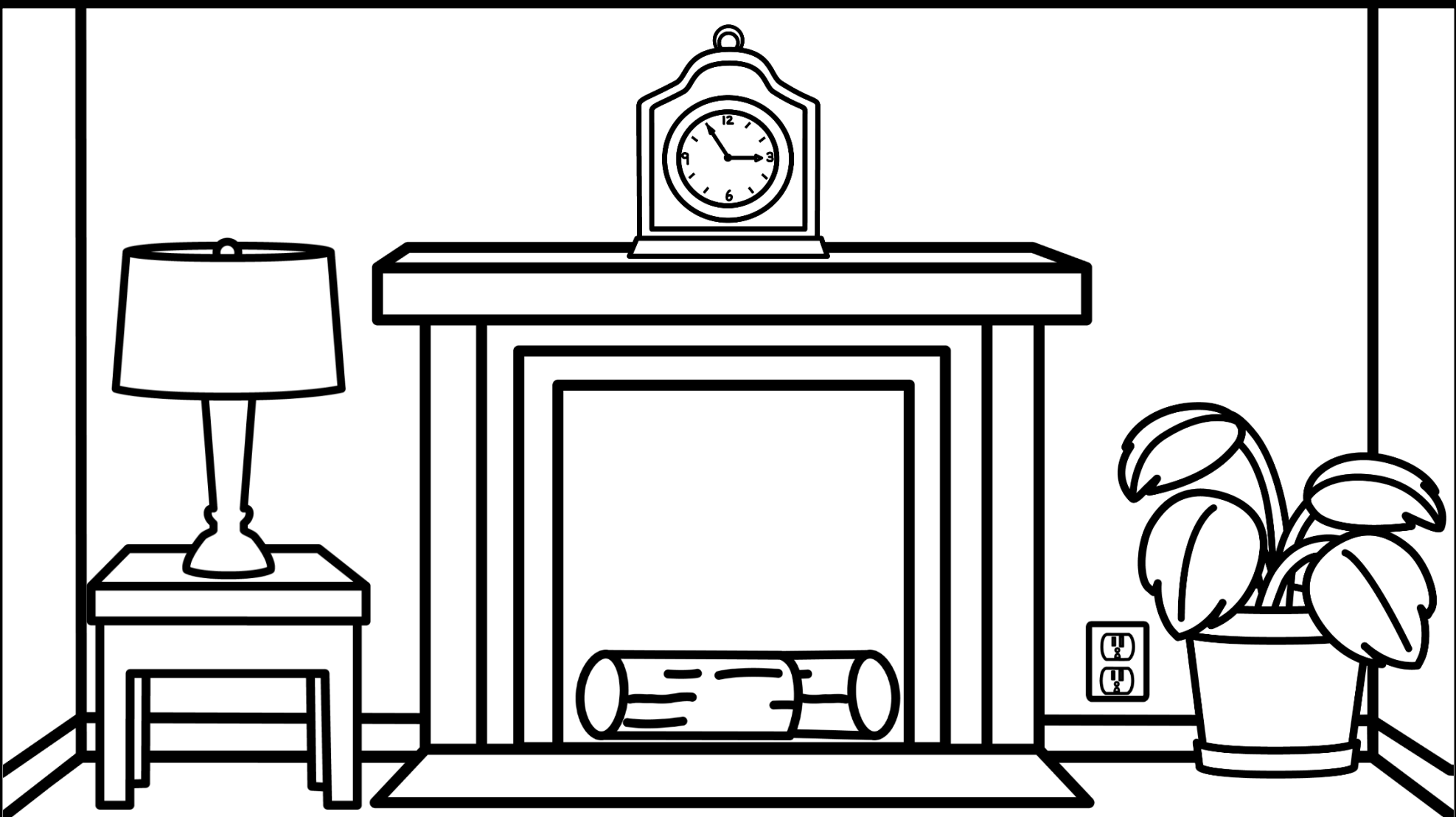
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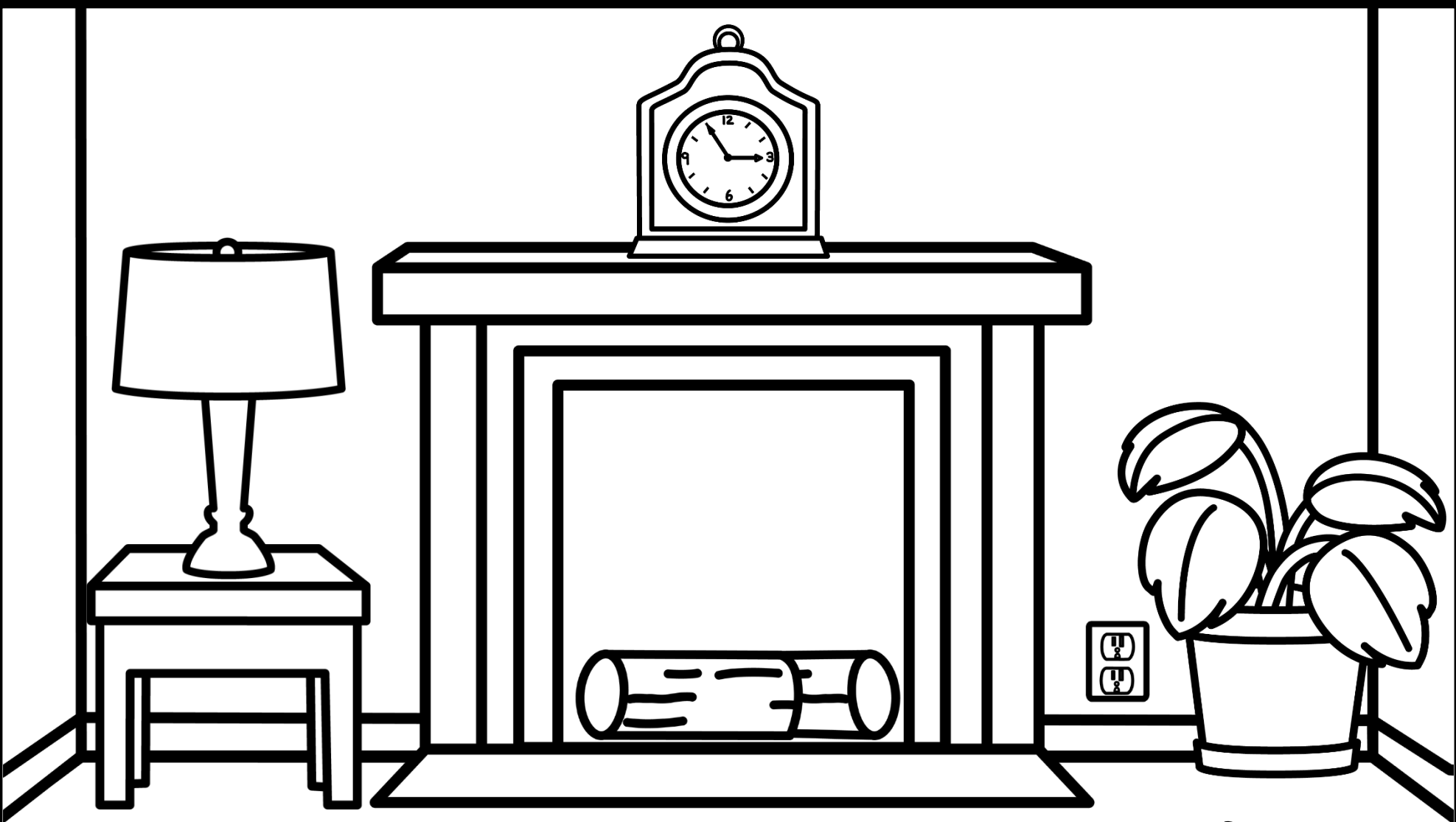
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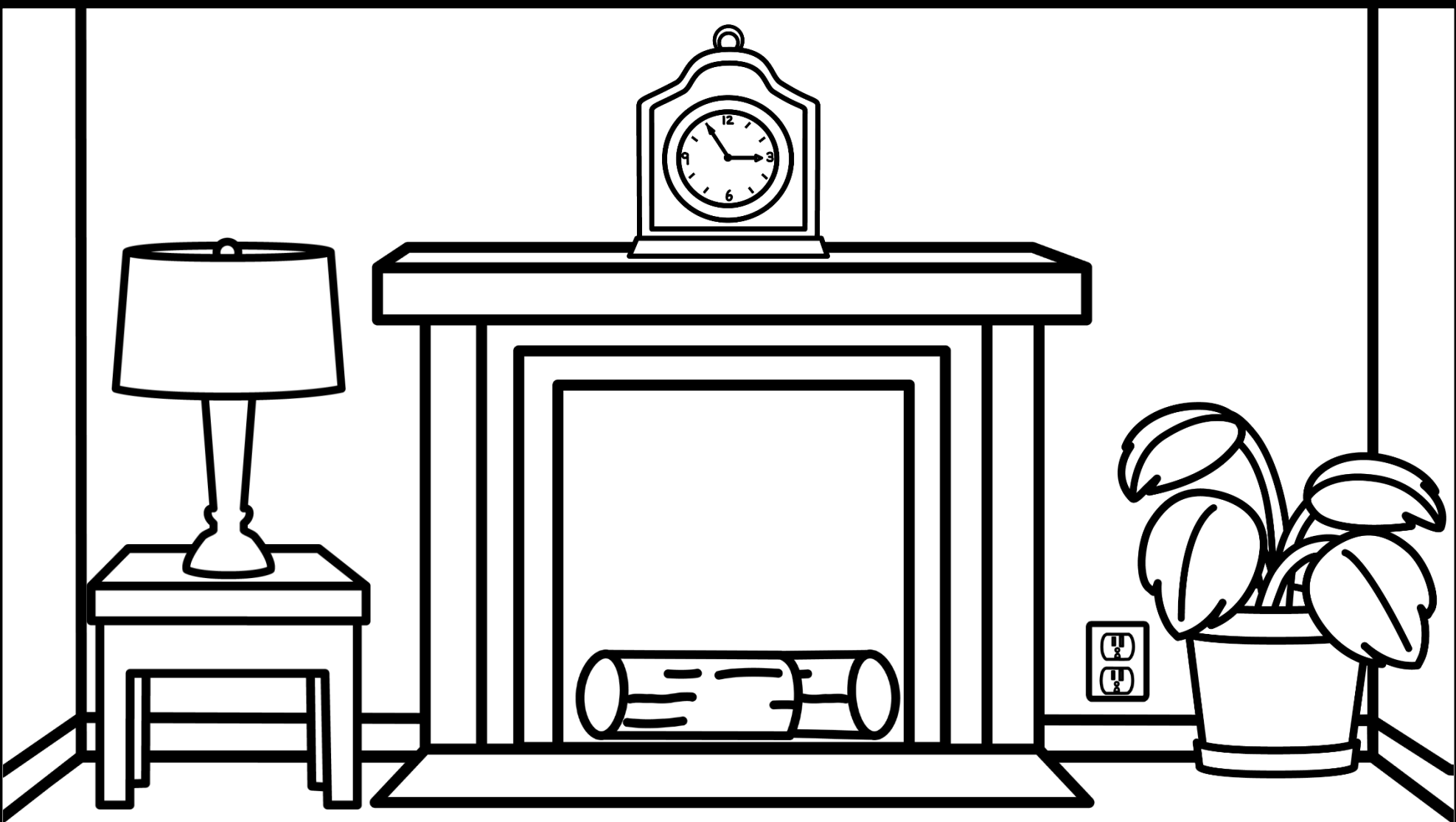
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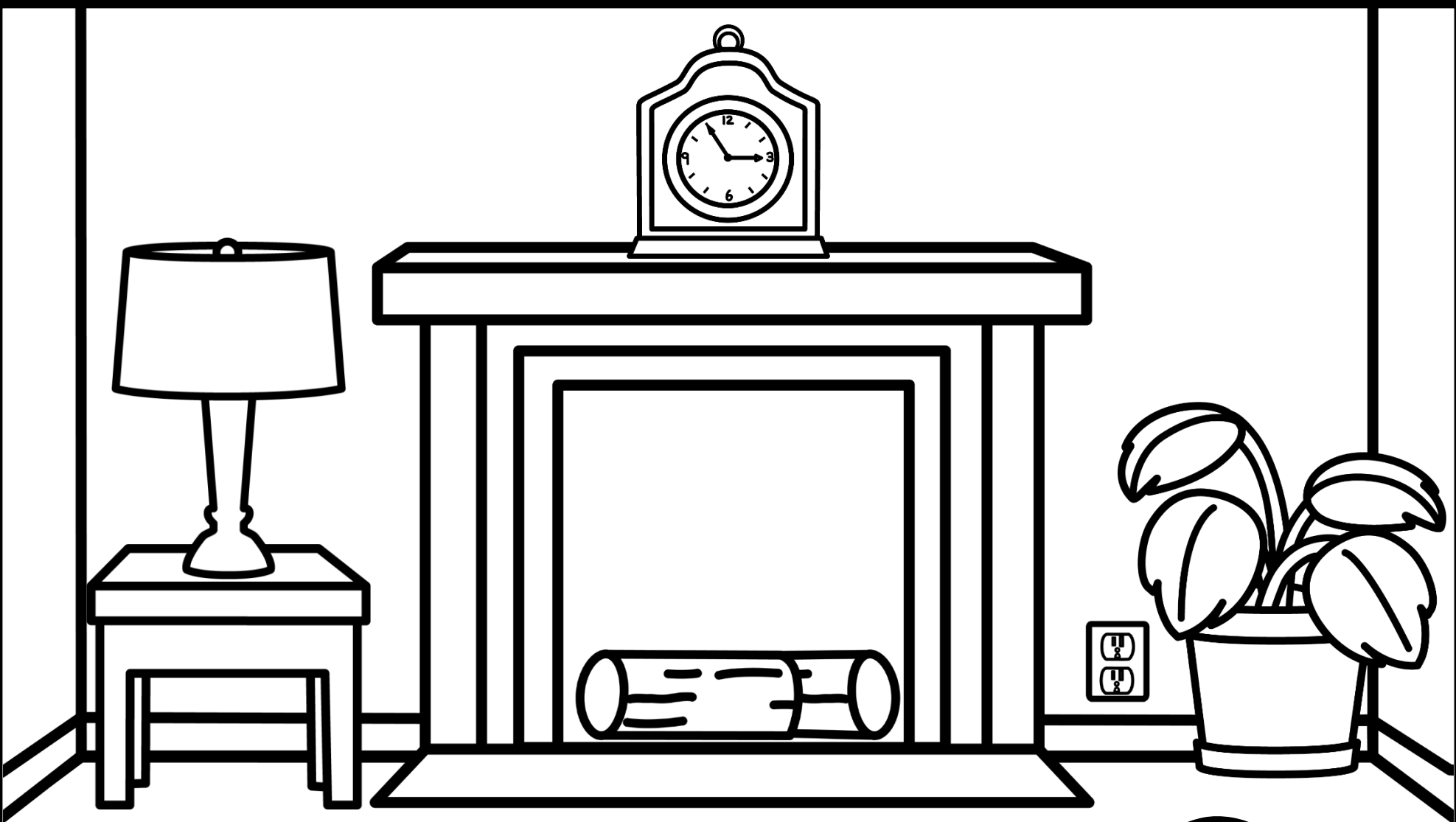
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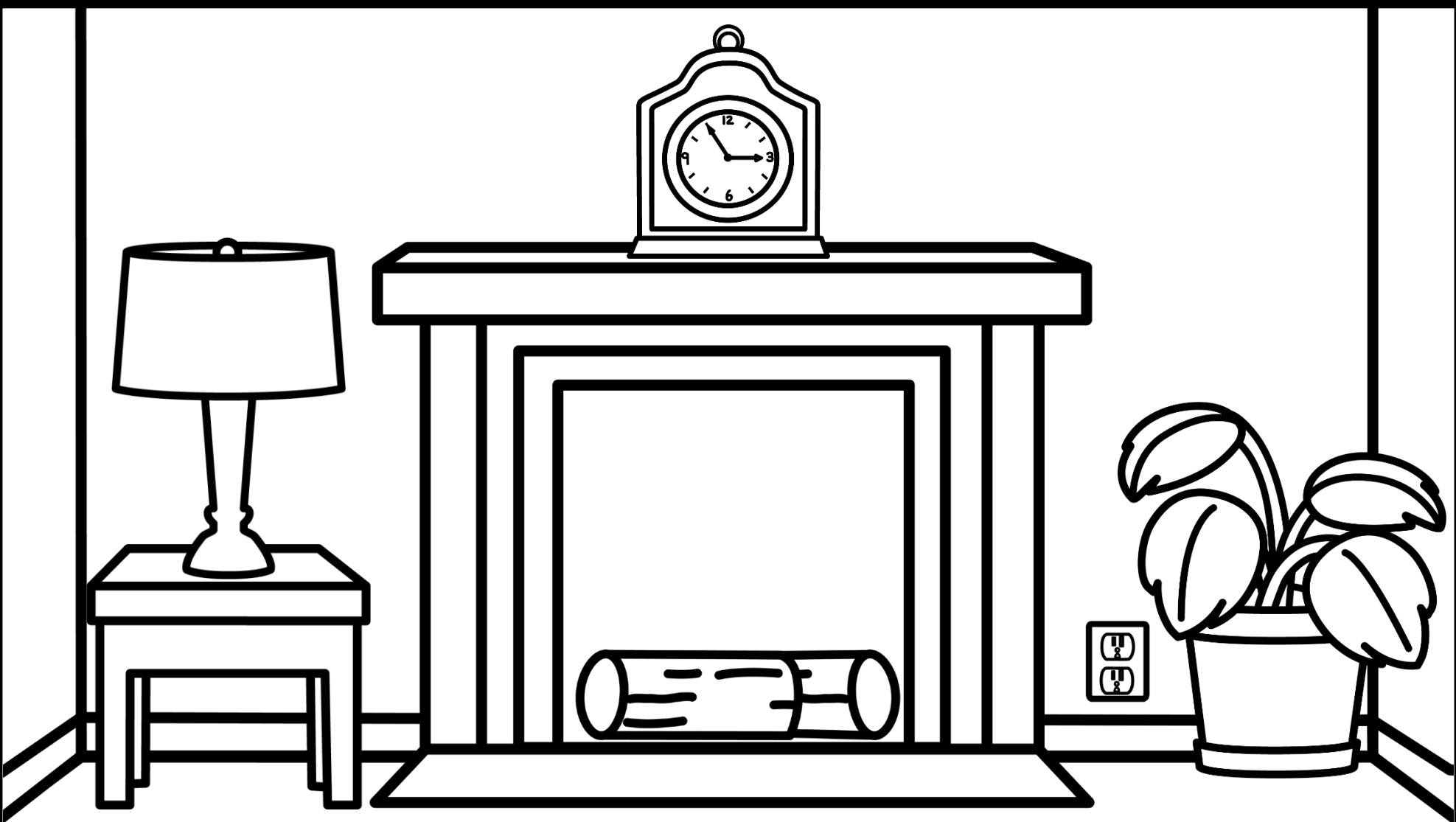
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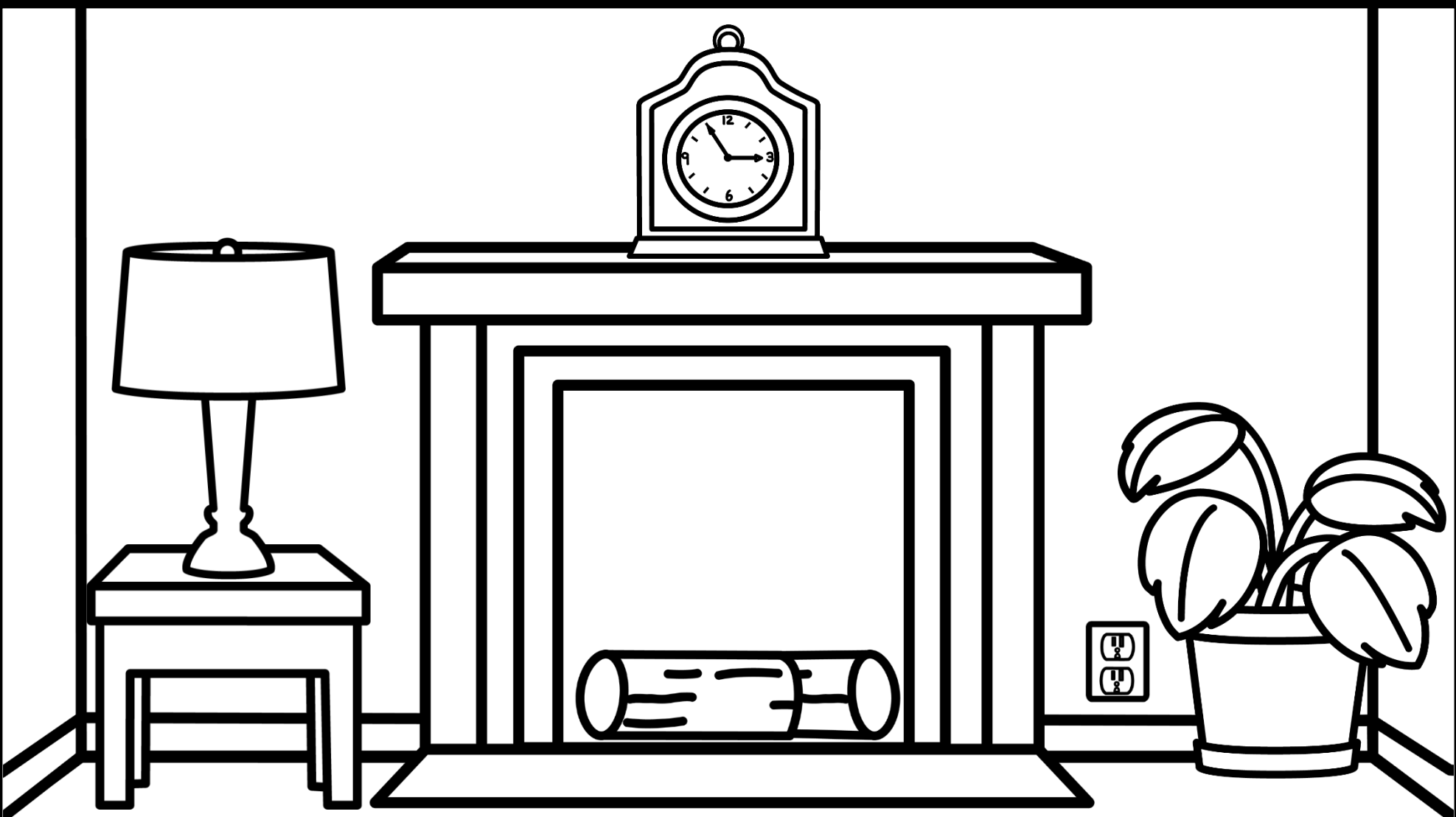
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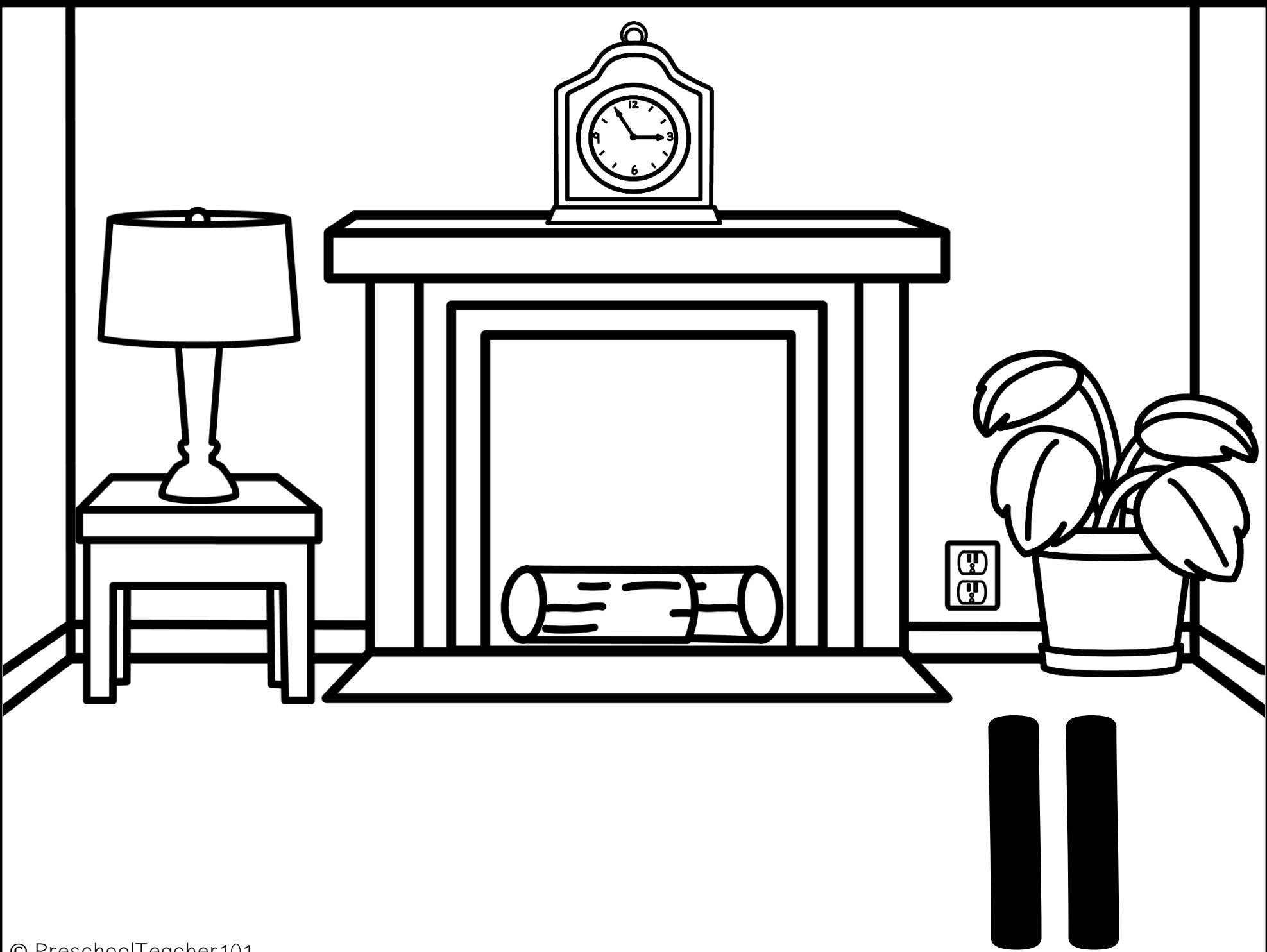
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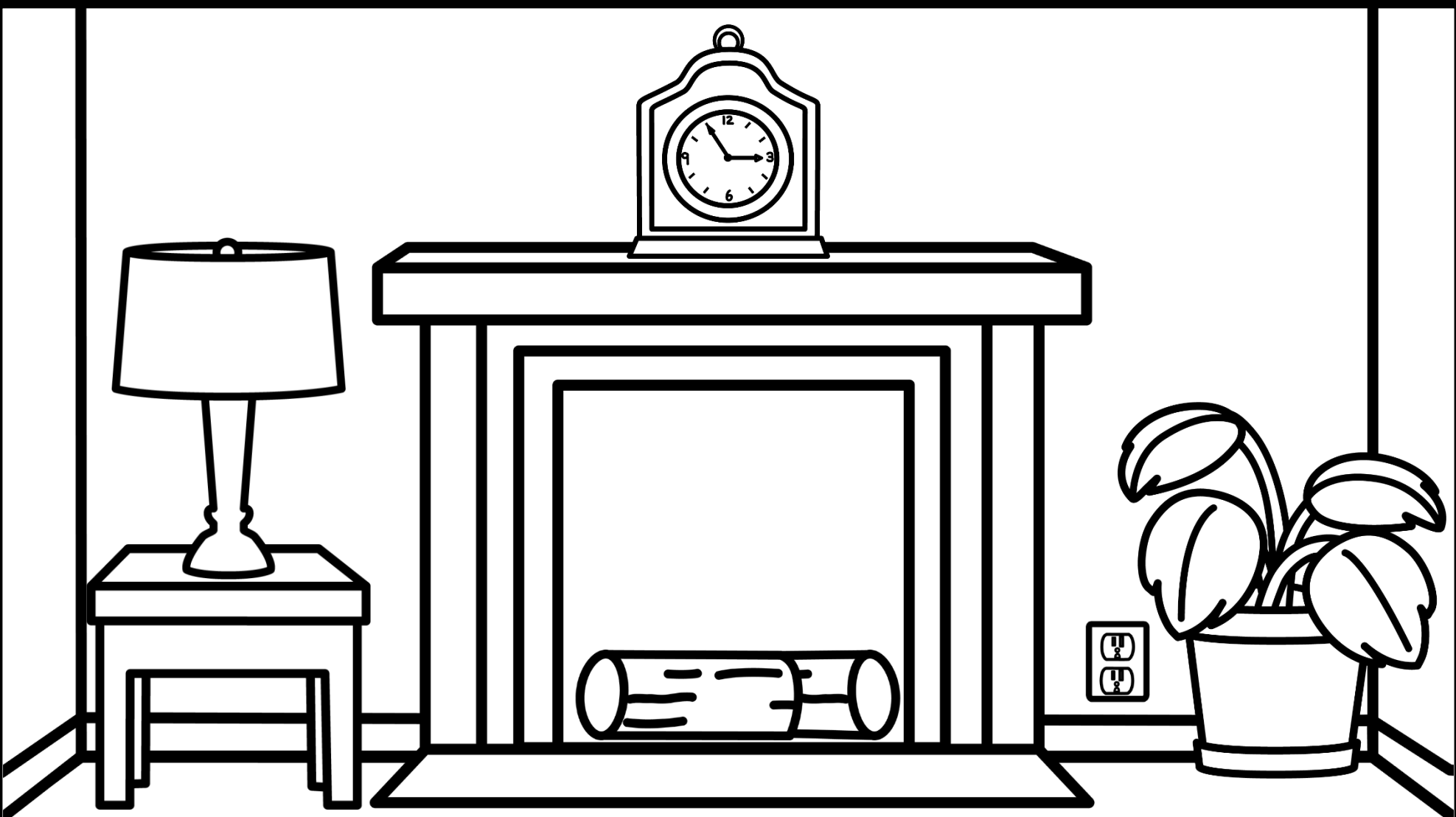


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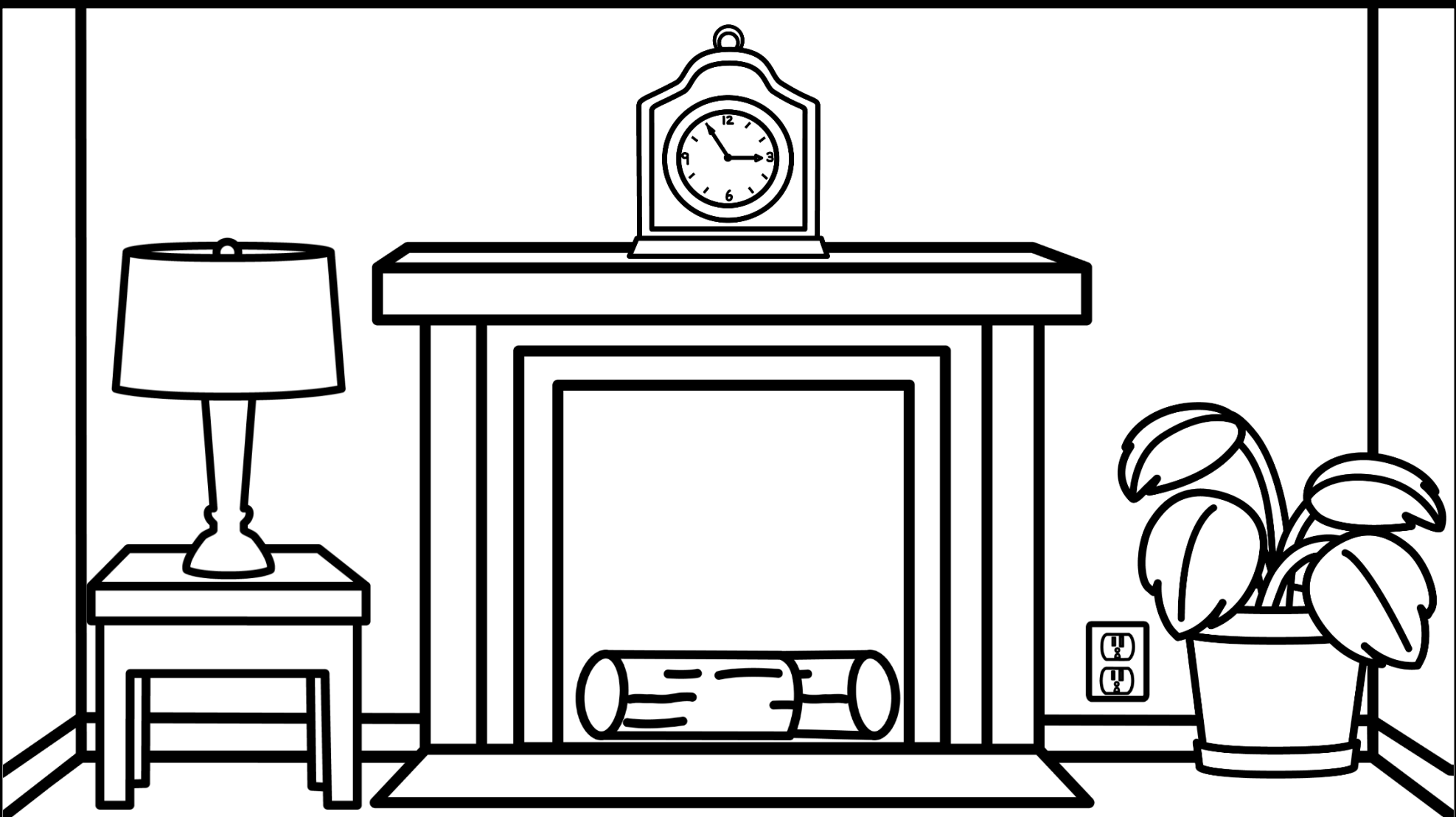


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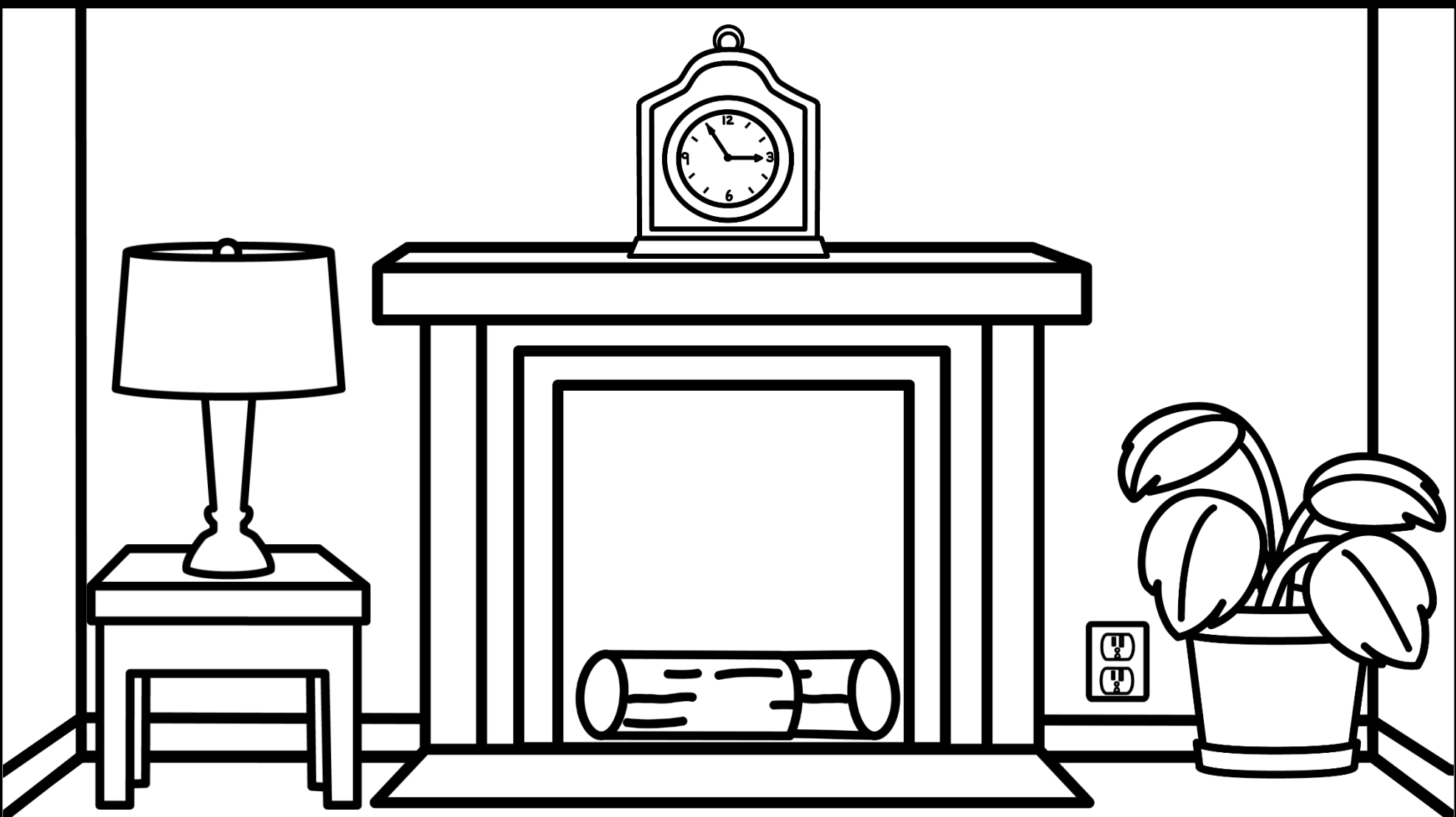




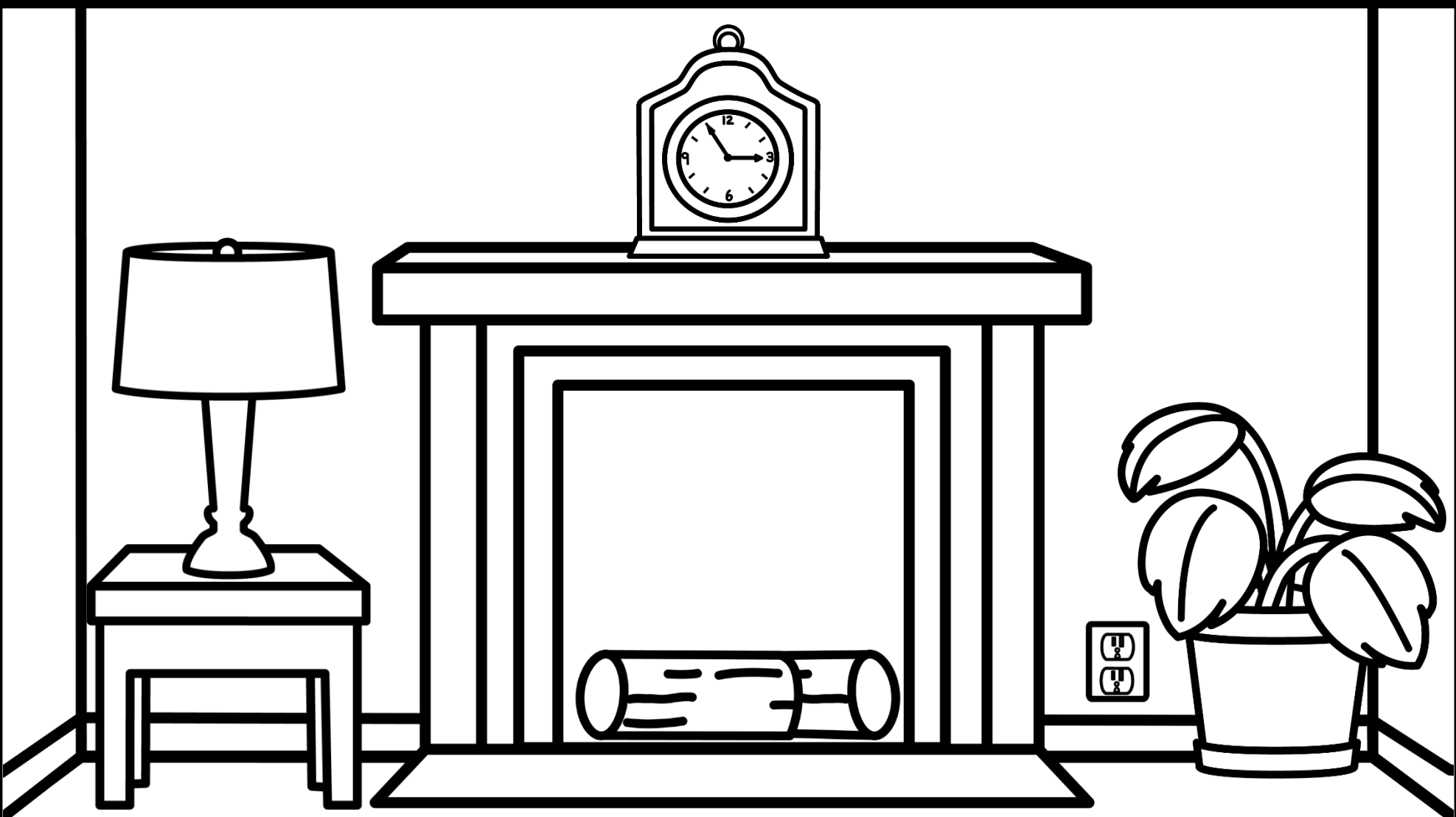
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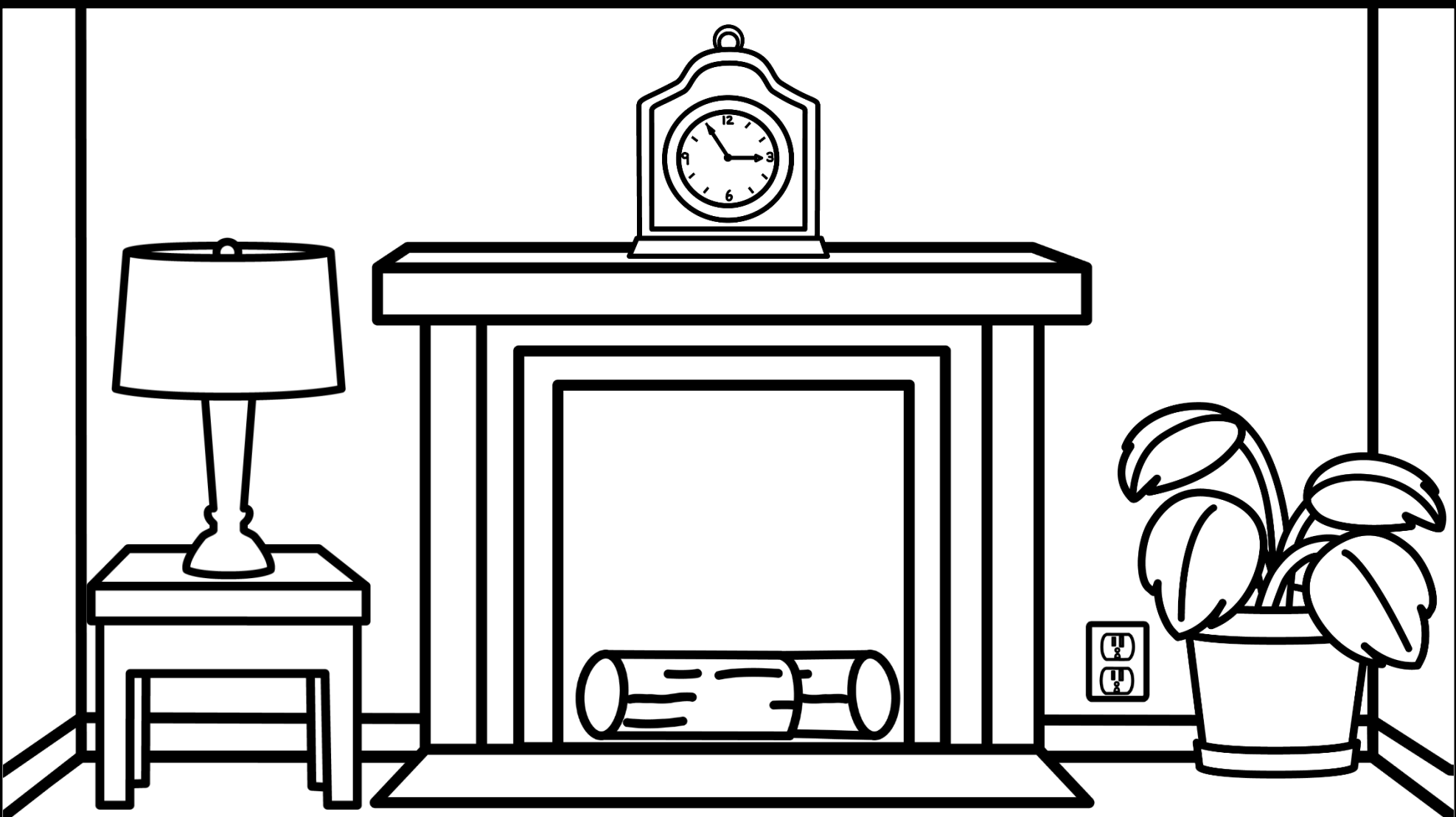
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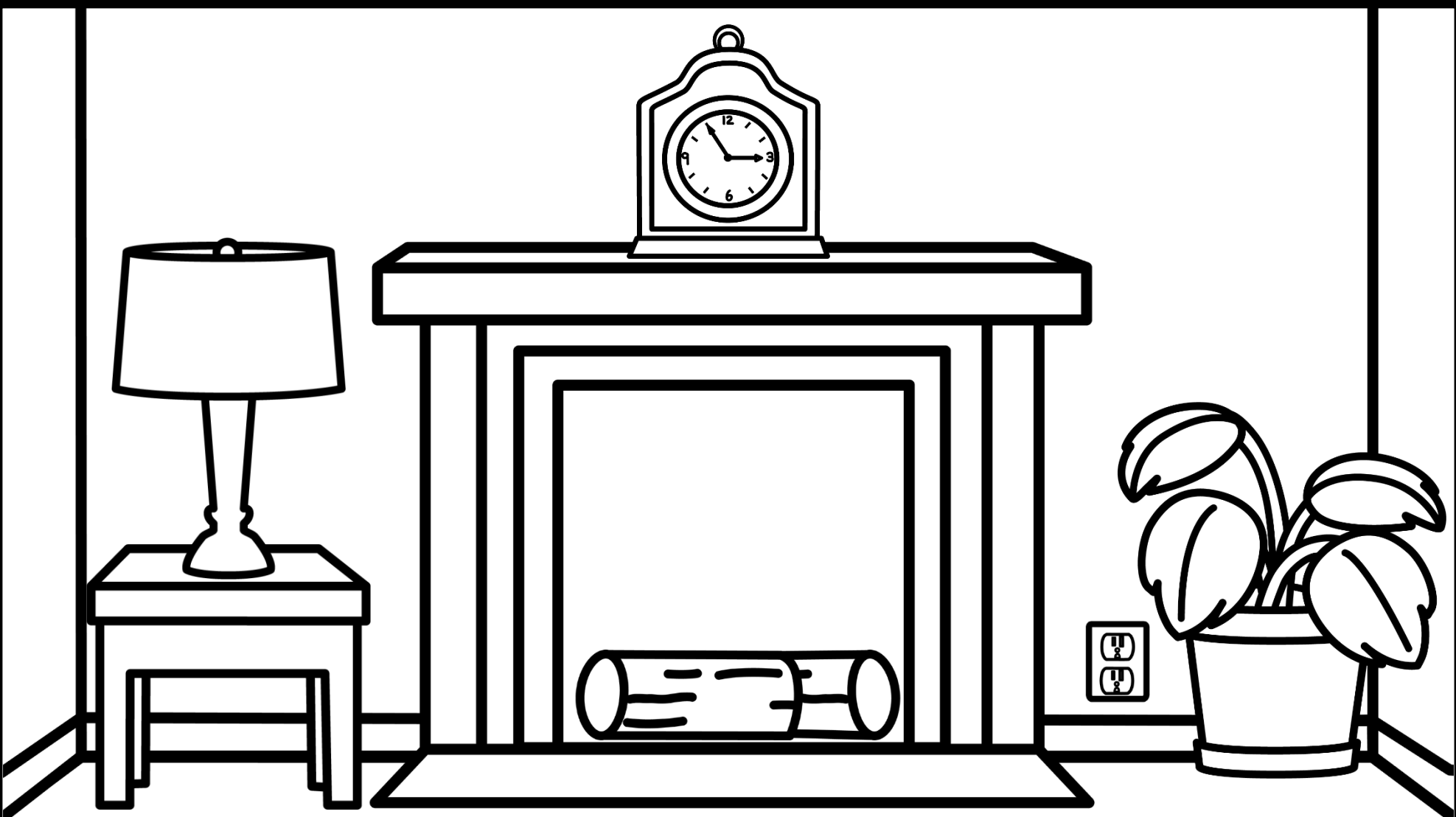
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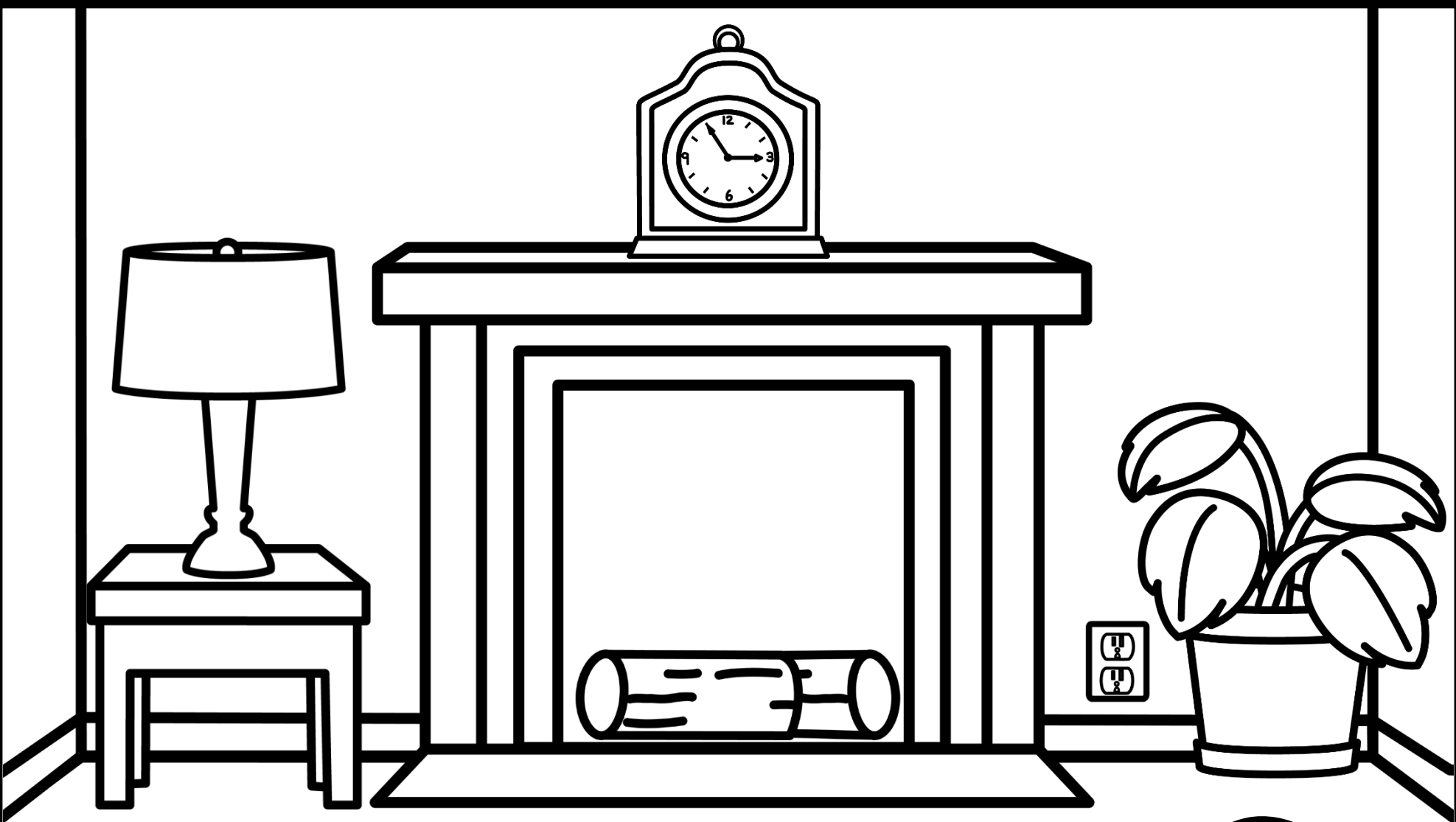
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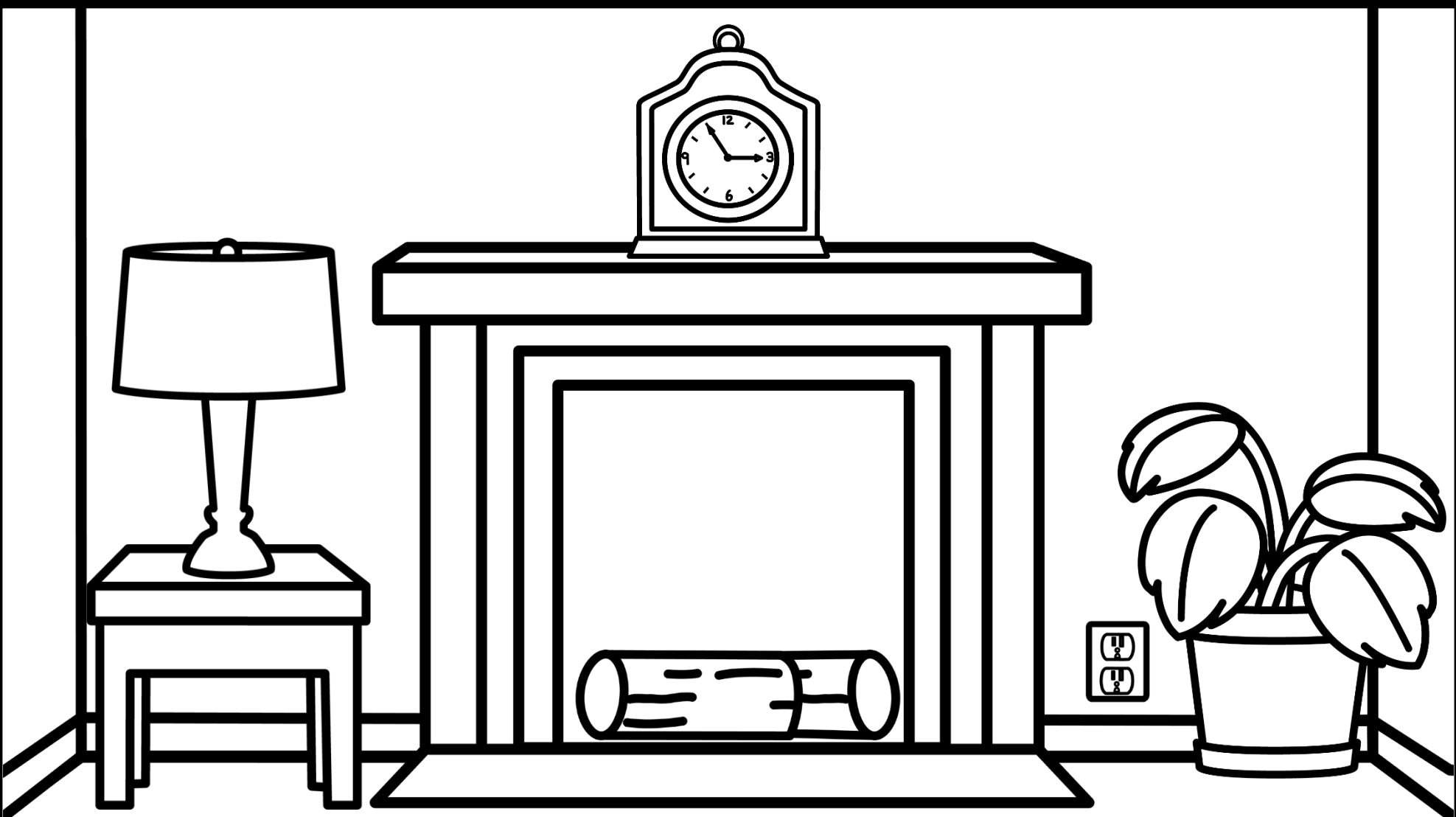
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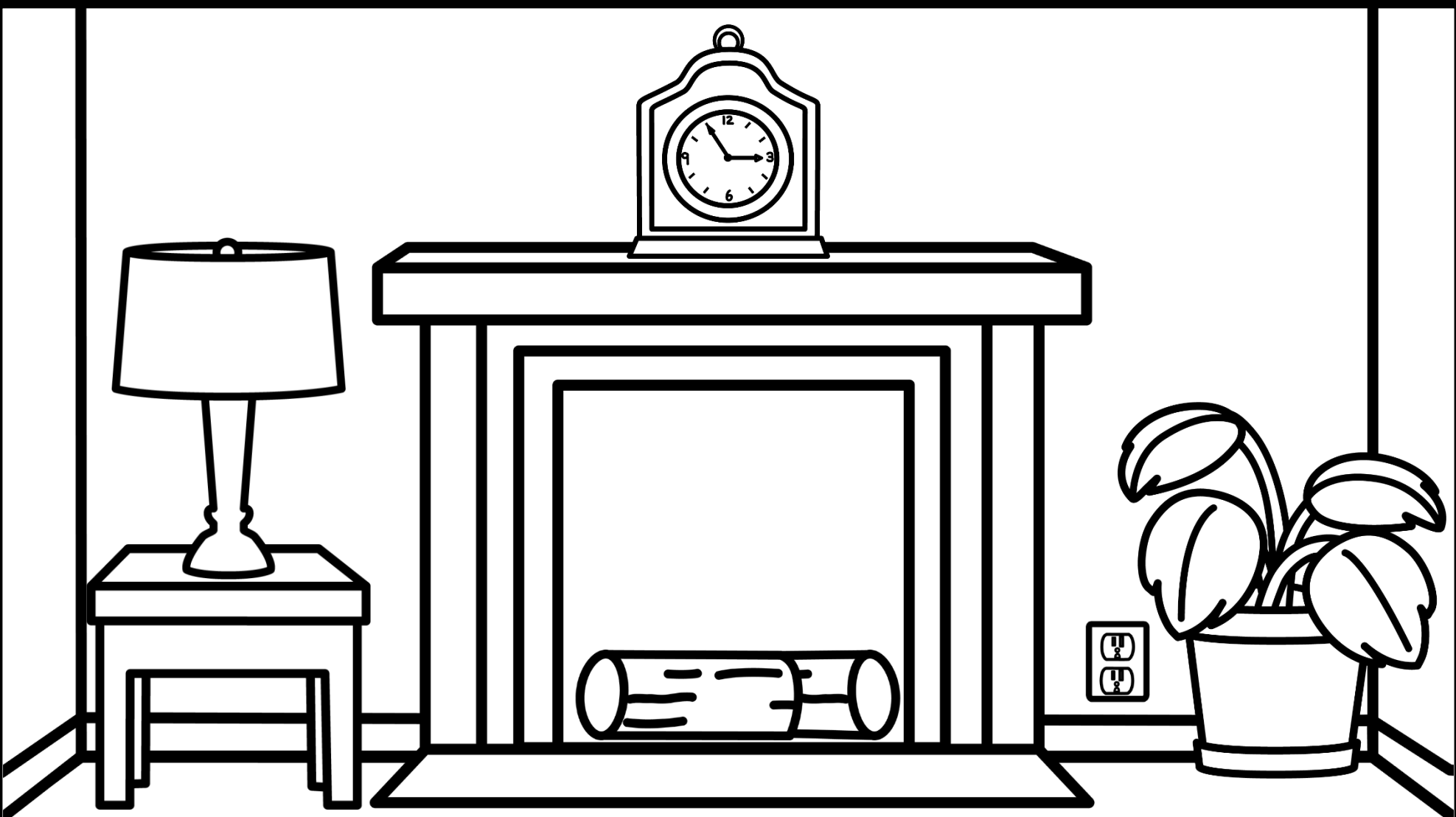
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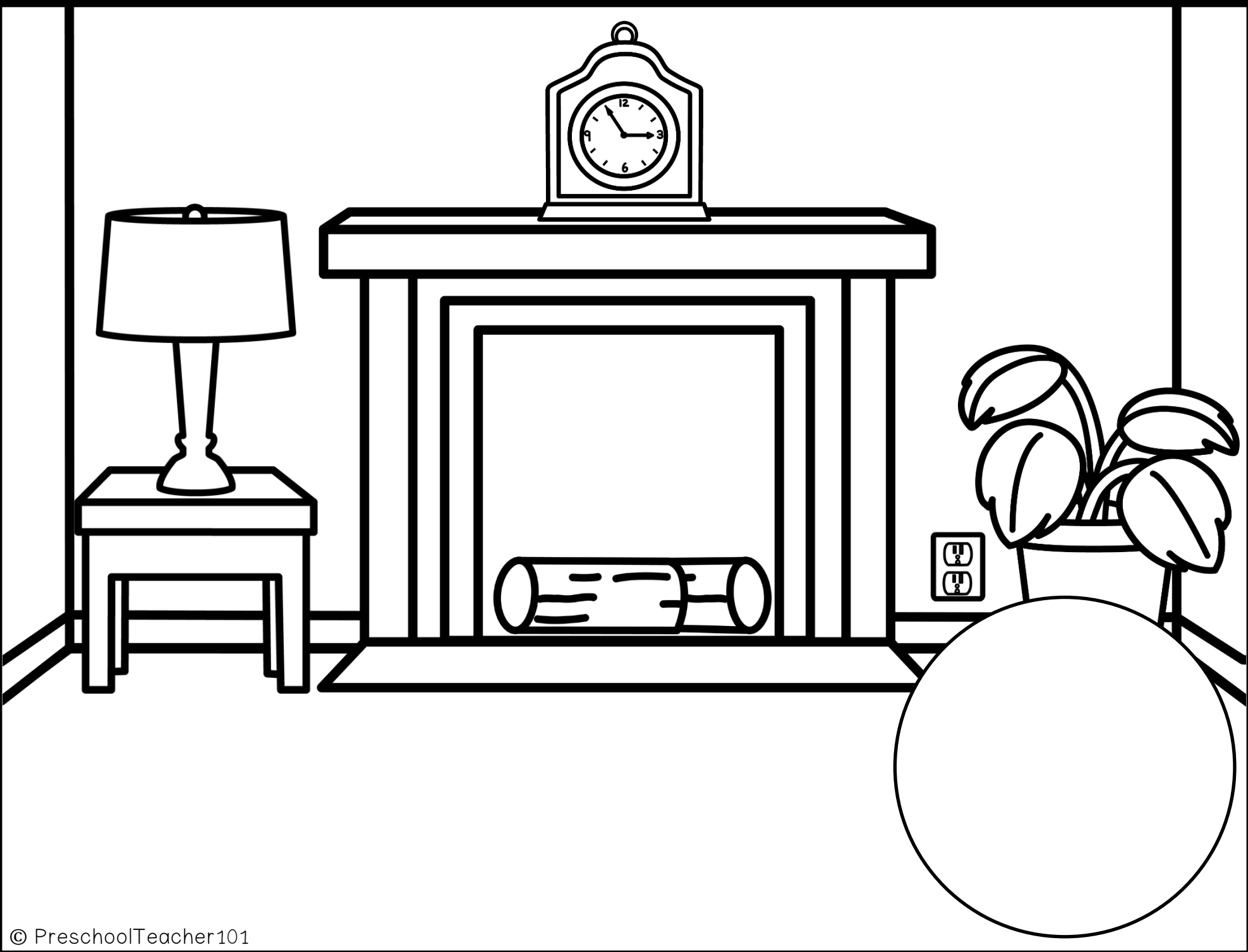
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Shape Family Matching

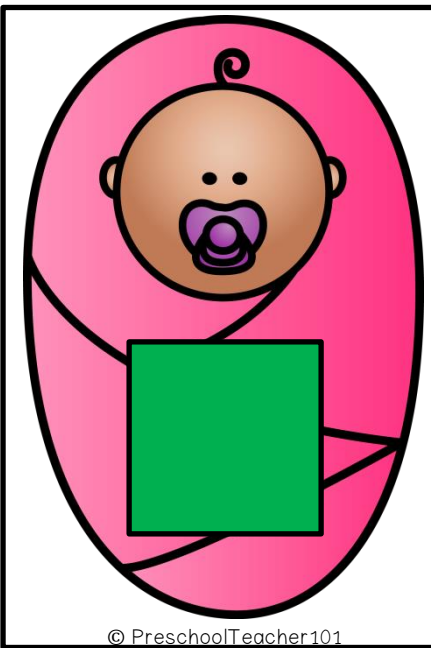
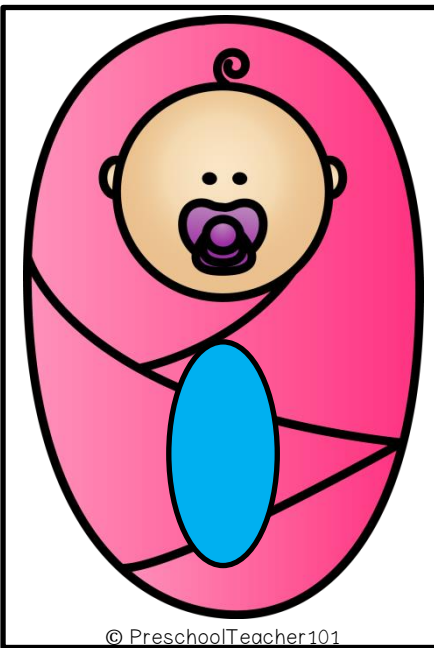
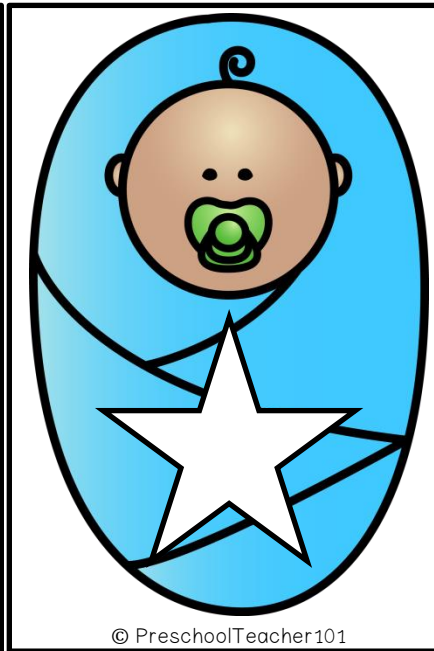
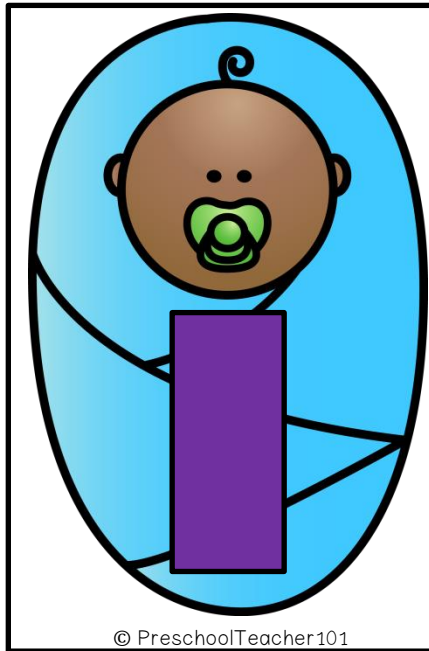
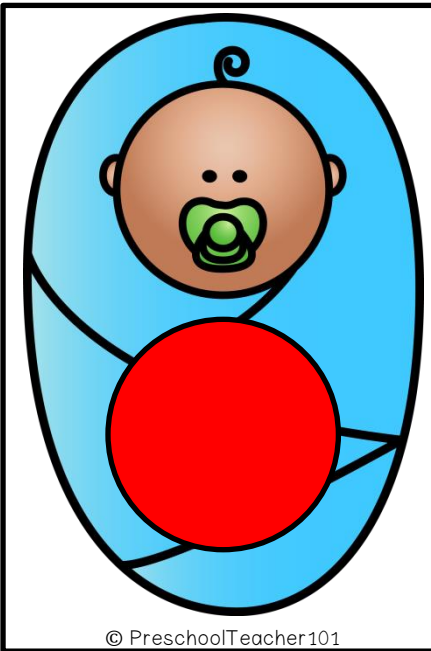
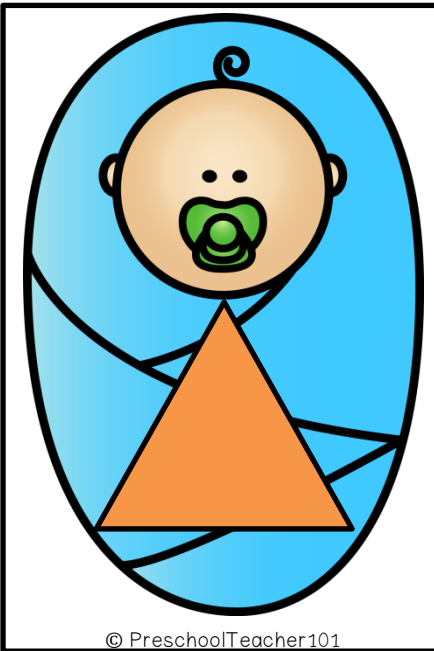
Print and cut apart the shape people. Laminate the shape cards so they'll last longer.

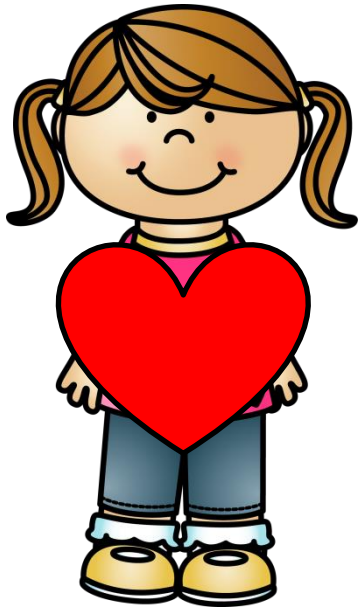
Children can match the cards with the same shapes together.

Add other shape manipulatives to be sorted along with these cards.

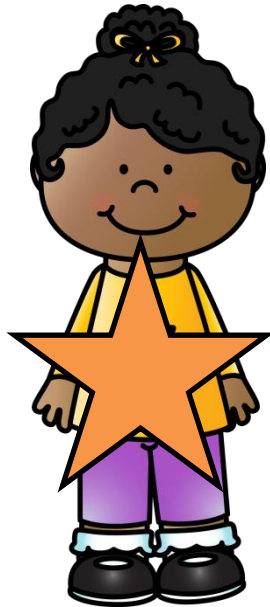
Use the cards as prompts for drawing various shapes in sensory trays, with chalk outside, or using markers and paper.







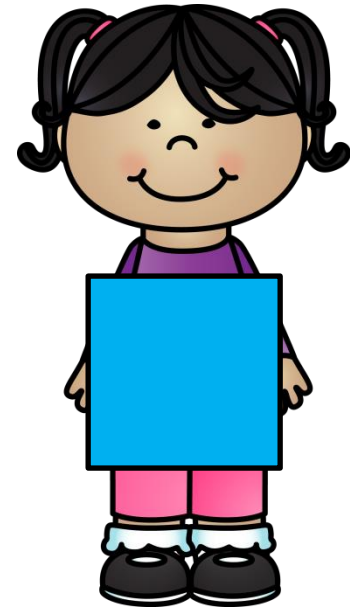
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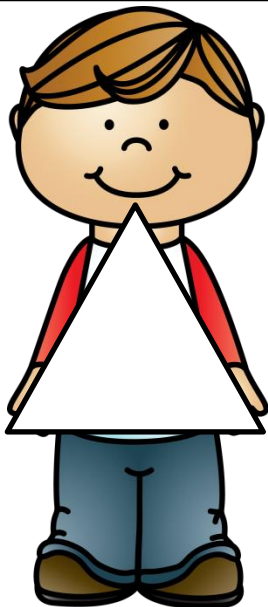
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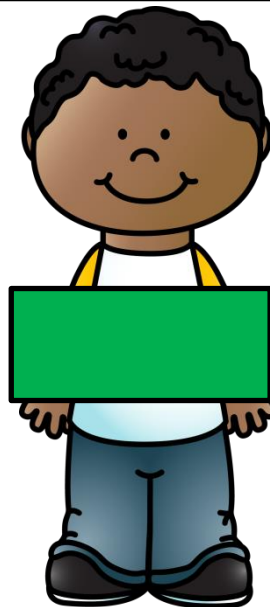
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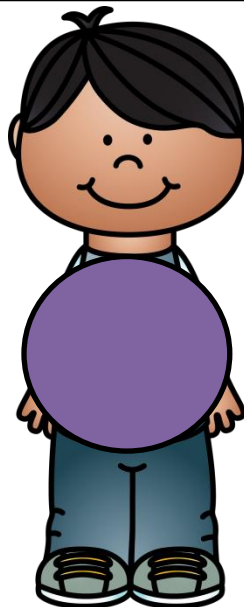
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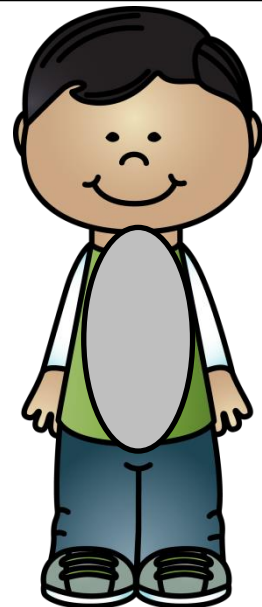
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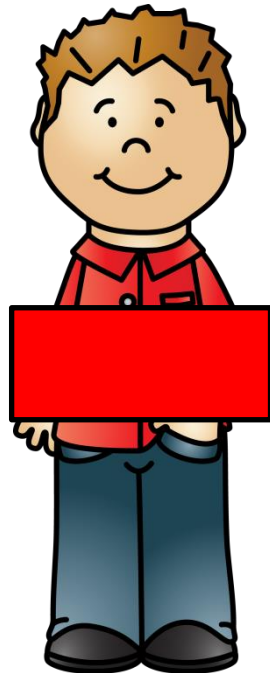
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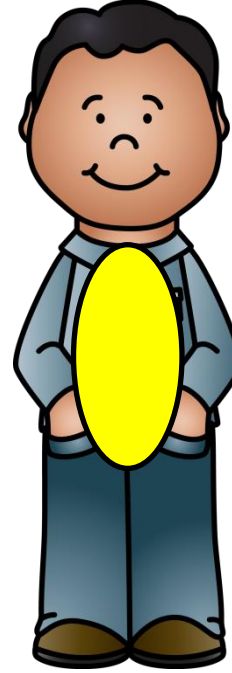
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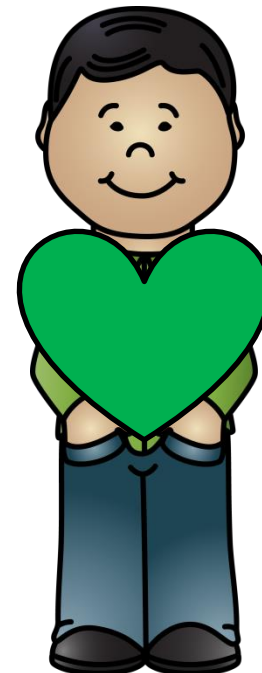
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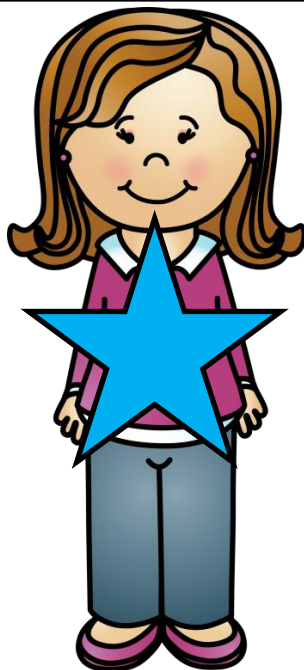
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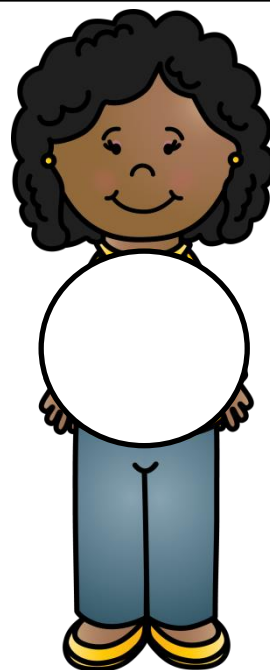
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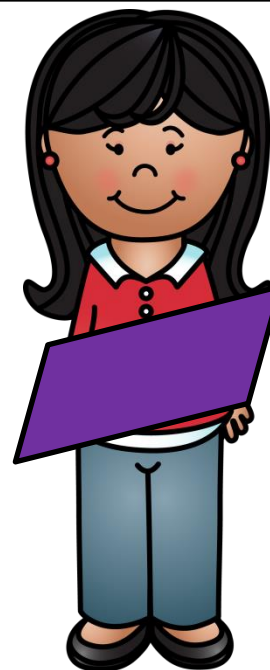
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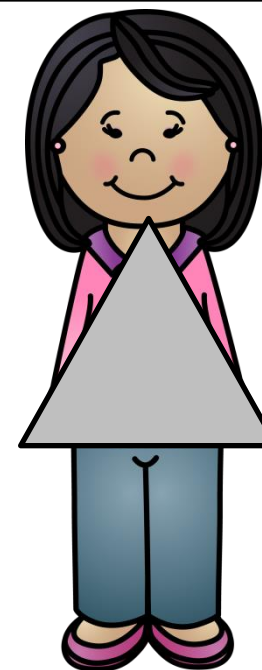
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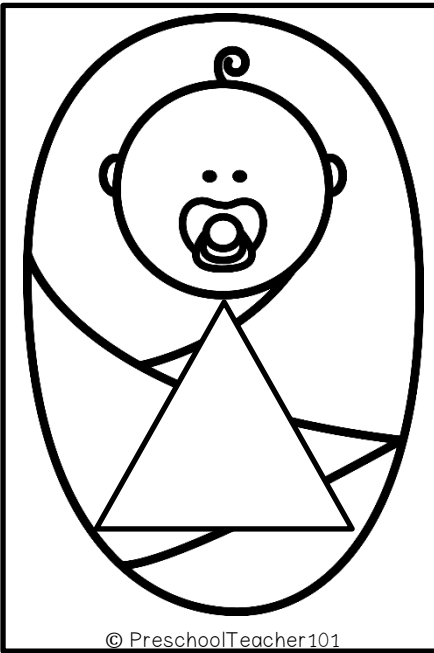
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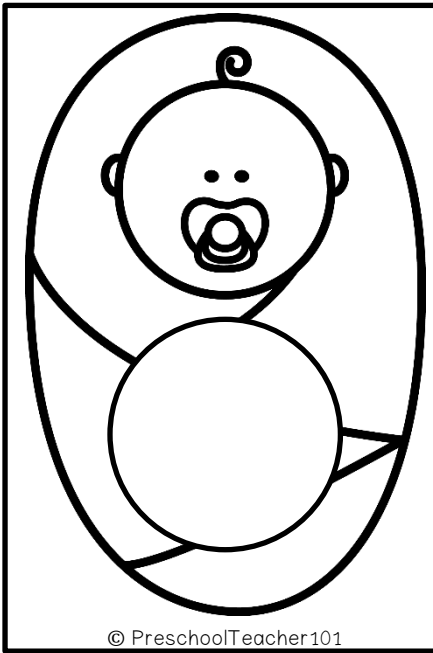
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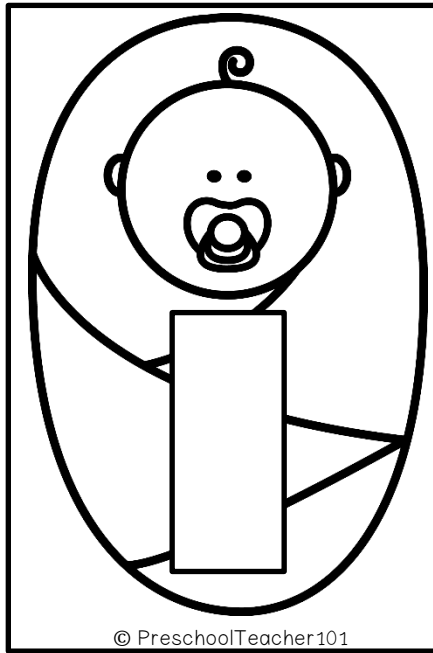
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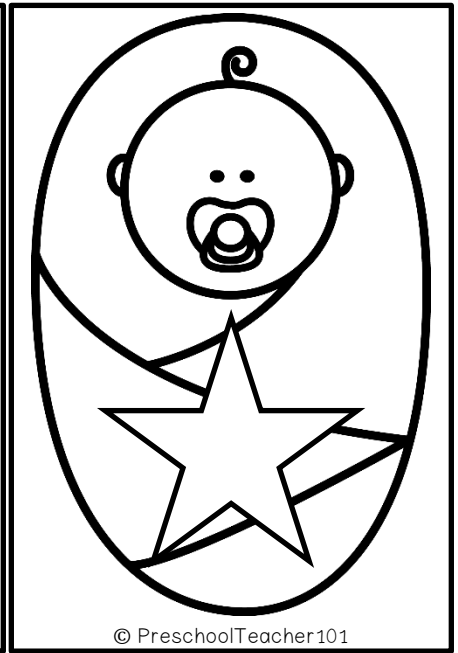
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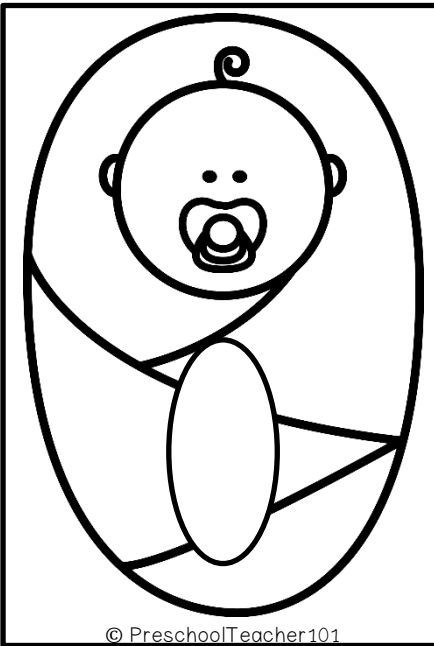
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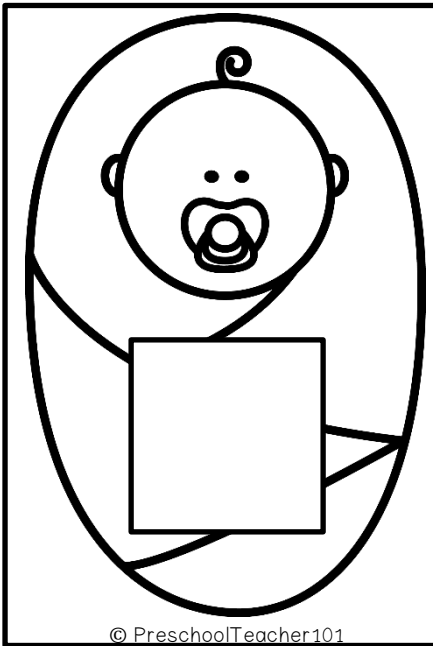
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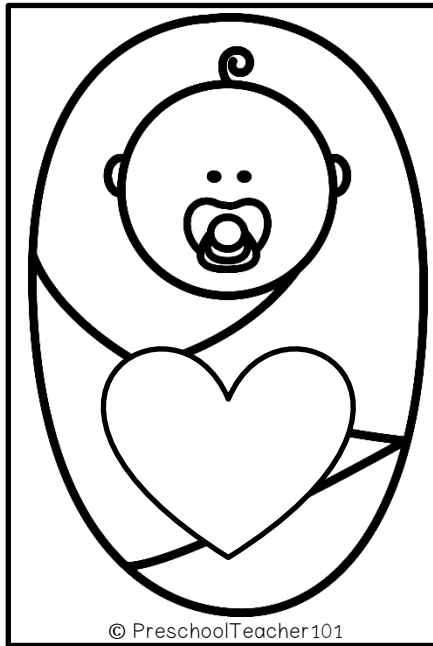
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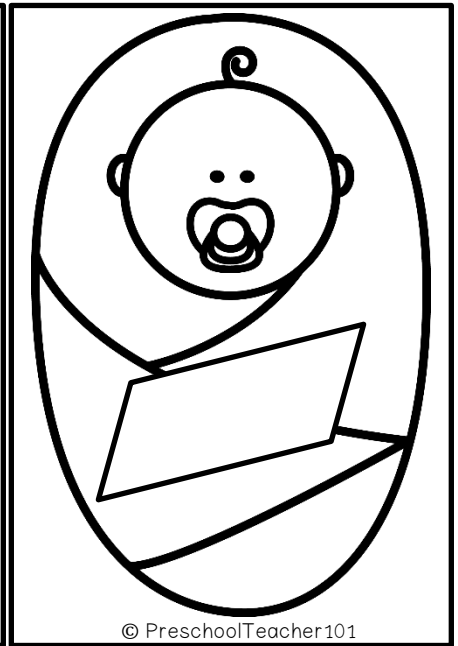
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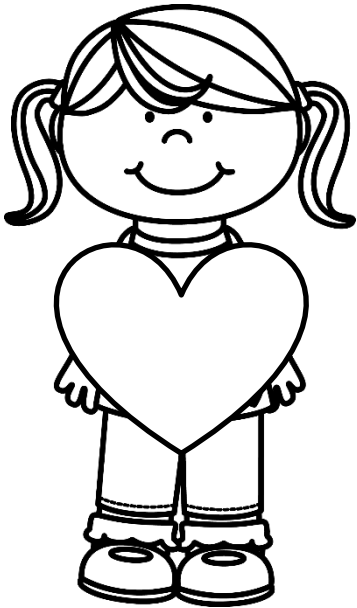
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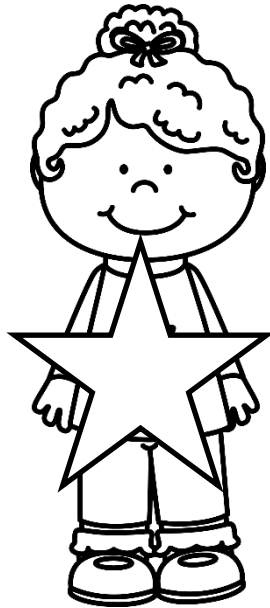
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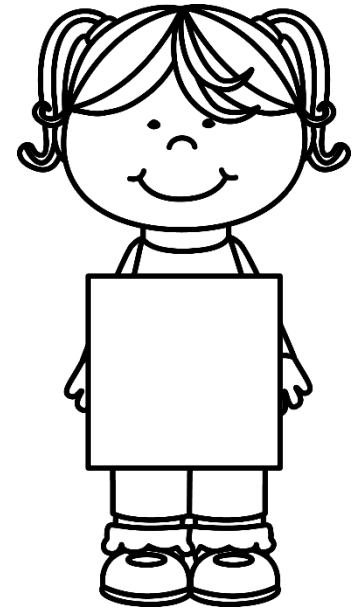
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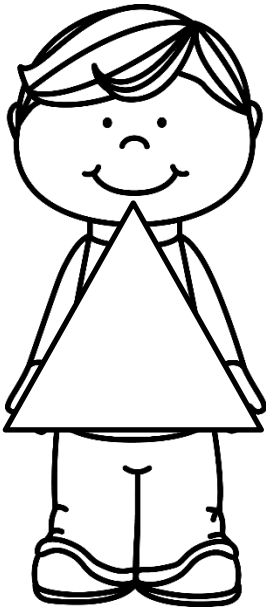
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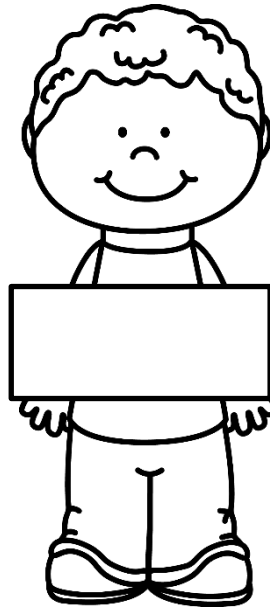
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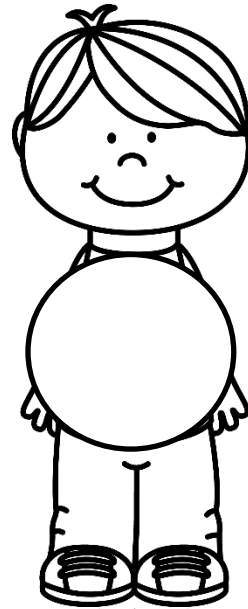
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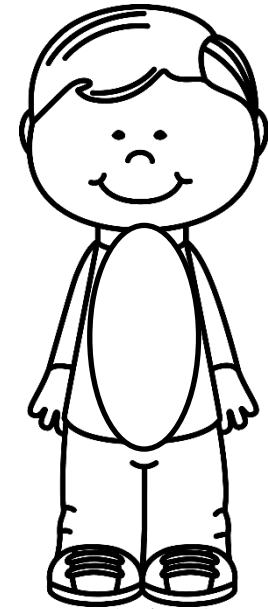
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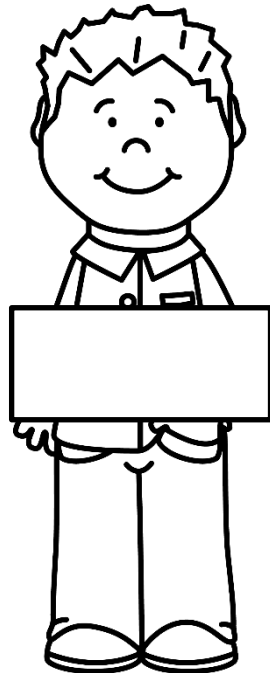
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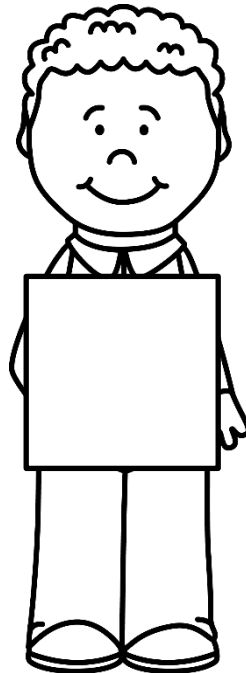
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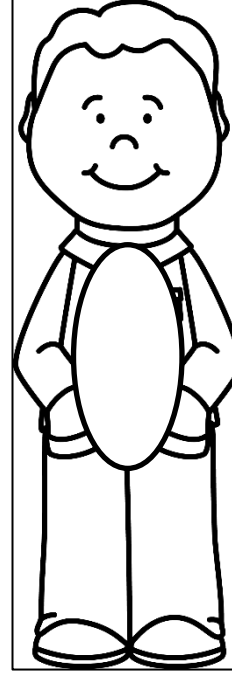
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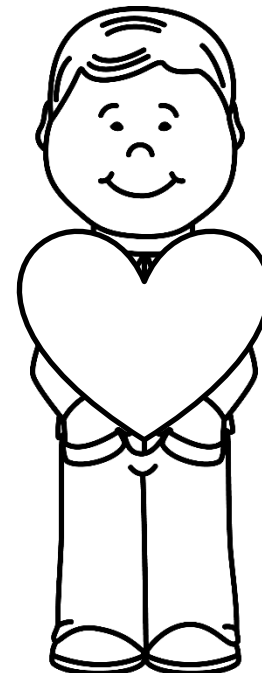
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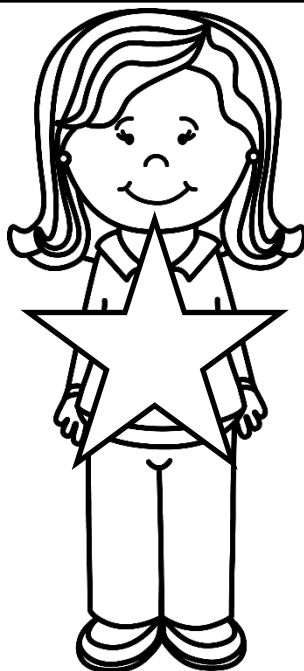
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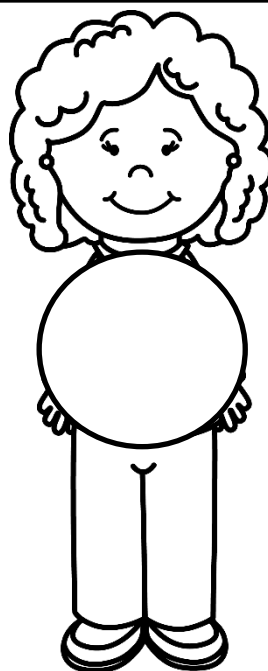
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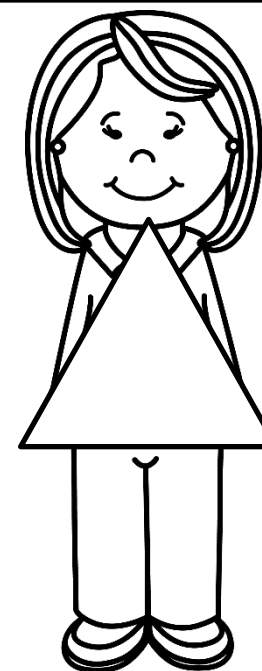
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Family Journaling

Print your preferred "My Family" frames. Have the children draw their families inside the frames.

If desired, print a second set of frames for the children to write on.

Work with the children to write about their families. Ask questions along the way if the children need prompting.

Consider putting the children's drawings and writings up in the classroom during the family theme.



My Family

My Family

My Family

My Family

My Family

My Family

My Family

My Family

Senses and Memories

Print out the senses and memories page for each of your students.

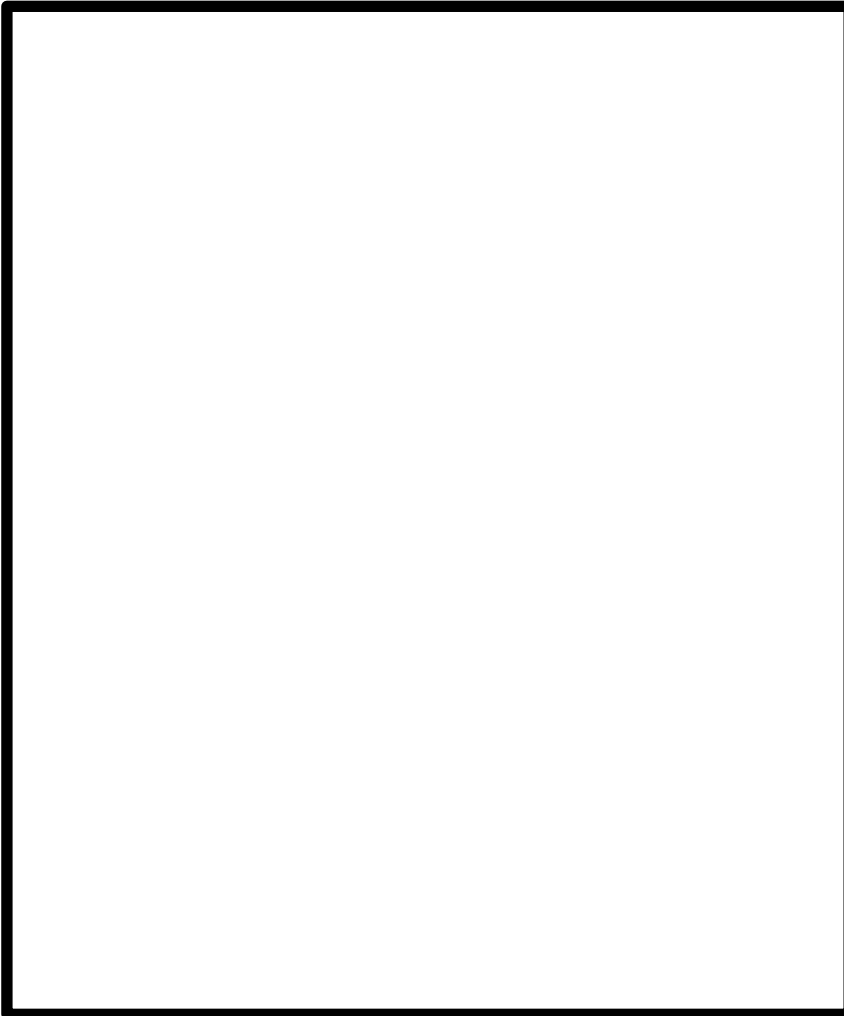
Have the students choose a family member specifically for this activity. The children can draw a picture of that family member in the box on the left. Help the kids write the family member's name in the box too.

In the box on the right, have the kids draw a picture of something they think of when thinking of their chosen family member.

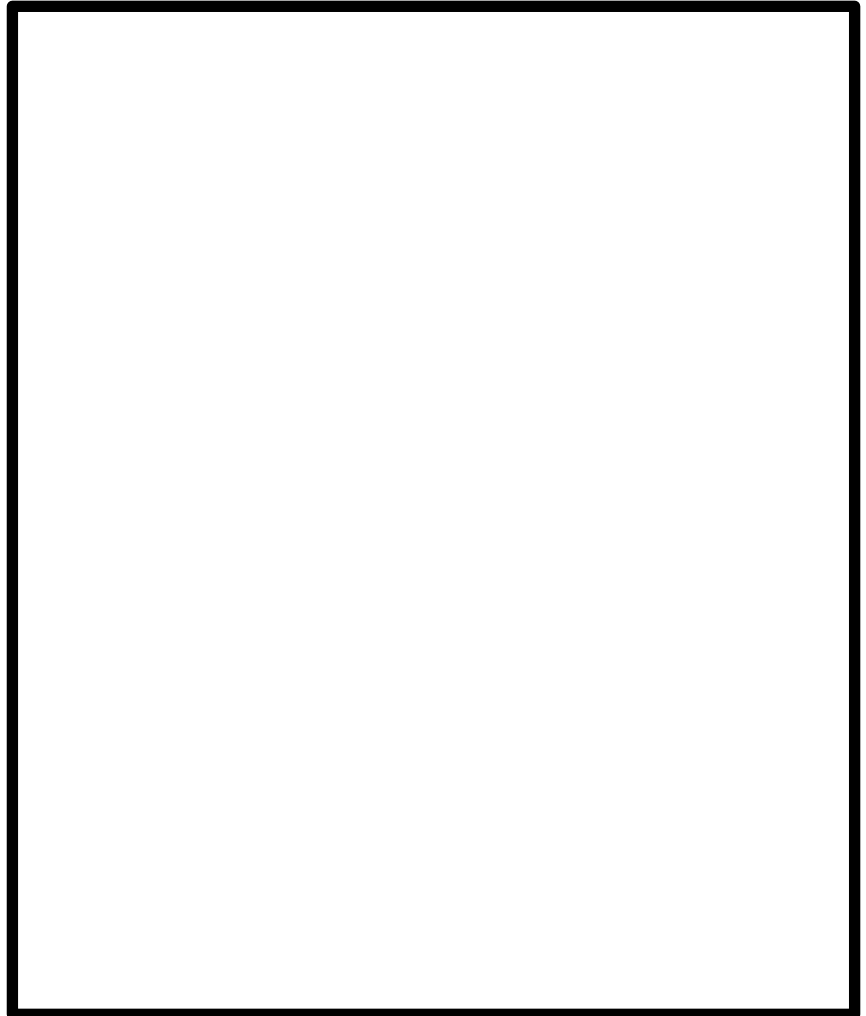


Senses and Memories

When I think of . . .



I'm reminded of . . .



Letter Puzzles

Print out the letter puzzle cards. Cut each of the cards into two pieces diagonally from the upper right-hand corner to the lower left-hand corner. This will separate the uppercase and lowercase letters. Laminate all of the pieces.

Place the puzzle pieces in your literacy center. Have the children assemble the letter puzzles.

If desired, add them to a family-themed sensory bin.

Alternatively, leave the puzzles whole. Have the kids match the printed letters to magnetic letters. Then have the kids trace over the letters and write their own versions.

The children can also use these cards to explore alphabetical order, make sight words, etc.

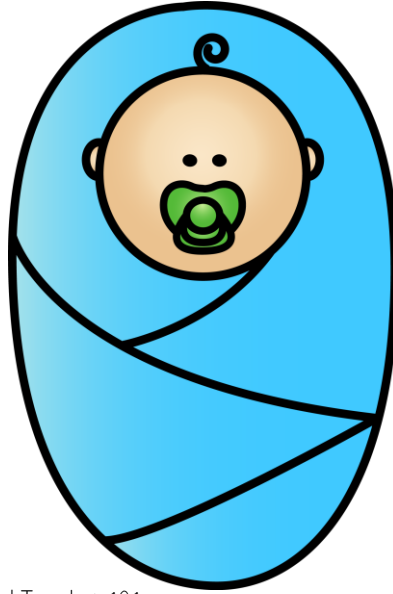
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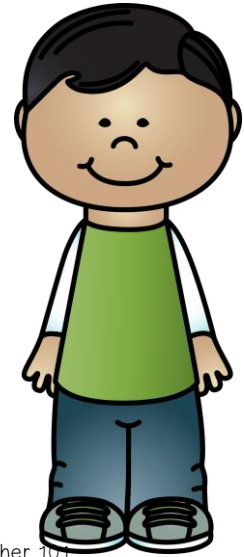
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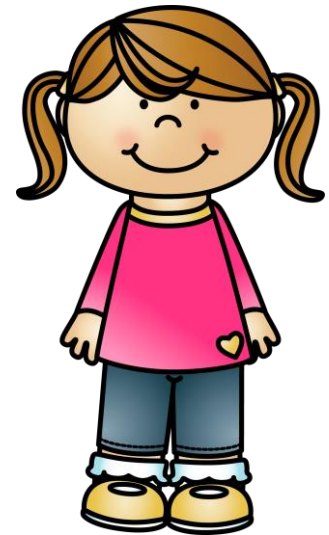
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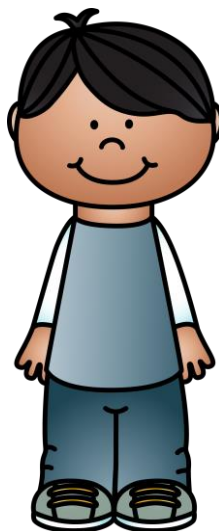
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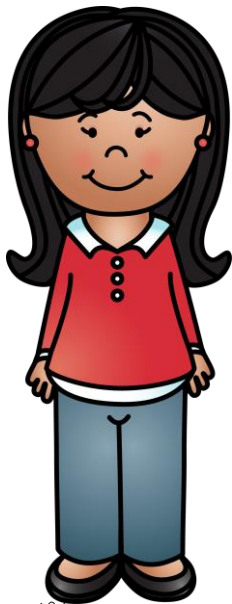
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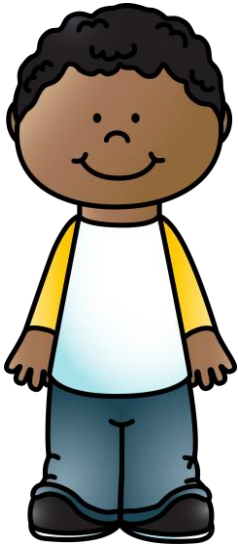
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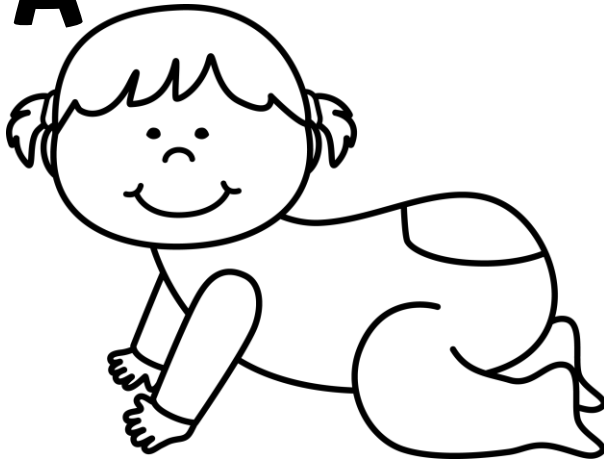
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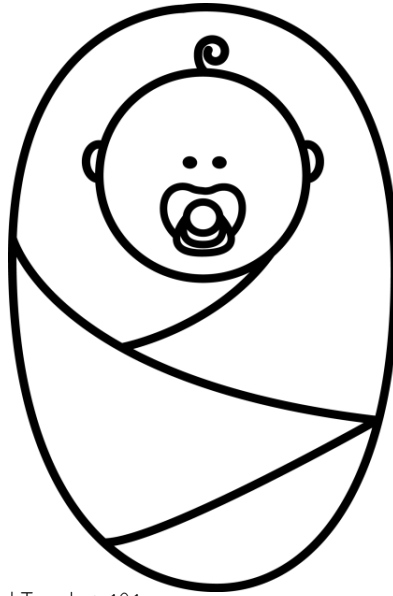
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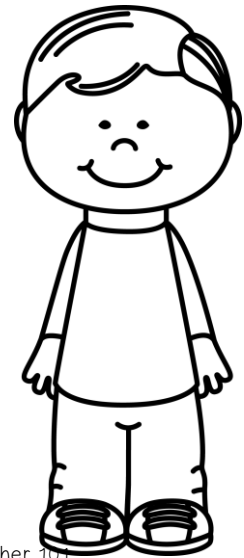
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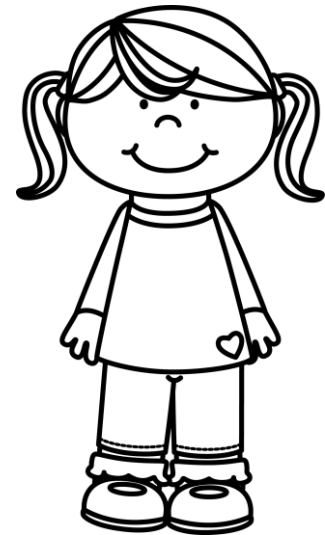
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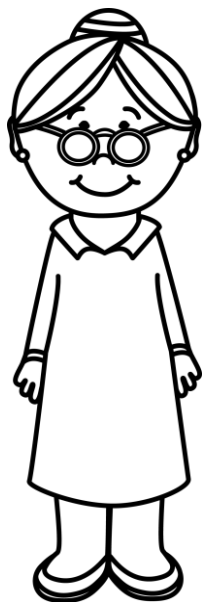
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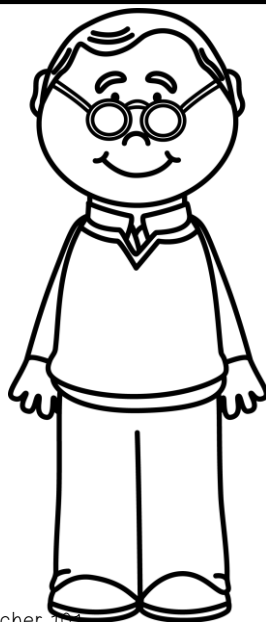
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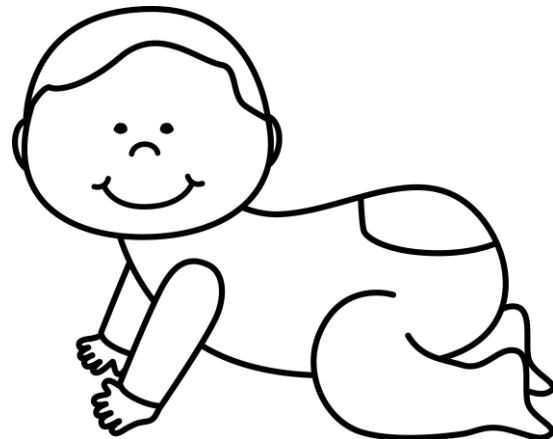
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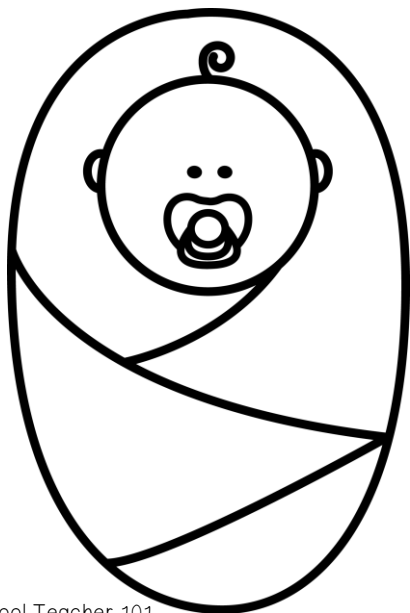
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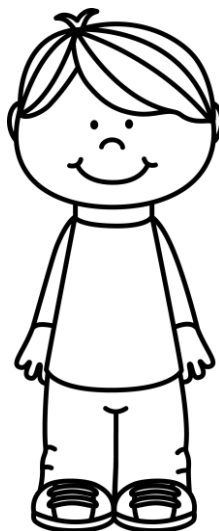
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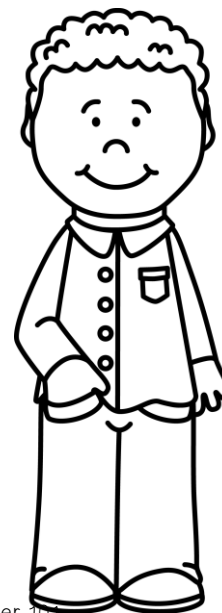
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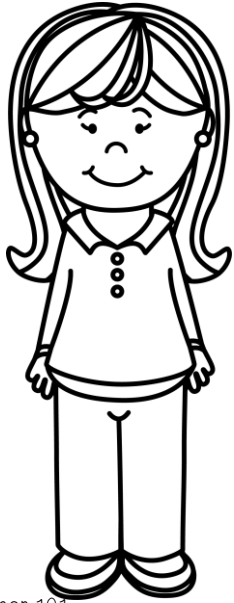
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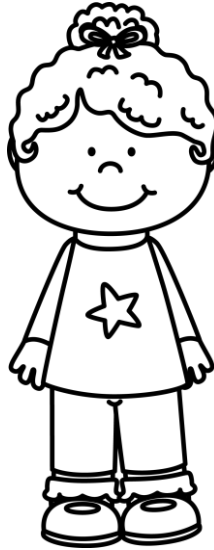
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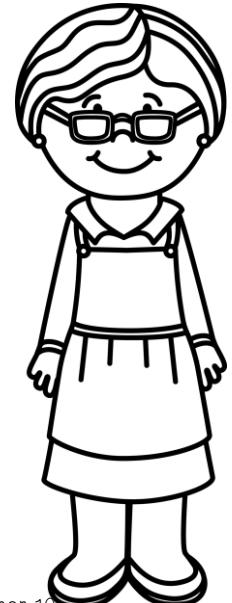
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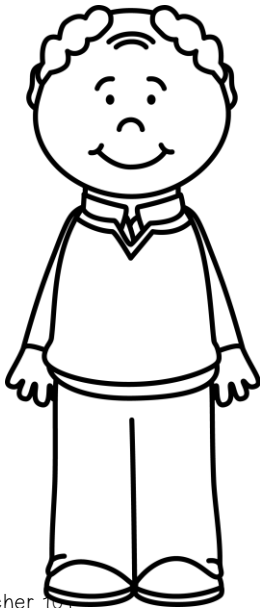
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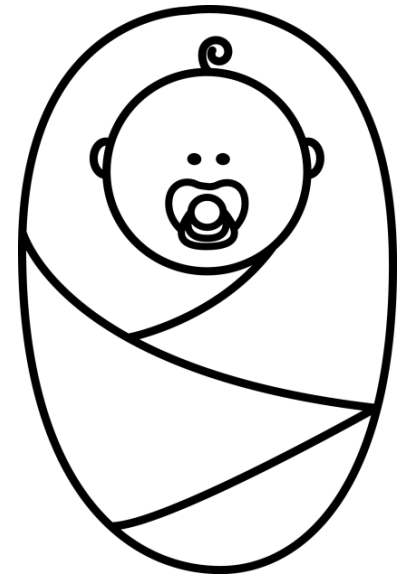
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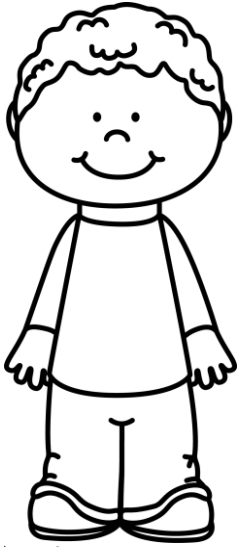
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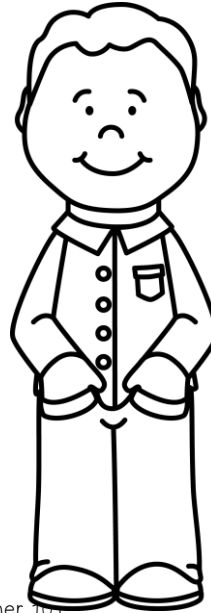
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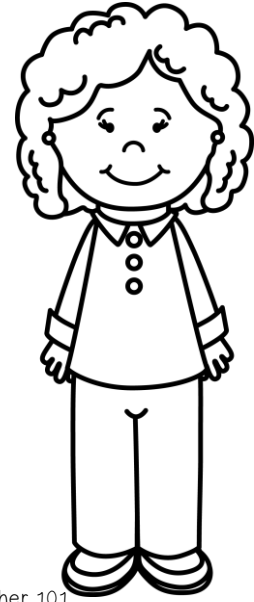
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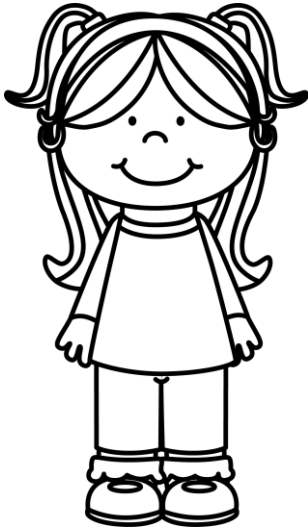
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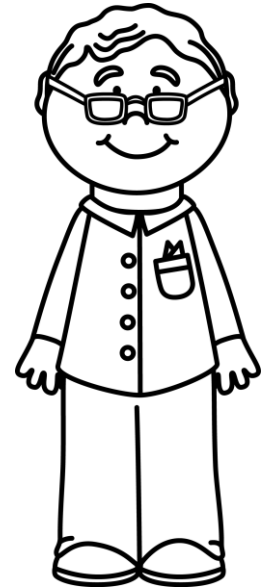
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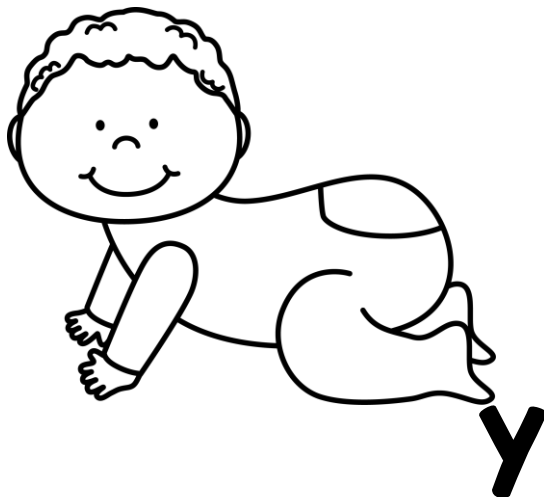
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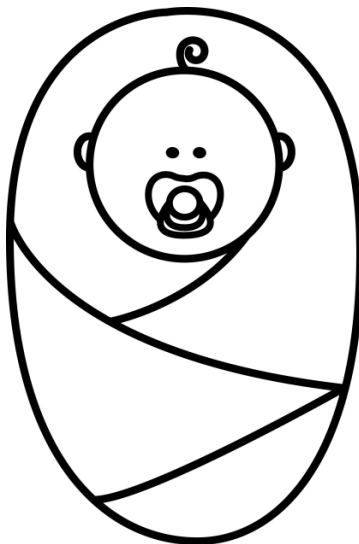
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Family Number Cards

Print out the number cards. Laminate the cards for durability.

Children can use the cards in a variety of ways. They can match the same numbers together. They can explore numerical order from 0 to 35.

Children can also use the cards as prompts to work on number writing. Add small toys (or math manipulatives) to work on one-to-one correspondence.

You can use the small or large number cards to play a "find the baby" number game.





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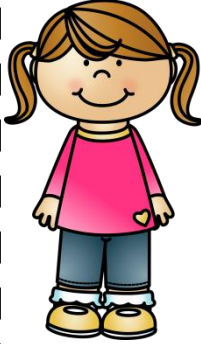
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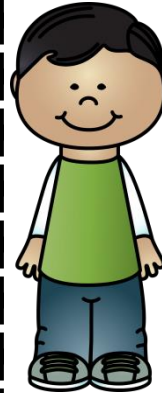
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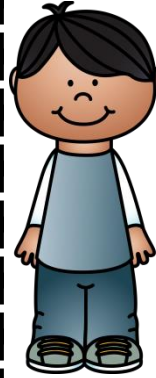
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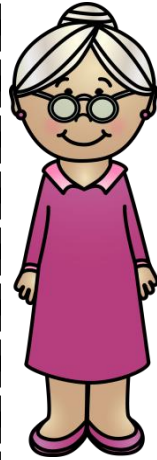
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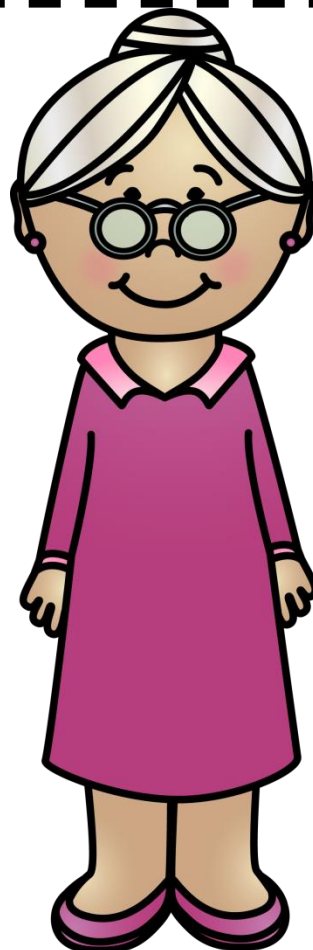


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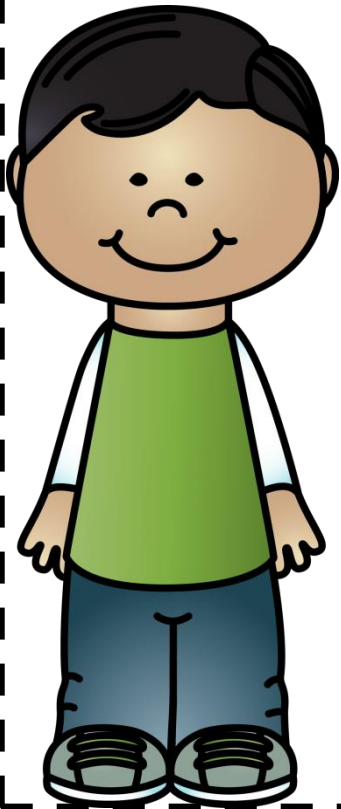
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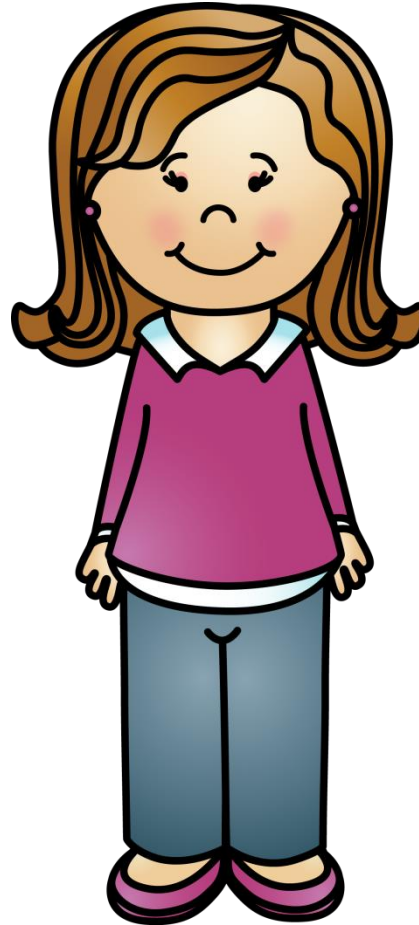
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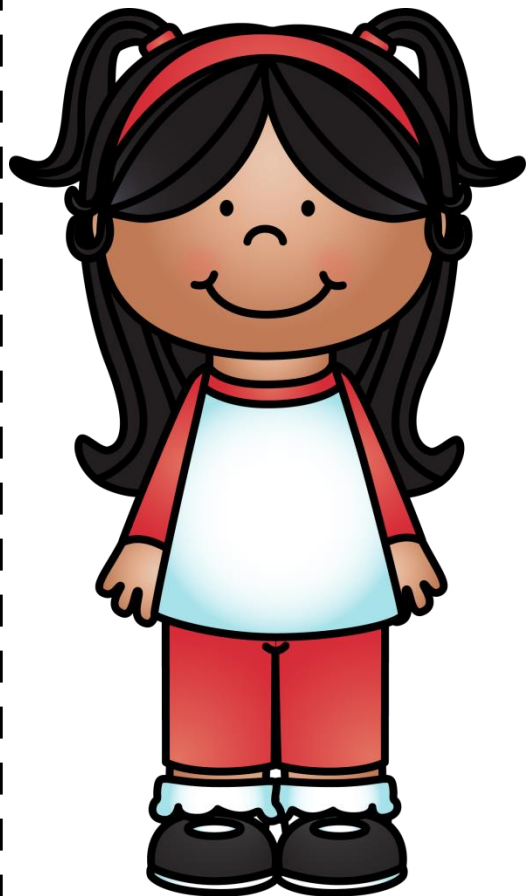
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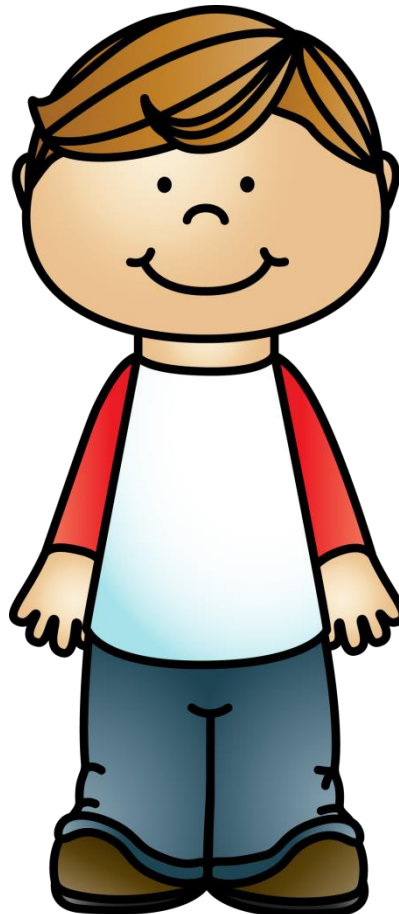
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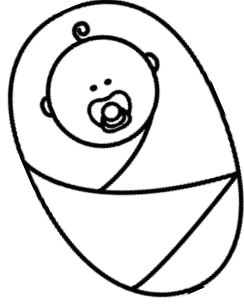
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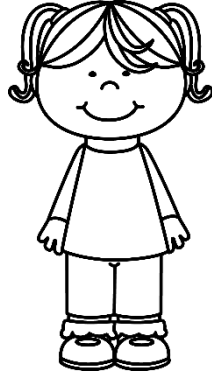
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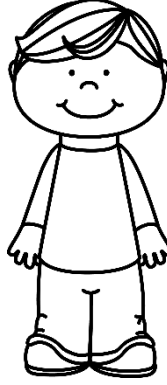
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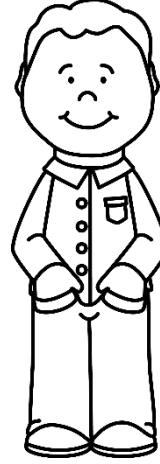
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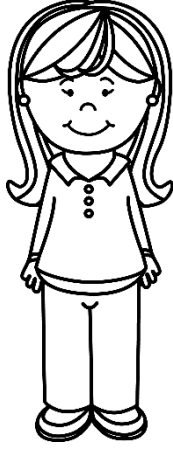
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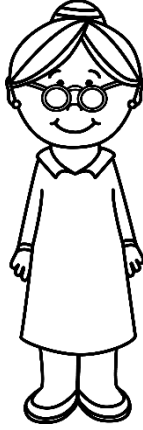
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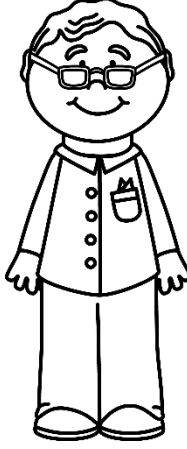
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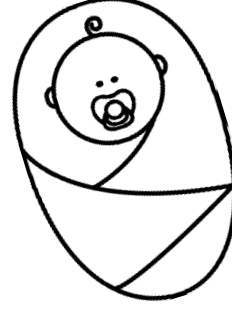
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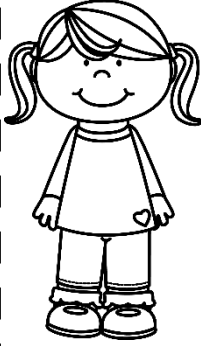
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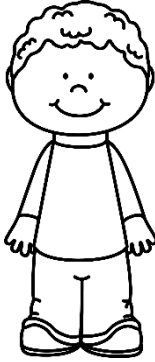
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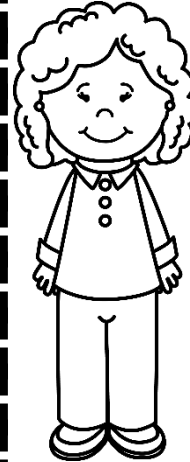
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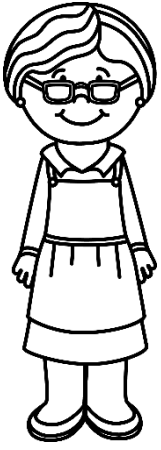
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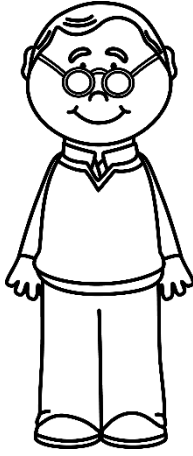
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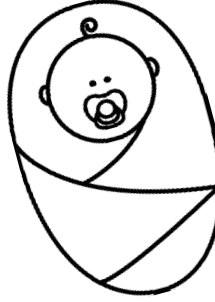
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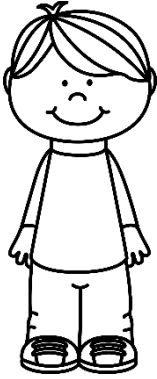
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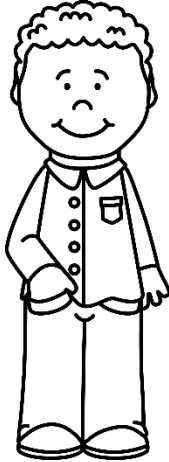
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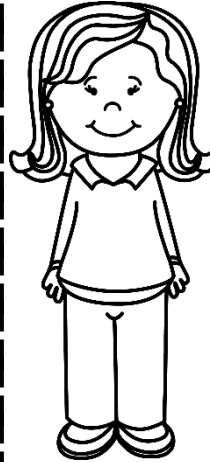
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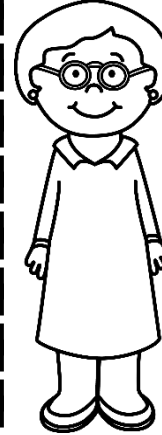
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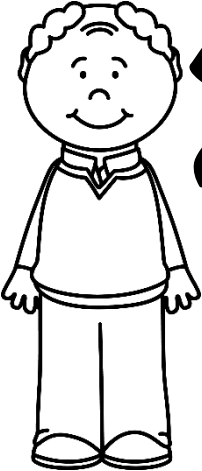
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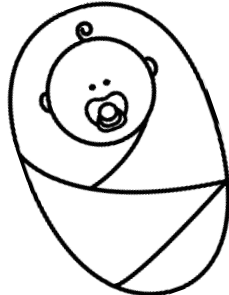
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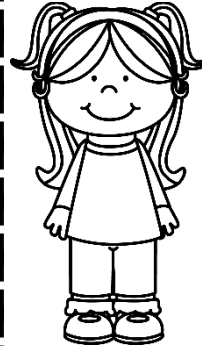
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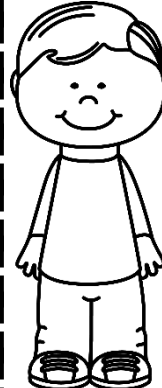
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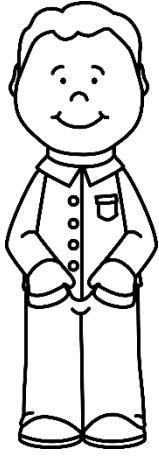
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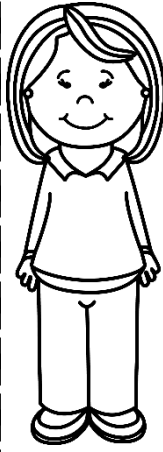
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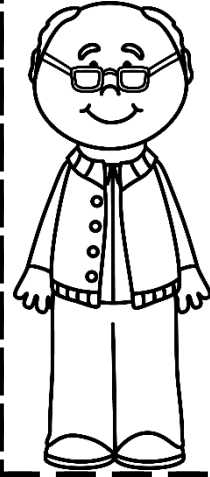
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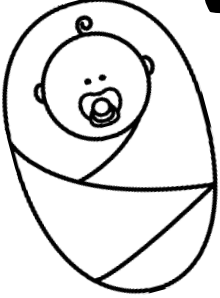
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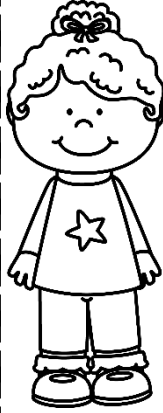
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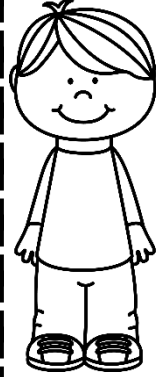
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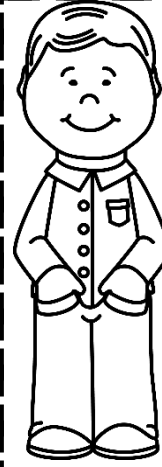
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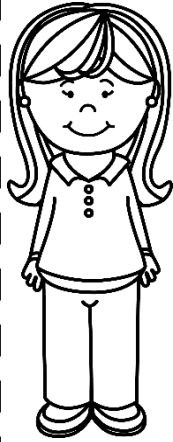
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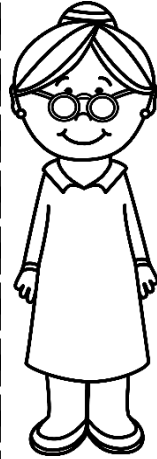
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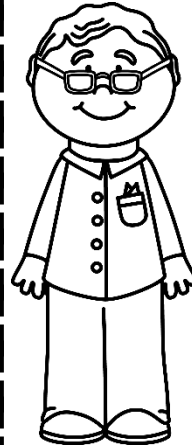
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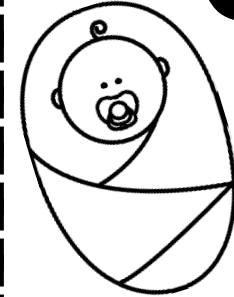
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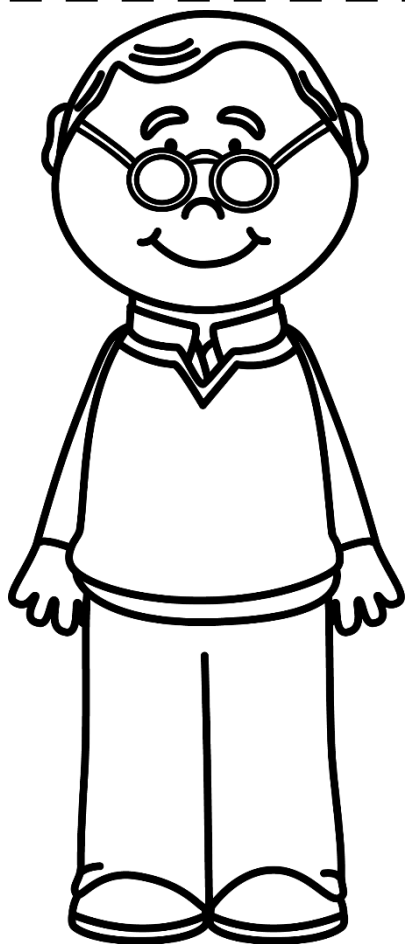
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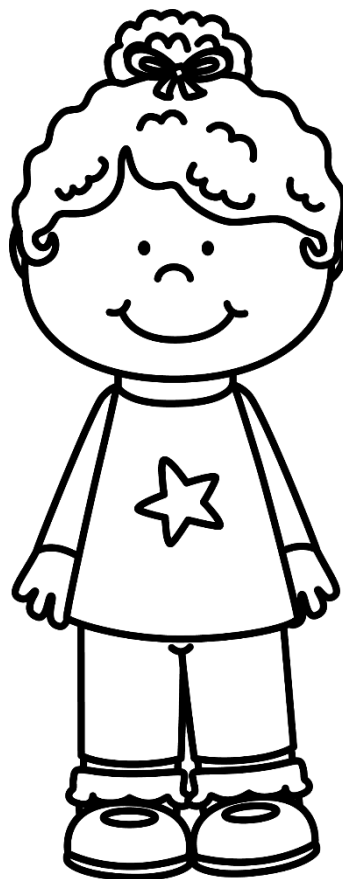


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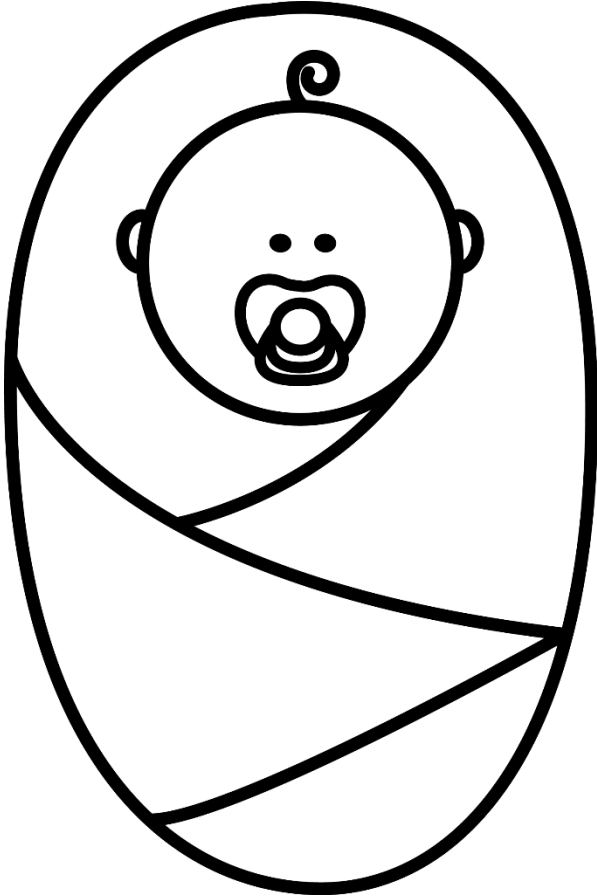
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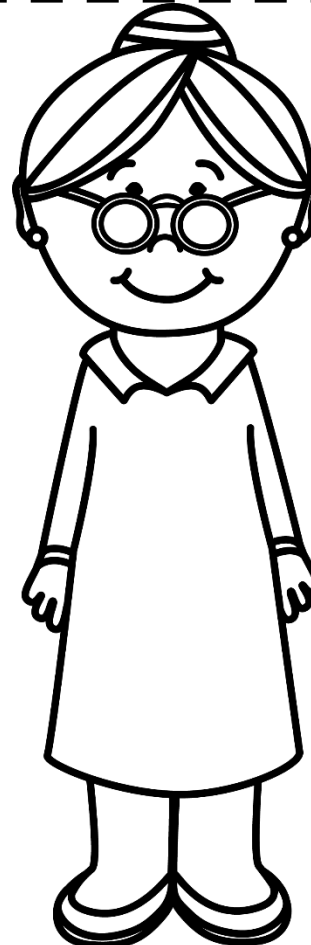


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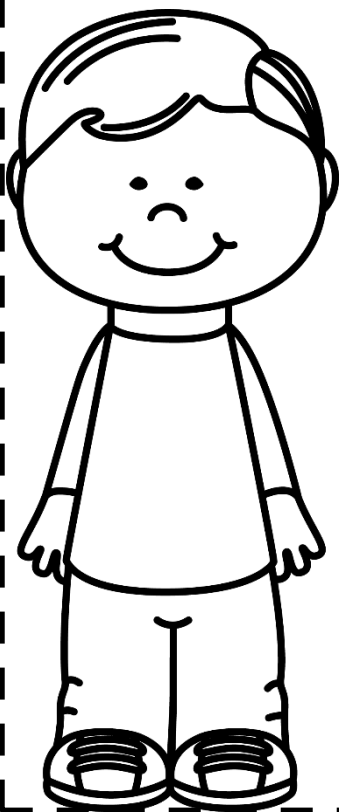
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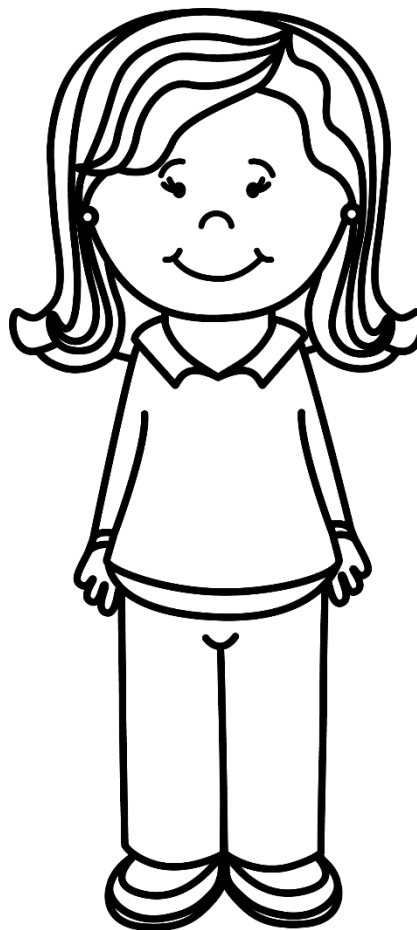
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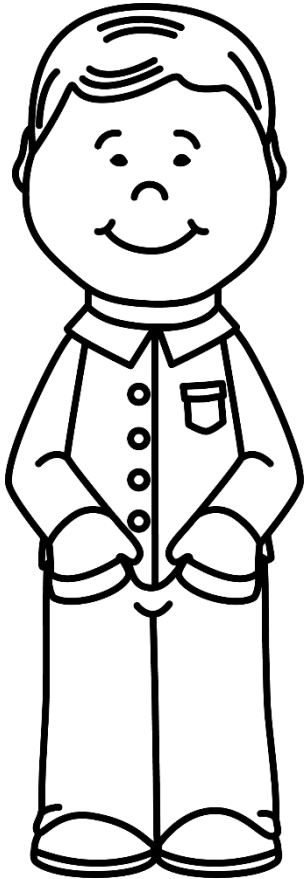
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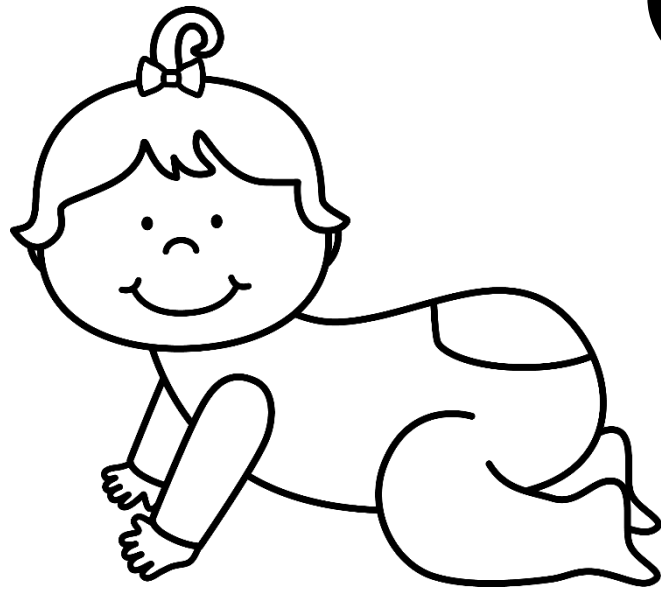
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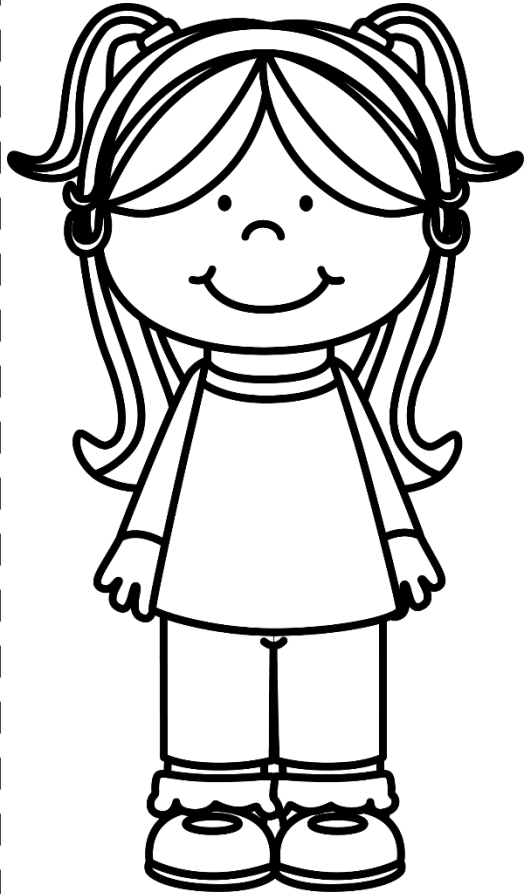
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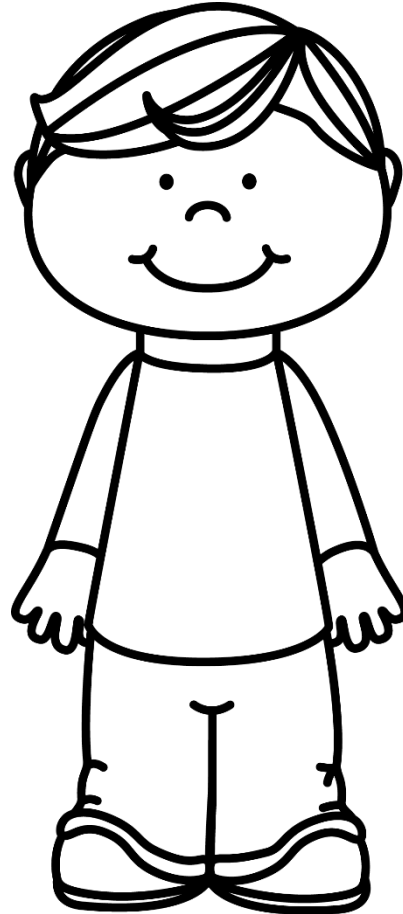
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Family Number Book

If desired, use the front cover and/or the sentence template page to create the class book.

Each child can write the number of people in their family in the appropriate spot, or you can help as needed. Children then draw a picture of their entire family above the words. Encourage the children to go back and count to make sure they drew the correct number of family members.

Laminate the front cover, and then laminate a blank piece of paper for the back cover. Assemble the book and bind it (using a binding machine, stapler, or hole punch and yarn. Keep to reread with the kids.



Our Families

by _____

I have _____ people in
my family.

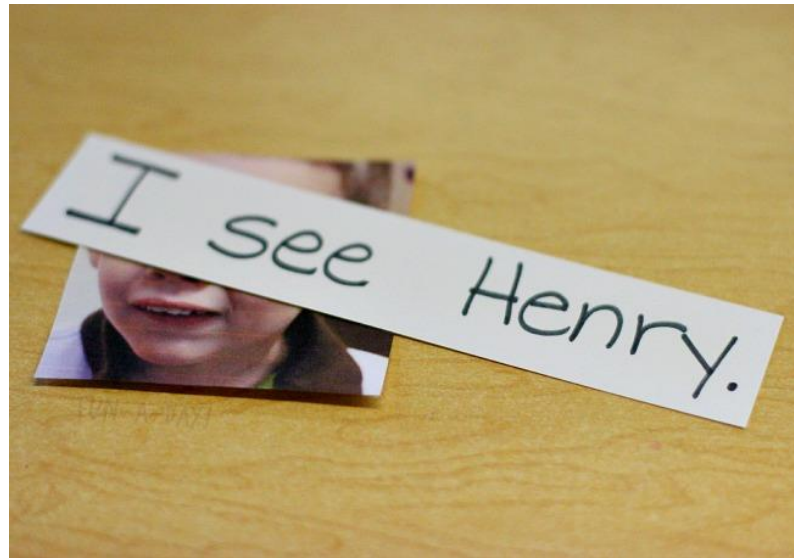
I have _____ people in
my family.

School Family Book

If you'd like to, print out the front cover and template for your [school family book](#).

Work with the children to write their names on their book pages. Depending on the child, you may need to write the name. For the illustrations, you can have the children draw or paint pictures of themselves. Alternatively, take photos of each of your students. Print the photos and add them to the appropriate pages.

You can also write "I see (name)." on construction paper for each child. Then cut the words apart. The children can then glue their sentences to a piece of white construction paper, along with their photos.



I See Our School Family

by _____

I see _____.

I see _____.

Family Vocabulary Cards

Print out and cut apart the vocabulary cards. Laminate the cards so they will last longer.

Use the vocabulary cards as writing and drawing prompts in the writing center. Children can draw their own pictures and then write the words. They can make up their own stories, using the words as a guide while they're writing.

The vocabulary cards can also be used with magnetic letters (or other alphabet manipulatives). Children can use the letters to make various family words. Or they can pair the picture only cards with the appropriate letters based on the initial sound/letter.

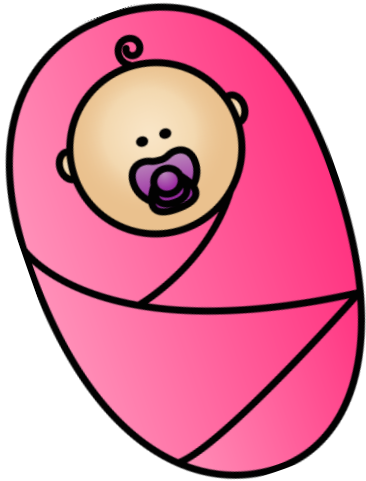
The vocabulary cards can be used as drawing prompts or as part of family storytelling activities.





baby

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baby

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daughter

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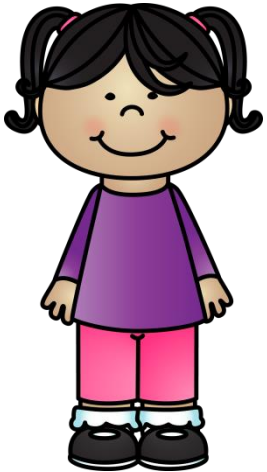
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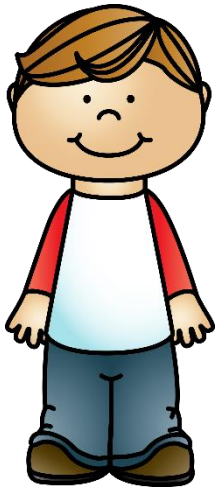
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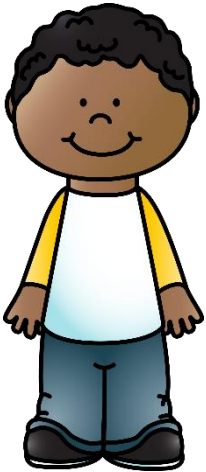
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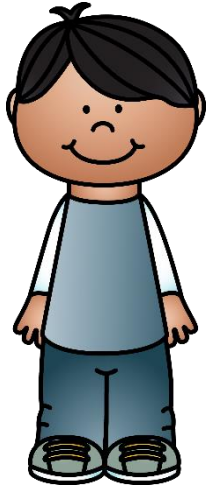
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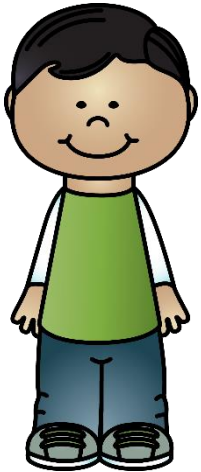
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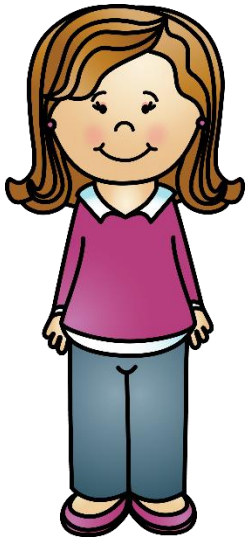
brother

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brother

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mom

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mom

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mom

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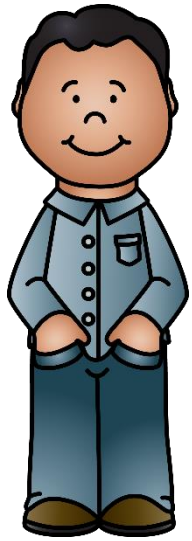
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dad

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grandma

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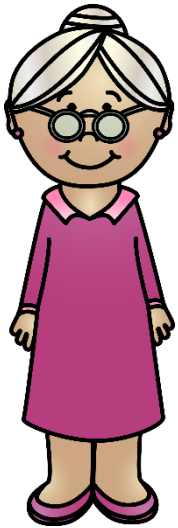
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grandma

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grandpa

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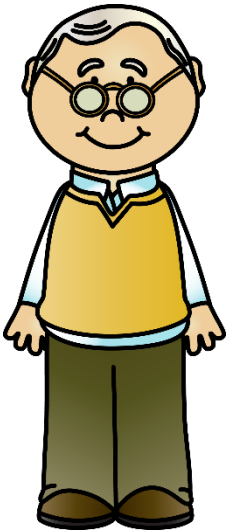
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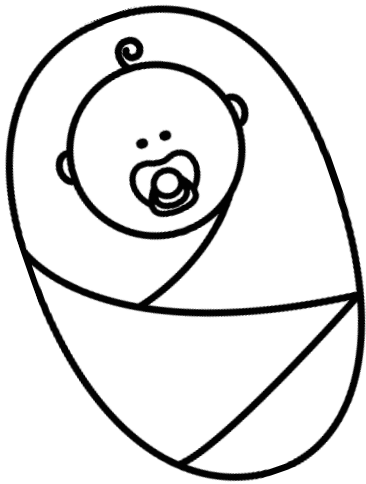
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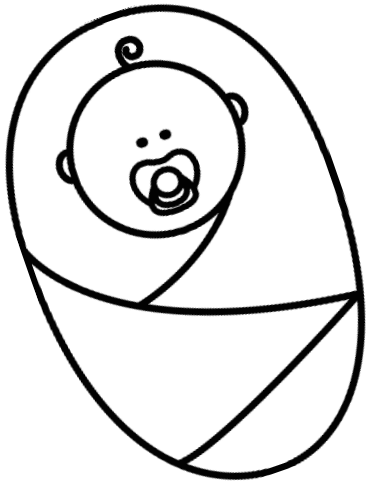
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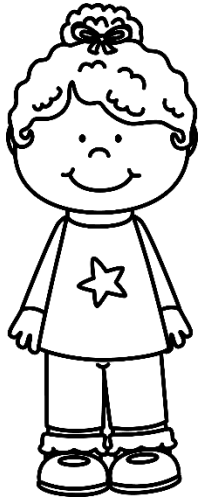
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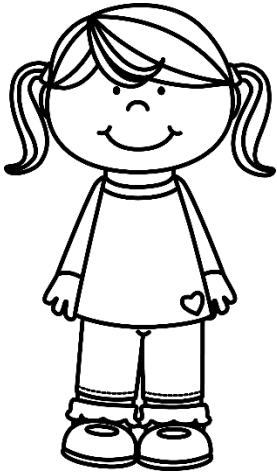
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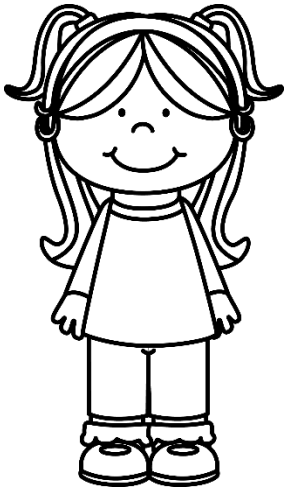
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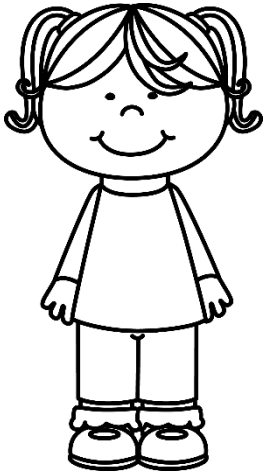
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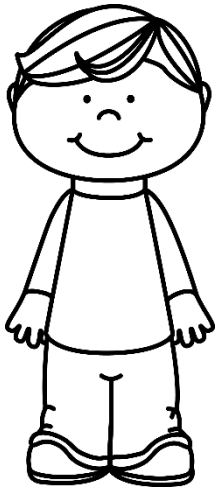
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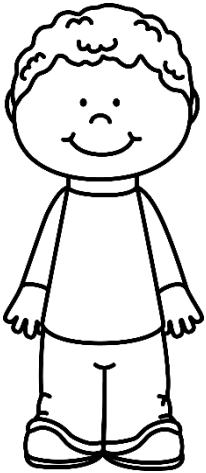
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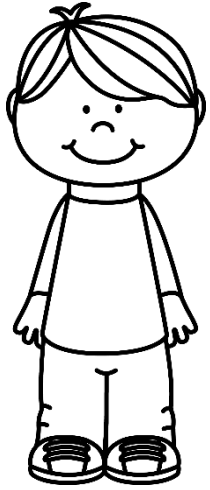
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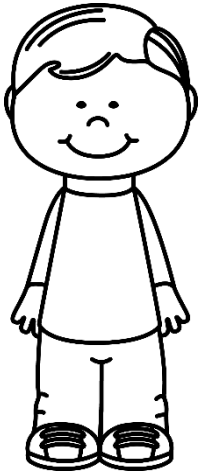
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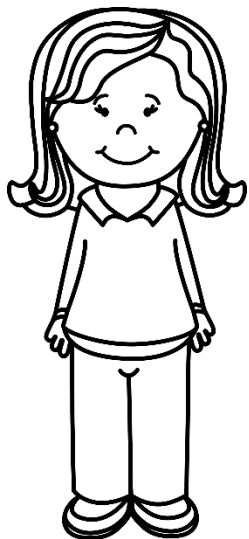
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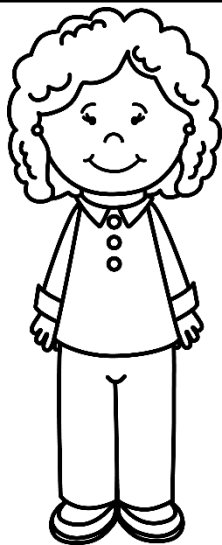
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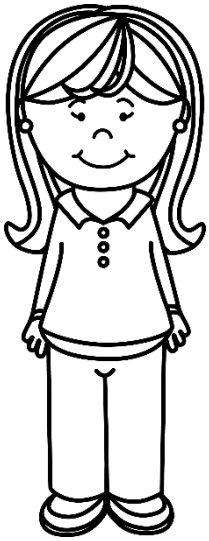
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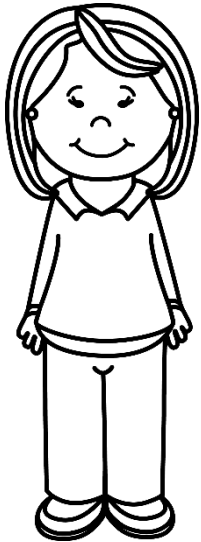
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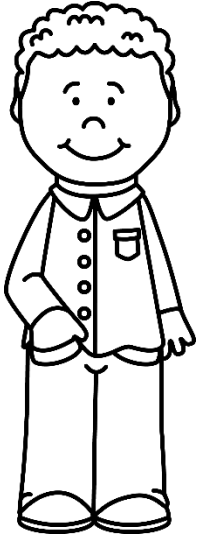
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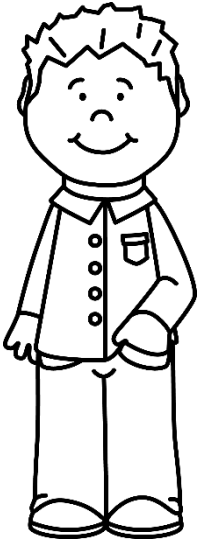
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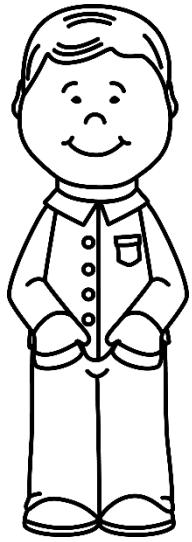
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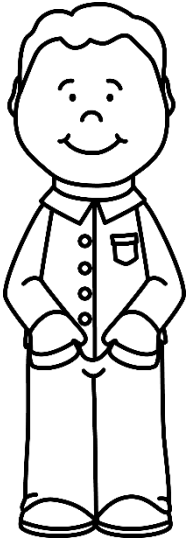
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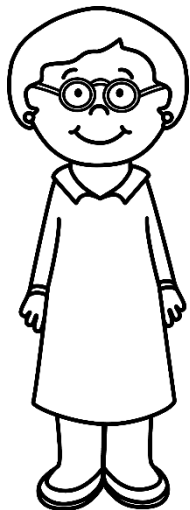
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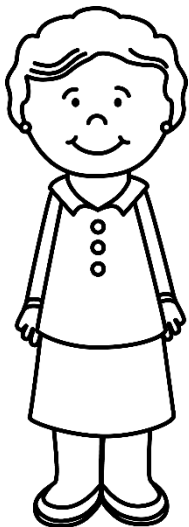
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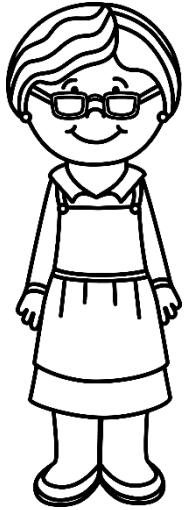
grandma

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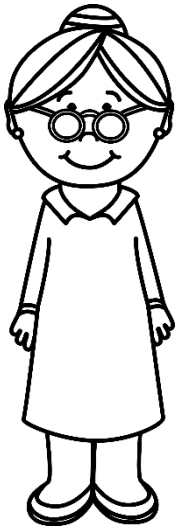
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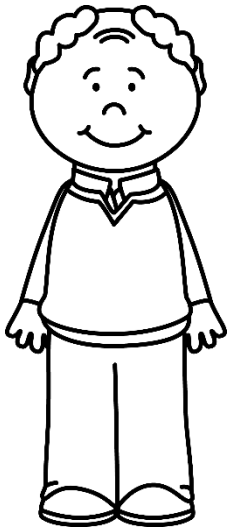
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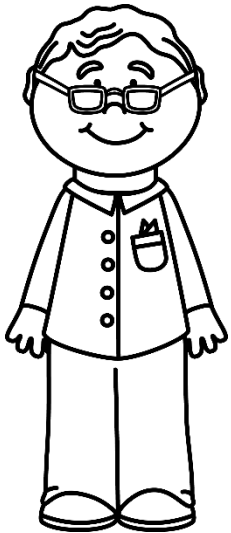
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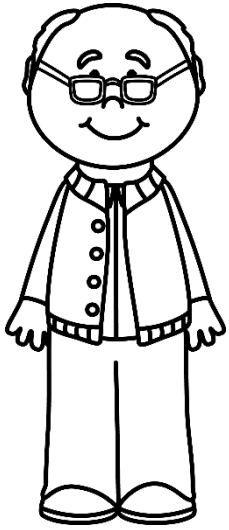
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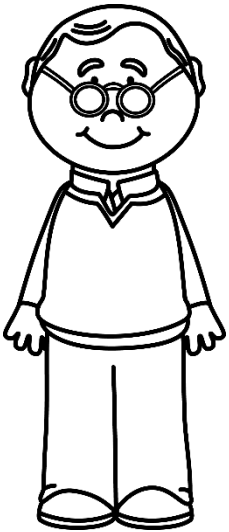
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Roll and Graph Family

Print out the graph and the family cube. Cut and assemble the family cube. Use a small piece of transparent tape to hold the cube together.

If the graph is meant to be reusable, either laminate it or place it inside a plastic sheet protector. If it will be consumable, simply print out the number of graphs you want to use.

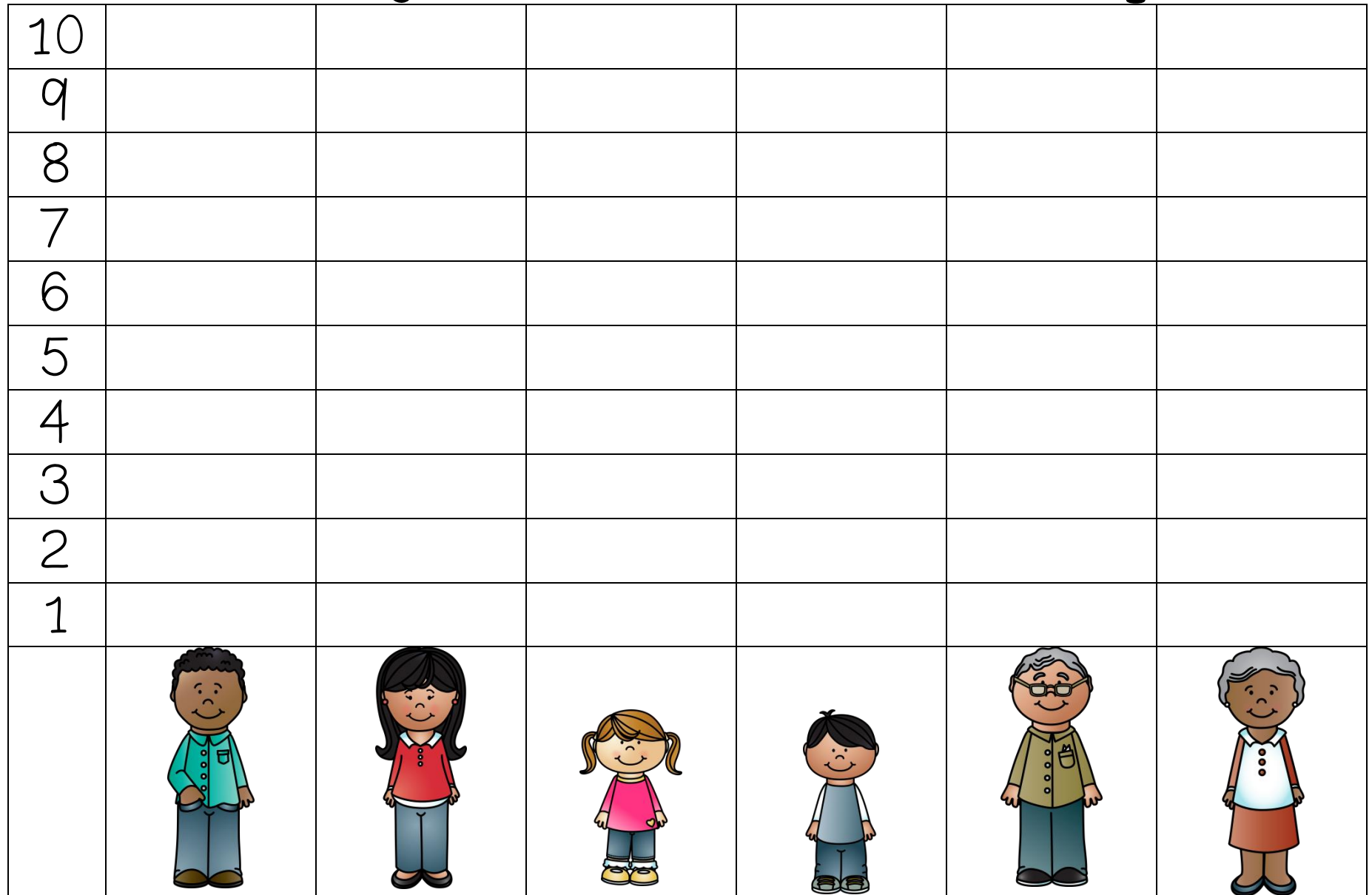
Children can play this math game individually or with a partner. Roll the cube, and then color in the appropriate spot on the graph. Keep going until one of the family members "wins" by reaching 10 first.

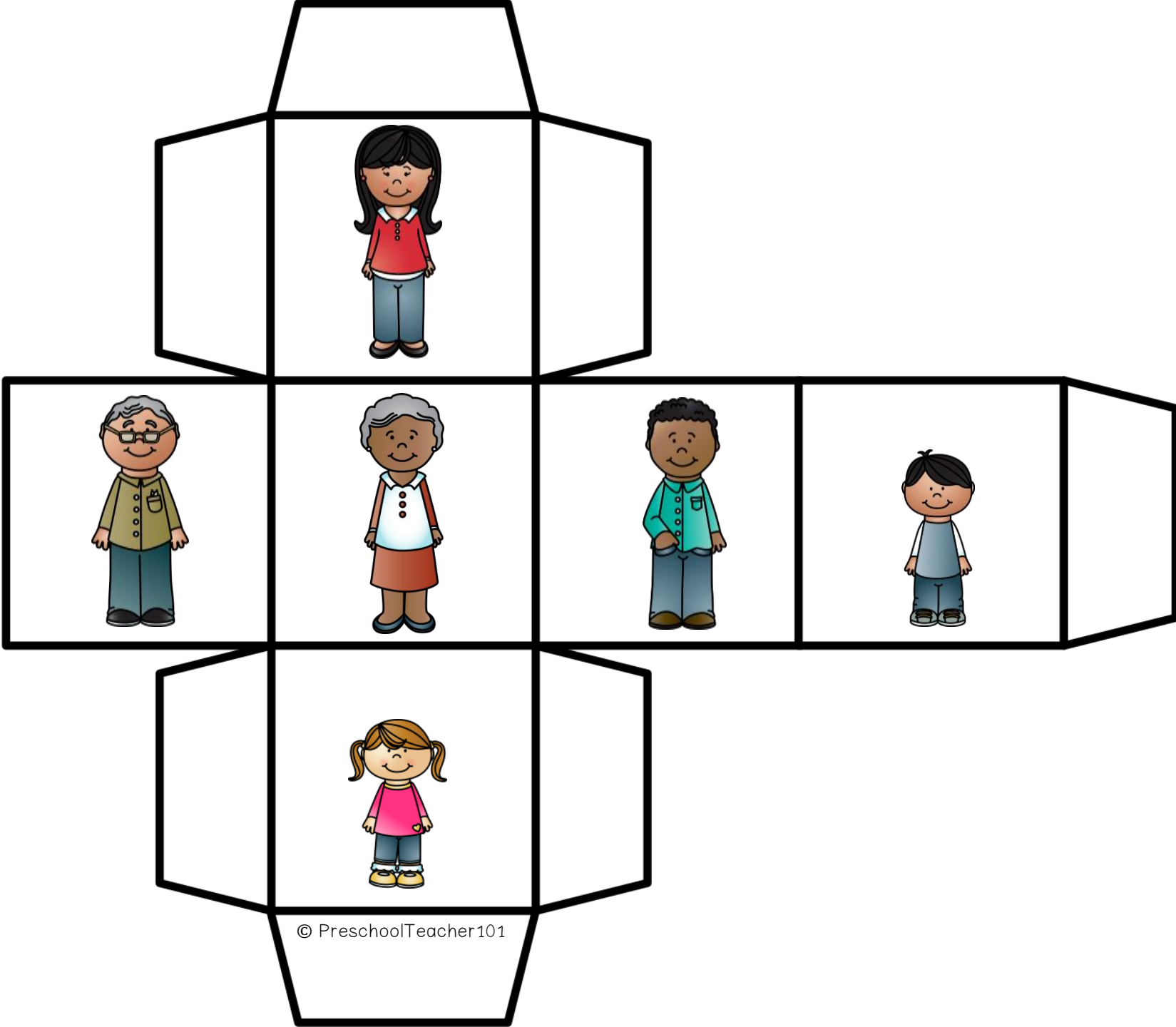
Use glass gems or Unifix Cubes as place markers if the graph is reusable.

Children can compare and contrast the results of their graphs.

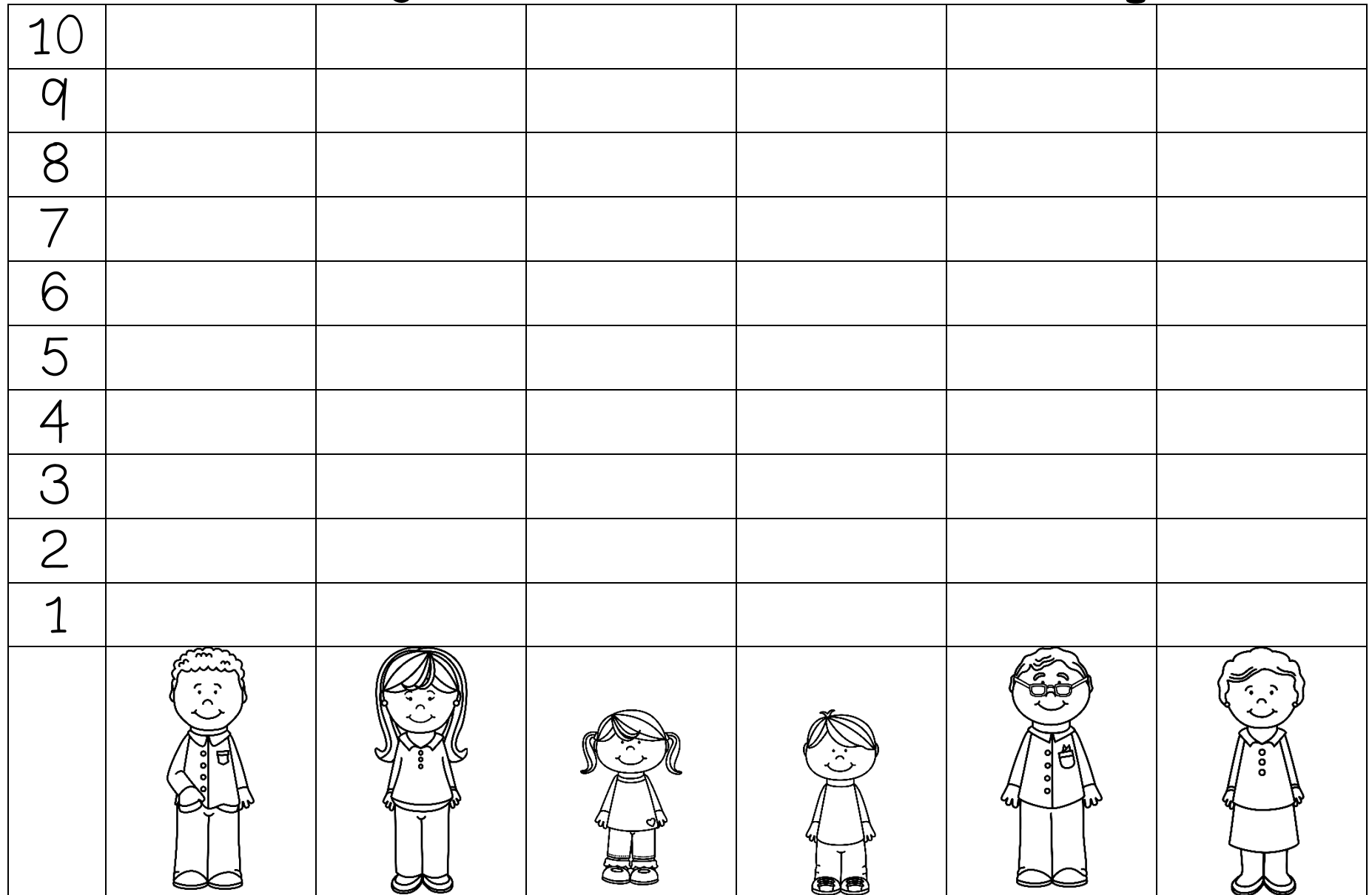


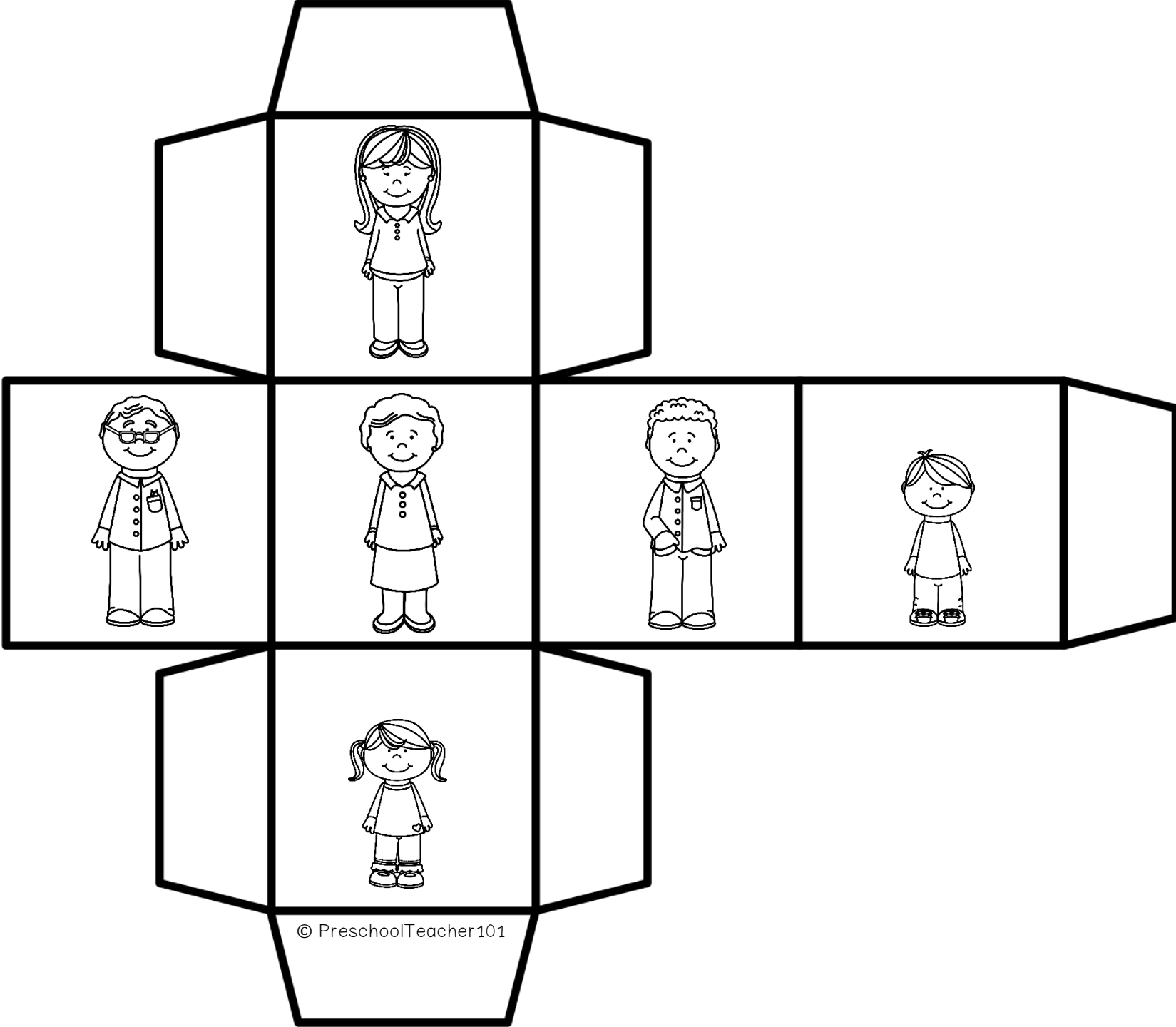
Family Roll and Graph





Family Roll and Graph





Real Photos

Print out the photos that you would like to use during your family theme. You can adjust your printer settings if you would like them to print smaller or larger.

Laminate the page or place them inside dry erase pockets for durability.

These real images can be used in a variety of ways during your theme:

- Use the images as you introduce the family theme to your students.
- Place the images in your science center.
- Put the images up in your art center to inspire art.
- Encourage your students to write their own stories about families, with the photos up in the writing center for inspiration.
- Use the pictures as part of a family-themed dramatic play center.
- Pair the photos with play dough so children can work on their hand strength while tracing over the images with play dough.
- Encourage the children to bring in their own family photos to add to the real photos.































Cardboard Tube Families

For the [cardboard tube families](#), you'll need cardboard tubes, glue, googly eyes, yarn, paint, and a black marker. Cut the tubes down to size to represent each member of the family. Paint the clothes on and glue the hair on. Then add the eyes and mouth. Let everything dry and then have fun playing with the families!



Family Sensory Bin

To make your own [family sensory bin](#), add a simple base (like black beans) to a bin. Print out the family cards and add them to the bin, along with magnetic letters. The children can pull out the cards and use the magnetic letters to make the words.



Families Around the World

Help your students learn about [families around the world](#) with a simple display. Work with the children to find pictures of all types of families in magazines. You can also search online for photos you can use in the classroom. Laminate the pictures and place them in your dramatic play center.

